




# Year 1 Programme of Study

English			Maths	Science																																																																																	
<b>Autumn</b>  Writing <b>Text:</b> Little Red Riding Hood <b>Text:</b> The Train Ride <b>Text:</b> The Way Back Home <b>Text:</b> The Queen’s Hat  <b>Reading</b> Little Wandle Phonics <a href="#">Click here to access the phonic programme overview</a>  <b>Poetry, Rhymes &amp; Songs</b> <ul style="list-style-type: none"><li>Spaghetti, Spaghetti by Jack Prelutsky (Free Verse, repetition)</li><li>Song of the Train by David McCord (Classic, Free Verse, repetition)</li><li>Snowball by Shel Silverstein (List poem)</li><li>Homework Machine by Shel Silverstein (List poem)</li></ul> <b>Class texts/ read:</b> <i>Archaic language:</i> <ul style="list-style-type: none"><li>The Ugly Duckling – Hans Christian Anderson</li><li>Where the Wild Things Are – Maurice Sendak</li><li>Goodnight Moon – Margaret Wise Brown</li><li>The More it Snows – A A Milne (poem)</li></ul> <i>Non Linear Time Sequences:</i> <ul style="list-style-type: none"><li>Voices in the Park – Anthony Browne</li><li>When the Rain Comes – Tom Pow</li><li>Granpa – John Burningham</li></ul>	<b>Spring</b>  Writing <b>Text:</b> Our Trip to the Woods <b>Text:</b> Storm Whale <b>Text:</b> The Bear and The Piano  <b>Reading</b> Little Wandle Phonics <a href="#">Click here to access the phonic programme overview</a>  <b>Poetry, Rhymes &amp; Songs</b> <ul style="list-style-type: none"><li>Please Do Not Feed the Animals by Robert Hull (Performance Poetry)</li><li>Air by Michael Rosen (Performance Poetry)</li><li>Alligator Pie by Dennis Lee (Performance Poetry)</li></ul> <b>Class texts/ read:</b> <i>Complexity of Narrator:</i> <ul style="list-style-type: none"><li>Hey Little Ant – Hannah Hoose</li><li>The Teddy Bear – David McPhail</li><li>The Day the Crayons Quit – Drew Daywalt</li><li>Fantastic Mr Fox – Roald Dahl</li></ul> <i>Complexity of plot:</i> <ul style="list-style-type: none"><li>Wanted: The Perfect Pet – Fiona Robertson</li><li>The Heart and the Bottle – Oliver Jeffers</li></ul>	<b>Summer</b>  Writing <b>Text:</b> On Safari <b>Text:</b> Last Stop on Market Place <b>Text:</b> Toys in the Past <b>Text:</b> Seasons  <b>Reading</b> Little Wandle Phonics <a href="#">Click here to access the phonic programme overview</a>  <b>Poetry, Rhymes &amp; Songs</b> <ul style="list-style-type: none"><li>Classes to read a variety of acrostic poems during reading for pleasure time.</li><li>Classes to explore and read a variety of riddles during reading for pleasure time.</li></ul> <b>Class texts/ read:</b> <i>Resistant Texts</i> <ul style="list-style-type: none"><li>Wanted: The Perfect Pet – Fiona Robertson</li><li>The Heart and the Bottle – Oliver Jeffers</li></ul> <i>Diversity</i> <ul style="list-style-type: none"><li>Sulwe by Lupita Nyong'o &amp; Vashti Harrison</li><li>HairLovebyMatthewCherry&amp; Vashti Harrison</li><li>Happy in our skin – Fran Manushkin</li></ul>	<b>Scheme: Power Maths</b> Knowledge organisers for units Power Maths units can be found on the school website. <table><tr><th>Textbook</th><th>Strand</th><th>Unit</th><th>Number of Lessons</th><th></th></tr><tr><td rowspan="6">Textbook A / Practice Pupil Book A</td><td>Number – number and place value</td><td>1</td><td>Numbers to 10</td><td>12</td></tr><tr><td>Number – number and place value</td><td>2</td><td>Part-whole within 10</td><td>5</td></tr><tr><td>Number – addition and subtraction</td><td>3</td><td>Addition and subtraction within 10 (1)</td><td>6</td></tr><tr><td>Number – addition and subtraction</td><td>4</td><td>Addition and subtraction within 10 (2)</td><td>12</td></tr><tr><td>Geometry – properties of shape</td><td>5</td><td>2D and 3D shapes</td><td>5</td></tr><tr><td>Number – number and place value</td><td>6</td><td>Numbers to 20</td><td>7</td></tr><tr><td rowspan="4">Textbook B / Practice Pupil Book B</td><td>Number – addition and subtraction</td><td>7</td><td>Addition within 20</td><td>6</td></tr><tr><td>Number – addition and subtraction</td><td>8</td><td>Subtraction within 20</td><td>8</td></tr><tr><td>Number – number and place value</td><td>9</td><td>Numbers to 50</td><td>11</td></tr><tr><td>Measurement</td><td>10</td><td>Introducing length and height</td><td>5</td></tr><tr><td rowspan="4">(Term 2)</td><td>Measurement</td><td>11</td><td>Introducing weight and volume</td><td>7</td></tr><tr><td>Number – multiplication and division</td><td>12</td><td>Multiplication</td><td>6</td></tr><tr><td>Number – multiplication and division</td><td>13</td><td>Division</td><td>5</td></tr><tr><td>Number – fractions</td><td>14</td><td>Halves and quarters</td><td>5</td></tr><tr><td rowspan="4">Textbook C / Practice Pupil Book C</td><td>Geometry – position