## Year 2 Spring Term

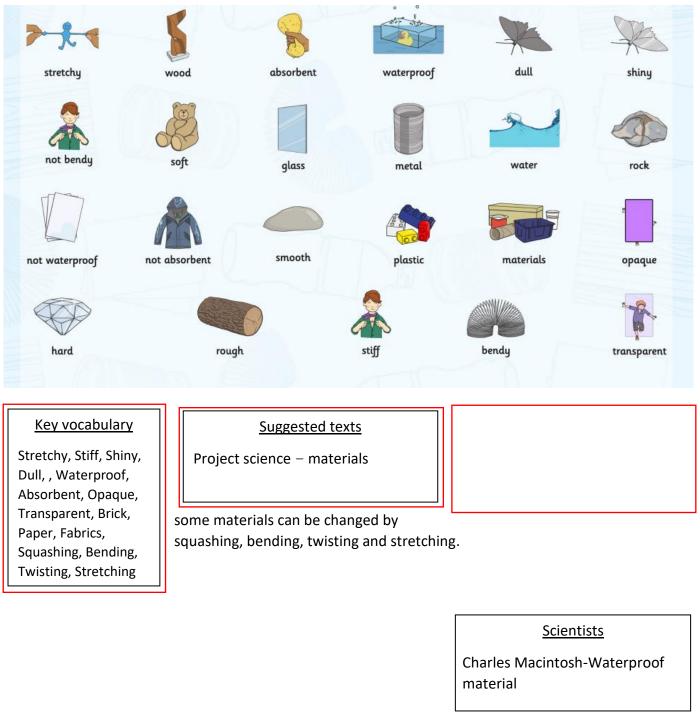
## <u>Materials</u>

## Prior knowledge learned in year 1:

distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties

## National Curriculum for year 2

identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses - find out how the shapes of solid objects made from



|  | What<br>material(s)<br>would be | How can you<br>change the<br>shape of a | What does<br>waterproof /<br>absorbent | Comparing<br>materials –<br>which is best? |
|--|---------------------------------|---|--|--|
|  | suitable for?                   | material?                               | mean?                                  |  |