












Year 1 Programme of Study

English		Maths					Science																					
<p>Entertain Story Traditional Tale</p> <p>Inform Recount Information text – Non Chronological Report Information – Biography</p> <p>Poetry Rhymes and poems Using the senses: poems and other texts that capture sensory experiences in words. They then explore their own senses, observe details and find words to describe their first-hand experience, acrostic poems. Pattern and rhyme: making up silly couplets or verses based on rhyme, or on repeated sounds, words or phrases. Poems on a theme: hear, read and respond to a range of simple poems with a similar theme; join in with and 'perform' the poems in a variety of ways, including where appropriate singing, adding music, rhythms or sounds, doing actions and acting out.</p>	<p>Core Texts: See '50 Year Group Reads' Challenge list. Hales Valley Trust Canon The Write Stuff</p> <p>Autumn</p> <ul style="list-style-type: none"> Little Red Riding Hood- Traditional Tale Bold Women in Black History- Biography (to teach in October for Black History Month) Firework Night – List Poem (to be done during November linked to Bonfire Night) <p>Spring</p> <ul style="list-style-type: none"> Our Trip to The Woods- Recount The Bear and The Piano – Narrative Song of The Sea- Irish Myth – Narrative <p>Summer</p> <ul style="list-style-type: none"> When I am By Myself- Rhyming Poem The Way Back Home – Narrative Toys from the Past- Report 	<p>Scheme: Phonics- Little Wandle Letters and Sounds</p> <p>Writing Approach – The Write Stuff</p> <p>Scheme: Handwriting – Kinetic Letters</p>	<table border="1"> <thead> <tr> <th>Number & Place Value</th> <th>Addition & Subtraction</th> <th>Multiplication & Division</th> <th>Fractions</th> <th>Measurement</th> <th>Geometry: Properties of Shapes</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. 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<p>Scheme: Power Maths Knowledge organisers will be sent out before each unit begins, these will show the key vocabulary, methods and models used and also any key knowledge needed to be successful.</p> <p>Times Tables: teaching and learning will be supported through the use of Times Table Rockstars</p>																												

Art and Design	PSHE	Computing	Design Technology	Foreign Languages	Geography	History	Physical Education	Religious Education
<p>Scheme: Awesome Art Autumn -</p> <ul style="list-style-type: none"> Starry Night, Van Gogh – Post impressionism  <p>Spring -</p> <ul style="list-style-type: none"> Tiger in a Tropical Storm, Henri Rousseau -Primitivism  <p>Summer -</p> <ul style="list-style-type: none"> The Snail, Henri Matisse - Abstract  <p>- Sketching - Printing - Painting - Collage</p>	<p>Scheme: Skills Partnership – Zippy's Friends Autumn – Relationships</p> <ul style="list-style-type: none"> Roles of different people, families. Feeling cared for. Recognising privacy; Staying safe. Seeking permission. How behaviour affects others. Being polite and respectful. <p>Spring – Living in the Wider World</p> <ul style="list-style-type: none"> What rules are. Caring for others' needs. Looking after the environment. Using the internet and digital devices. Communicating online. Strengths and interests. Jobs in the community. <p>Summer – Health and Wellbeing</p> <ul style="list-style-type: none"> Keeping healthy. Food and exercise. Hygiene routines. Sun safety. Recognising what makes them unique and special. Feelings. Managing when things go wrong. How rules and age restrictions help us. Keeping safe online. 	<p>Scheme: Kapow</p> <ul style="list-style-type: none"> Autumn 1 – Online safety Autumn 2 - Computing systems – Improving mouse skills Spring 1 - Programming 1 – Algorithms unplugged Spring 2 - Programming 2 - Beebots Summer 1- Creating media – Digital Imagery <p>Summer 2 - Data handling – Introduction to data</p>	<p>Autumn Aspect of DT: Mechanisms Focus: Sliders and Levers Moving Pictures</p> <p>Spring Aspect of DT: Structures Focus: Freestanding structures Furniture for the 3 bears</p> <p>Summer Aspect of DT: Food Focus: Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Layered fruit dish</p>	<p>A range of foreign languages will be introduced and used throughout the school day. This will be through songs and greetings (e.g. hello, goodbye, good morning, thankyou)</p> <p>Music Instrument Instruction: Ocarina</p> <p>Scheme: Charanga</p> <ul style="list-style-type: none"> Autumn 1 – Hey You! Autumn 2 – Rhythm in the way we walk and banana rap Spring 1 – In the groove Spring 2 – Round and Round Summer 1 – Your Imagination <p>Summer 2 – Reflect, rewind and replay</p>	<p>Autumn:</p> <ul style="list-style-type: none"> Geographical skills and field work. NC KS1 Use simple compass directions (N, S, E, W) and locational directional language, to describe the location, features and routes on a map. (RGS module 1) <p>Spring:</p> <ul style="list-style-type: none"> The UK including: <ul style="list-style-type: none"> Halesowen England and London Ireland and Belfast Scotland and Edinburgh Wales and Cardiff <p>Summer :</p> <ul style="list-style-type: none"> Hot and Cold places <p>Theme through the year:</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the UK. 	<p>Autumn :</p> <ul style="list-style-type: none"> History of me and people I know. <p>Spring :</p> <ul style="list-style-type: none"> Christopher Columbus and Neil Armstrong - Comparisons <p>Summer :</p> <ul style="list-style-type: none"> The History of Lutley <p>Whole School Themes</p> <ul style="list-style-type: none"> Remembrance – Armistice Day – What does armistice mean? Knowledge about different coloured poppies. Animals in the war. <p>Gun Powder Plot- Remember, remember poem- discuss the poem and we should never forget the 5th November. Focus on vocabulary of treason and plot.</p>	<p>Scheme: PE Hub Autumn Outdoor -</p> <ul style="list-style-type: none"> Attack and shoot unit 1 Attack and shoot unit 2 <p>Autumn Indoor –</p> <ul style="list-style-type: none"> Gym unit 1 Dance unit 1 <p>Spring Outdoor -</p> <ul style="list-style-type: none"> Hit and catch unit 1 Hit and catch unit 2 <p>Spring Indoor –</p> <ul style="list-style-type: none"> Gym unit 2 Dance unit 2 <p>Summer -</p> <ul style="list-style-type: none"> Run and jump unit 1 Run and jump unit 2 Send and return unit 1 Send and return unit 2 	<p>Autumn</p> <ul style="list-style-type: none"> Christianity – Introduction and Christmas Dudley Syllabus 2021-2026 <p>Spring</p> <ul style="list-style-type: none"> Hinduism – Introduction Brahman, Gods and Goddesses Dudley Syllabus 2021-2026 <p>Summer</p> <ul style="list-style-type: none"> Islam – introduction Significant beliefs about god Dudley Syllabus 2021-2026

Skills Builder

Step 0: ages 4-7 Step 1 : ages 5-8 Step 2 : ages 6-9 Step 3: ages 7-10 Step 4 : ages 8-11 Step 5 : ages 9-12 Step 6 : ages 10-14

Mastery approach underpins the Framework – that means, no steps should be skipped and only when a step is mastered should learners move onto the next one. Mastery of a step is evident when a child or young person is regularly able to demonstrate that step in different contexts.

Try New Things: Win a pirate quiz, pilot an aeroplane, make a kite, make a hot drink and cook sausages.