and direction</td><td>15</td><td>Position and direction</td><td>3</td></tr><tr><td>Number – number and place value</td><td>16</td><td>Numbers to 100</td><td>9</td></tr><tr><td>Measurement</td><td>17</td><td>Time</td><td>7</td></tr><tr><td>Measurement</td><td>18</td><td>Money</td><td>3</td></tr></table>	Textbook	Strand	Unit	Number of Lessons		Textbook A / Practice Pupil Book A	Number – number and place value	1	Numbers to 10	12	Number – number and place value	2	Part-whole within 10	5	Number – addition and subtraction	3	Addition and subtraction within 10 (1)	6	Number – addition and subtraction	4	Addition and subtraction within 10 (2)	12	Geometry – properties of shape	5	2D and 3D shapes	5	Number – number and place value	6	Numbers to 20	7	Textbook B / Practice Pupil Book B	Number – addition and subtraction	7	Addition within 20	6	Number – addition and subtraction	8	Subtraction within 20	8	Number – number and place value	9	Numbers to 50	11	Measurement	10	Introducing length and height	5	(Term 2)	Measurement	11	Introducing weight and volume	7	Number – multiplication and division	12	Multiplication	6	Number – multiplication and division	13	Division	5	Number – fractions	14	Halves and quarters	5	Textbook C / Practice Pupil Book C	Geometry – position and direction	15	Position and direction	3	Number – number and place value	16	Numbers to 100	9	Measurement	17	Time	7	Measurement	18	Money	3	<b>National Curriculum</b> <ul style="list-style-type: none"><li>Plants</li><li>Animals including humans</li><li>Materials</li><li>Seasonal changes</li><li>Working Scientifically</li></ul>
Textbook	Strand	Unit	Number of Lessons																																																																																		
Textbook A / Practice Pupil Book A	Number – number and place value	1	Numbers to 10	12																																																																																	
	Number – number and place value	2	Part-whole within 10	5																																																																																	
	Number – addition and subtraction	3	Addition and subtraction within 10 (1)	6																																																																																	
	Number – addition and subtraction	4	Addition and subtraction within 10 (2)	12																																																																																	
	Geometry – properties of shape	5	2D and 3D shapes	5																																																																																	
	Number – number and place value	6	Numbers to 20	7																																																																																	
Textbook B / Practice Pupil Book B	Number – addition and subtraction	7	Addition within 20	6																																																																																	
	Number – addition and subtraction	8	Subtraction within 20	8																																																																																	
	Number – number and place value	9	Numbers to 50	11																																																																																	
	Measurement	10	Introducing length and height	5																																																																																	
(Term 2)	Measurement	11	Introducing weight and volume	7																																																																																	
	Number – multiplication and division	12	Multiplication	6																																																																																	
	Number – multiplication and division	13	Division	5																																																																																	
	Number – fractions	14	Halves and quarters	5																																																																																	
Textbook C / Practice Pupil Book C	Geometry – position and direction	15	Position and direction	3																																																																																	
	Number – number and place value	16	Numbers to 100	9																																																																																	
	Measurement	17	Time	7																																																																																	
	Measurement	18	Money	3																																																																																	

Art and Design	PSHE	Computing	Design Technology	Foreign Languages	Geography	History	Physical Education	Religious Education
