

Builds on Knowledge and Skills

In EYFS, you learned to talk about past and present events in your own life and in the lives of family members.



Click the picture for the Espresso Toy Channel

Books, texts, primary and secondary sources you may use:-



Watch this video to learn about 100 years of toys!



Watch this video about toys that been around since Roman times!

Vocabulary you will use:

Word	Definition
Old	Been around for a long time
New	Just been made
A long time ago	Many years before now
Past	Events before today (now)
Present	Now
Family Tree	Who is in your family

National Curriculum

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Local Links

- Talking to our parents and grandparents about their toys.
- The Tv programme the ANTIQUES ROADSHOW delivered a shock in an episode as one man was stunned to learn that the old wooden toy rattle his partner had bought for £5, was worth £500. Fiona Bruce presented a special edition at the Black Country Museum in the West Midlands. The man turned the item around in his hands and the show's valuer revealed the shabby-looking wooden pig was actually likely to be 3,000 years old. The item had been found in a charity shop and cost £5. The valuer revealed it was probably a rattle dug up in Victorian times after being buried with a child about 3000 years ago.

Quick Summary

We will learn:

- where we came from – our family.
- Toys we play with including our favourite
- Old toys – what did our grandparents play with?
- Very OLD TOYS – compare to our toys today

Key Dates

1800s: Very old toys – Victorian times (Queen Victoria) – 200 years ago

1900s: Very old toys – 100 years ago

1950 – 1960 : Old toys – Grandparents (Queen Elizabeth) (60 years ago)

1980 - 1990: Old toys – Parents (40 years ago)

2015 – 2021 : Present toys - Me

Questions we'll ask you throughout the unit to check your knowledge and understanding.

How have toys changed?

What toys did your grandparents play with?

What toys from the past would you have played with?

What are the similarities and differences about toys today and from the past?

The past = then / before

History of me

The present = now

Introduction

What is history?

History is:

- Learning about the past.
- Events that have already happened including people and what they did.
- Seeing how things have changed through time.



Quick summary



Main events

I was born

2015

Today

2021

I am five (5)

Toys through time
Me

What do you play with?

Me

My parents

Children have always played with toys but they have changed over the years.

Talk to your parents about their toys.

Do they still have them?

What is your favourite toy? Why?

Do you still have any toys that you have had for a long time?

Toy Timeline



Toys through time
Grandparents



We will ask and answer questions about the past. We will invite our grandparents to talk to us about their toys.



What toys did your grandparents play with?

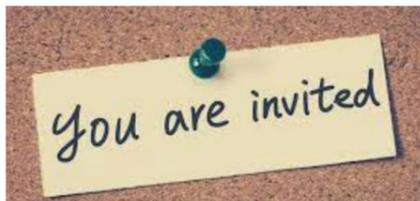
What was their favourite?

We will organise a meeting with grandparents from our class to talk to us about their toys?

We will write questions to ask them.

We will record what we find out.

My grandparents



Ask your grandparents about their toys – do they still have them? Do they have photographs? What was their favourite?

Comparing toys
past and present

Very old, old or new?

Are these toys still played with today?

Compare and contrast one toy with your favourite toy...
What is the same? What is different?

Have they changed?

We will look at toys that have been around for a long time such as:

Teddy Bears

Meccano

Crayola

Skipping Ropes

Diablo

Victorian Toys



[Click here to learn about the history of Lego](#)

