

Use of Sports Premium in 2017/2018

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium funding objectives:

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.

Measuring the impact of Sports Premium Spending

PE leaders, management and coaches from Sporting Stars work together to provide support and monitor impact for the pupils in PE. Activities and provision are carefully planned for and evaluated by these staff, who monitor the impact on the pupils in a variety of ways:

- Evidence arising from observations of learning taking place in lessons.
- Pupil voice opportunities: discussions with pupils about the activities they have undertaken and their experience of teaching and learning in P.E.
- Discussions about teaching and learning with teachers and coaches.
- The views of pupils and staff.

How we are using our sports premium

- **hiring specialist PE teachers** or qualified sports coaches to work with primary teachers when teaching PE
- paying for **professional development** opportunities for teachers in PE and sport
- providing cover to release primary teachers for **professional development** in PE and sport
- running **sport competitions**, or increasing pupils' participation in competitions
- buying **resources** for PE to enhance the learning and support the teaching of the subject
- buying **quality assured professional development** modules or materials for PE and sport
- providing places for pupils on **after school sports clubs** and holiday clubs

Sporting Stars Coaching Ltd are the company we continue to consult when improving and implementing our School Sport Plan. Sporting Stars Coaching Ltd has a **wide range of knowledge and experience** with school sport and PE and we use them to **identify our strengths** and **areas for development** and provide us with **feedback** on how to **improve** our best practice. We are **dedicated** to developing **innovative sports education**, which will help our pupils live a **healthy, fun and active lifestyle**.

Year 5 of funding (2017-18): £10, 301

Factors to be assessed and objectives met	Sources of evidence	How funding has been spent	Funding allocated	Impact	Sustainability
<p>Participation and success in competitive sports</p> <p>Objectives met: 2 4</p>	<p>Baseline data from sports premium summary and gold award data</p> <p>% of pupils achieving end of Key Stage attainment targets</p> <p>Ensure a % of students who receive Pupil Premium allowance have the opportunity to attend an afterschool club.</p> <p>Pupil voice Half term 'House competitions' the winning house will get a shield at the end of the year</p> <p>Weekly school newsletters</p> <p>Display continued to inform parents and students.</p> <p>Sporting Star award weekly for KS1/2</p> <p>Extra-curricular sporting clubs timetable</p>	<p>Employing specialist coaches to support teaching staff in training children for competitive events</p> <p>Participation in Windsor High School Partnership</p> <p>Well-structured and supported competitive sports programme that provides opportunities for all students to participate in competitive sport and stretches the most able</p> <p>Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and taking every opportunity to celebrate and reward success</p>	<p>Windsor High School partnership - £200</p> <p>Sporting Stars Coaching Ltd – after-school clubs and lunch time training sessions timetabled in preparation for competitive events.</p>		<p>Allocation from school budget</p> <p>Ensuring strong, sustainable and effective links to Olympic games legacy/ Olympic and Paralympic Values</p> <p>Improved pupil attitudes to P.E and sport</p>

	<p>Competitive events timetable</p> <p>To offer more sporting opportunities for key stage 1 children and involve more girls in competitions</p> <p>To bring in some visitors to promote P.E to the whole school.</p>				
<p>Quality of teaching in P.E</p> <p>Objectives met: 1 3</p>	<p>Year group planning folders passed to new teachers and continue to use to show progress</p> <p>Working relationship between coaches and teachers</p> <p>Termly meetings with Coaches and P.E lead to inform planning and next steps</p> <p>Drop ins to show teacher/coach model being used.</p> <p>Staff questionnaires</p> <p>Pupil voice</p> <p>Carousel teacher timetable</p> <p>Quality of teaching and learning in P.E grid</p>	<p>Hiring specialist, qualified sports coaches to work alongside and up skill teachers when teaching PE</p> <p>Over a half term period, teachers team teach with specialist coaches and adapt planning for following lessons</p> <p>CPD training required for staff if necessary. Information taken from staff questionnaire.</p>	<p>Sporting Stars Coaching Ltd - £1, 640 per half term (may change dependent on the reception timetable)</p> <p>PE equipment – Audited and new equipment to ordered and prioritised to need time of year</p> <p>CPD training – can cost up to £150 but try to show good practice from teachers in the school.</p>		<p>Using specialist sports coaches to up skill teachers.</p>

	<p>% of pupils achieving end of Key Stage attainment targets</p> <p>To review our equipment needs for summer sports and purchase any additional equipment.</p> <p>To use Sport Premium money to support and develop our community link through physical and well-being activities</p>				
<p>Use of ICT to enhance P.E provision</p> <p>Objectives met: 1 3 4</p>	<p>Teaching and learning recordings</p> <p>Pupils voice</p> <p>Staff questionnaires</p> <p>Year group planning folders</p> <p>Teachers to iris at least 1 session over the school year to show areas of improvements and next steps.</p>	<p>Tangible evidence to support high quality teaching and learning in PE from both photos and video recordings</p> <p>Use of Apps to support the learning of physiology for both staff and pupils</p> <p>Introduction of cross curricular teaching in PE.</p>	<p>APPs provided for children and staff to use for the support learning of physiology.</p>	<p>Staff Meeting</p>	<p>Allocation from school budget</p> <p>High quality performance analysis using video playback on both tablet and screen</p> <p>Increasing amount of physical activity due to more efficient teaching</p>
<p>Use of lunchtime zones</p> <p>Objectives met: 1 2 4</p>	<p>New equipment for the playground</p> <p>Playground zone planning folder</p> <p>Teachers to do drop ins to see if the plan is being followed and kept up</p> <p>The daily mile to be completed</p>	<p>Over a half term period, lunch time staff follow the set plan and then adapt planning using own ideas.</p> <p>CPD training required for staff if necessary.</p>	<p>PE equipment – Audited and new equipment to ordered and prioritised to need time of year</p> <p>CPD training – can cost up to £150 but try to show good practice from teachers in the school.</p>		<p>Allocation from school budget</p> <p>Improved pupil attitudes to P.E and sport</p>

	every day for 10minutes				
<p>Achievement of pupils achieving expected for swimming at the end of Year 6</p> <p>Objectives met: 1 2 3 4</p>	<p>Allocate teachers and TA to prioritise those children that may not make expected progress.</p> <p>Look at ways in which we can develop a new timetable with the local pool.</p> <p>To plan for 2018/2019 new swimming rota. Years 2 and 3 then catch up in Year 4.</p>	<p>Hiring specialist, qualified sports coaches to work alongside and up skill teachers when teaching swimming.</p> <p>Over a half term period, teachers team teach with swimming coaches.</p> <p>CPD training required for staff if necessary. Information taken from staff questionnaire.</p>	<p>CPD training – can cost up to £150. Talk to local swimming baths to discuss future CPD sessions.</p> <p>Use of Sports premium money to help children to meet the required expectation for their age.</p>		<p>Allocation from school budget</p> <p>Increasing amount of physical activity due to more efficient teaching</p> <p>Improved pupil attitudes to P.E and sport</p>