

Use of Sports Premium in 2016/2017

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium funding objectives:

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.

Measuring the impact of Sports Premium Spending

PE leaders, management and coaches from Sporting Stars work together to provide support and monitor impact for the pupils in PE. Activities and provision are carefully planned for and evaluated by these staff, who monitor the impact on the pupils in a variety of ways:

- Evidence arising from observations of learning taking place in lessons.
- Pupil voice opportunities: discussions with pupils about the activities they have undertaken and their experience of teaching and learning in P.E.
- Discussions about teaching and learning with teachers and coaches.
- The views of pupils and staff.

How we are using our sports premium

- **hiring specialist PE teachers** or qualified sports coaches to work with primary teachers when teaching PE
- paying for **professional development** opportunities for teachers in PE and sport
- providing cover to release primary teachers for **professional development** in PE and sport
- running **sport competitions**, or increasing pupils' participation in competitions
- buying **resources** for PE to enhance the learning and support the teaching of the subject
- buying **quality assured professional development** modules or materials for PE and sport
- providing places for pupils on **after school sports clubs** and holiday clubs

Sporting Stars Coaching Ltd are the company we continue to consult when improving and implementing our School Sport Plan. Sporting Stars Coaching Ltd has a **wide range of knowledge and experience** with school sport and PE and we use them to **identify our strengths** and **areas for development** and provide us with **feedback** on how to **improve** our best practice. We are **dedicated** to developing **innovative sports education**, which will help our pupils live a **healthy, fun and active lifestyle**.

Year 4 of funding (2016-17): £10, 301

Factors to be assessed and objectives met	Sources of evidence	How funding has been spent	Funding allocated	Impact	Sustainability
<p>Participation and success in competitive sports</p> <p>Objectives met: 2 4</p>	<p>Baseline data from sports premium summary and gold award data</p> <p>% of pupils achieving end of Key Stage attainment targets</p> <p>Pupil voice</p> <p>Weekly school newsletters</p> <p>‘Team Lutley’ display board in main hall</p> <p>Sporting Star award weekly for KS1/2</p> <p>Extra-curricular sporting clubs timetable</p> <p>Competitive events timetable</p>	<p>Employing specialist coaches to support teaching staff in training children for competitive events</p> <p>Participation in Windsor High School Partnership</p> <p>Well-structured and supported competitive sports programme that provides opportunities for all students to participate in competitive sport and stretches the most able</p> <p>Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and taking every opportunity to celebrate and reward success</p>	<p>Windsor High School partnership - £180</p> <p>Sporting Stars Coaching Ltd – after-school clubs and lunch time training sessions timetabled in preparation for competitive events</p>	<p>Coaches used to help train the KS1 gymnastics team that went on to place 1st.</p> <p>Pupils given the opportunity to share on the weekly newsletter to promote sporting events and their own achievements.</p> <p>Year 5 and 6 continue to be trained as sports leaders and given a range of responsibilities; -setting up of playground zones in KS1 and KS2 - setting up a buddy system with those children who may struggle during lunchtimes -training the Year 4’s that may want to be sports leaders in Year5.</p> <p>Achievement of Sainsbury’s School Games Gold award July 2017.</p> <p>The number of children participating in afterschool school clubs has</p>	<p>Allocation from school budget</p> <p>Ensuring strong, sustainable and effective links to 2012 Olympic games legacy/ Olympic and Paralympic Values</p> <p>Improved pupil attitudes to P.E and sport</p>

				<p>increased since last year.</p> <p>Extra-curricular sporting clubs timetable on display (KS1 area) and uploaded to the school website to ensure children and parents aware of what's on.</p>	
<p>Quality of teaching in P.E</p> <p>Objectives met: 1 3</p>	<p>Year group planning folders</p> <p>Working relationship between coaches and teachers</p> <p>Observations of teaching and learning.</p> <p>Staff questionnaires</p> <p>Pupil voice</p> <p>Carousel teacher timetable</p> <p>Quality of teaching and learning in P.E grid</p> <p>% of pupils achieving end of Key Stage attainment targets</p>	<p>Hiring specialist, qualified sports coaches to work alongside and up skill teachers when teaching PE</p> <p>Over a half term period, teachers team teach with specialist coaches and adapt planning for following lessons</p> <p>CPD training required for staff if necessary. Information taken from staff questionnaire.</p>	<p>Sporting Stars Coaching Ltd - £1, 640 per half term (may change dependent on the reception timetable)</p> <p>PE equipment – range of equipment from staff questionnaire.</p> <p>CPD training – can cost upto £150.</p>	<p>Coaches working alongside teachers when teaching PE and from conversations with teachers this is increasing their confidence to deliver an outstanding P.E lesson.</p> <p>Audit completed at the end of July and new equipment to be ordered September 2017.</p>	<p>Using specialist sports coaches to up skill teachers.</p>
<p>Use of ICT to enhance P.E provision</p> <p>Objectives met: 1 3 4</p>	<p>Teaching and learning recordings</p> <p>Pupils voice</p> <p>Staff questionnaires</p> <p>Year group planning folders</p>	<p>Tangible evidence to support high quality teaching and learning in PE from both photos and video recordings</p> <p>Use of Apps to support the learning of</p>	<p>APPs provided for children and staff to use for the support learning of physiology.</p>	<p>Some teachers have begun to iris their P.E lesson to inform future planning.</p> <p>Photos continue to be taken to show evidence of a lesson.</p>	<p>Allocation from school budget</p> <p>High quality performance analysis using video playback on both tablet and screen</p> <p>Increasing amount of</p>

		<p>physiology for both staff and pupils</p> <p>Introduction of cross curricular teaching in PE.</p>		<p>Computers are being used effectively by showing examples of skills in everyday situations which enthuse children in the lesson.</p> <p>Folders have been sent up to new teachers and they will continue to use these folders to follow progress and improvement. Which informed planning.</p>	<p>physical activity due to more efficient teaching</p>
--	--	---	--	--	--