<b>Scheme: Awesome Art</b>  <b>Autumn</b> Starry Night, Van Gogh –Post impressionism   <b>Spring</b> Tiger in a Tropical Storm, Henri Rousseau -Primitivism   <b>Summer</b> The Snail, Henri Matisse - Abstract   <ul style="list-style-type: none"><li>Sketching</li><li>Printing</li><li>Painting</li><li>Collage</li></ul>	<b>Autumn</b> <ul style="list-style-type: none"><li><i>Relationships</i></li></ul> Roles of different people, families. Feeling cared for. Recognising privacy; Staying safe. Seeking permission. How behaviour affects others. Being polite and respectful.  <b>Spring</b> <ul style="list-style-type: none"><li><i>Living in the Wider World</i></li></ul> What rules are. Caring for others’ needs. Looking after the environment. Using the internet and digital devices. Communicating online. Strengths and interests. Jobs in the community.  <b>Summer</b> <ul style="list-style-type: none"><li><i>Health and Wellbeing</i></li></ul> Keeping healthy. Food and exercise. Hygiene routines. Sun safety. Recognising what makes them unique and special. Feelings. Managing when things go wrong. How rules and age restrictions help us. Keeping safe online.	<b>Scheme: Kapow</b>  <b>Autumn</b> Online safety Computing systems: Improving mouse skills  <b>Spring</b> Programming 1: Algorithms unplugged Programming 2: Beebots  <b>Summer</b> Creating media, Digital Imagery Data handling – Introduction to data	<b>Autumn</b> Aspect of DT: Mechanisms Focus: Sliders and Levers Moving Pictures  <b>Spring</b> Aspect of DT: Structures Focus: Freestanding structures Furniture for the 3 bears  <b>Summer</b> Aspect of DT: Food Focus: Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Layered fruit dish	A range of foreign languages will be introduced and used throughout the school day. This will be through songs and greetings (e.g. hello, goodbye, good morning, thank you)  <b>Music</b>  <b>Instrument Instruction:</b> Ocarina  <b>Scheme: Charanga</b>  <b>Autumn</b> Hey You! Rhythm in the way we walk and banana rap  <b>Spring</b> In the groove Round and Round  <b>Summer</b> Your Imagination Reflect, rewind and replay	<b>Autumn</b> <ul style="list-style-type: none"><li>Geographical skills and field work. NC KS1: Use simple compass directions (N, S, E, W) and locational directional language, to describe the location, features and routes on a map. Map Skills Module 1</li></ul> <b>Spring</b> <ul style="list-style-type: none"><li>The United Kingdom – Locational knowledge NC KS1: Name, locate and identify human and physical characteristics of Halesowen and the four countries of UK including capital cities of the UK and surrounding seas.</li></ul> <b>Summer</b> <ul style="list-style-type: none"><li>Human and Physical Geography NC KS1: Identify and location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li></ul> <b>Every term:</b> <ul style="list-style-type: none"><li>Weather – seasons study Identify seasonal and daily weather patterns in the UK: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li></ul>	<b>Autumn</b> <ul style="list-style-type: none"><li>Changes within Living Memory. NC KS1 History of me and people I know. Toys.</li></ul> <b>Spring</b> <ul style="list-style-type: none"><li>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. NC KS1: Christopher Columbus and Neil Armstrong – Comparisons.</li></ul> <b>Summer</b> <ul style="list-style-type: none"><li>Local History Study: Significant historical events, people and places in their own locality. NC KS1- The History of Lutley</li></ul> <b>Whole School Themes: Year 1 Focus</b> <ul style="list-style-type: none"><li>Remembrance: Armistice Day – Why do we wear a poppy?</li><li>Gun Powder Plot: Why do we have bonfire night?</li></ul>	<b>Scheme: PE Hub</b>  <b>Autumn Outdoor</b> <ul style="list-style-type: none"><li>Attack and shoot unit 1</li><li>Attack and shoot unit 2</li></ul> <b>Autumn Indoor</b> <ul style="list-style-type: none"><li>Gym unit 1</li><li>Dance unit 1</li></ul> <b>Spring Outdoor</b> <ul style="list-style-type: none"><li>Hit and catch unit 1</li><li>Hit and catch unit 2</li></ul> <b>Spring Indoor</b> <ul style="list-style-type: none"><li>Gym unit 2</li><li>Dance unit 2</li></ul> <b>Summer</b> <ul style="list-style-type: none"><li>Run and jump unit 1</li><li>Run and jump unit 2</li><li>Send and return unit 1</li><li>Send and return unit 2</li></ul>	<b>Autumn</b> <ul style="list-style-type: none"><li>Christianity – Introduction and how do Christians believe?</li></ul> <b>Spring</b> <ul style="list-style-type: none"><li>Hinduism – Introduction: Brahman, Gods and Goddesses</li></ul> <b>Summer</b> <ul style="list-style-type: none"><li>Islam – introductions; Significant beliefs about god</li></ul> Dudley Syllabus 2021-2026

Skills Builder						
Step 0: ages 4-7	Step 1 : ages 5-8	Step 2 : ages 6-9	Step 3: ages 7-10	Step 4 : ages 8-11	Step 5 : ages 9-12	Step 6 : ages 10-14
Mastery approach underpins the Framework – that means, no steps should be skipped and only when a step is mastered should learners move onto the next one. Mastery of a step is evident when a child or young person is regularly able to demonstrate that step in different context.						
