
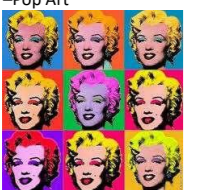











Year 5 Programme of Study

English		Maths					Science									
<p>Entertain Fantasy Story Adventure Story Story from another cultureStory – Historical Setting Film focus story.</p> <p>Inform Non-chronological report</p> <p>Discuss Balanced ArgumentDiary</p> <p>Persuade Letter to Persuade Speech</p> <p>Poetry Poetry – Narrative Poetry – free verse Poetic style: wordplay, rhyme, metaphor, word choice (kenning); study in depth a range of poems from two significant writers. Explore some of the many elements and features of these poems which together constitute the writer’s distinctive style, including language effects, pattern and form, subjects, themes and meaning. Classic / Narrative poetry: Explore how writers use language to create dramatic effects; explore characters in depth and more complex emotional issues.</p>	<p>Core Texts:</p> <ul style="list-style-type: none"> See ‘50 Year Group Reads’ Challenge list. Hales Valley Trust Canon The Write Stuff <p>Autumn</p> <ul style="list-style-type: none"> Emperor Penguins- Non-Chronological One Small Step- Narrative The Malfesance- Poem <p>Spring</p> <ul style="list-style-type: none"> Plastic Pollution- Speech (to be taught alongside PSHE Spring Wider World unit) The Explorer – Narrative David Attenborough- Biography <p>Summer</p> <ul style="list-style-type: none"> Kick- Persuasive Letter The Highwayman- Poem The Nowhere Emporium – Narrative (50 Year Group Readers Book) 	<p>Writing Approach – The Write Stuff Scheme: Handwriting – Kinetic Letters Scheme: Spelling – No Nonsense Spelling</p>	<table border="1"> <thead> <tr> <th>Number & place Value</th> <th>Addition & Subtraction</th> <th>Multiplication & Division</th> <th>Fractions (including decimals & %)</th> <th>Measurement</th> <th>Geometry: Properties of Shapes</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. 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<p>Scheme: Power Maths Knowledge organisers will be sent out before each unit begins, these will show the key vocabulary, methods and models used and also any key knowledge needed to be successful. Times Tables: teaching and learning will be supported through the use of Times Table Rockstars and TT38 Scheme: Arithmetic Fluency: Fluent in 5</p>																

Art and Design	PSHE	Computing	Design Technology	Foreign Languages	Geography	History	Physical Education	Religious Education
<p>Autumn –</p> <ul style="list-style-type: none"> Ulysses Deriding Polyphemus –Turner - Romanticism  <ul style="list-style-type: none"> Marilyn Monroe – Andy Warhol –Pop Art  <ul style="list-style-type: none"> Gassed – John Singer Sargeant. - Realism  <p>- Sketching - Printing - Painting - Textiles</p>	<p>Scheme: Skills Partnership – Passport Autumn – Relationships</p> <ul style="list-style-type: none"> Managing friendships and peer influence. Physical contact and keeping safe. Responding respectfully to a wide range of people. Recognising prejudice and discrimination. <p>Spring – Living in the Wider World</p> <ul style="list-style-type: none"> Protecting the environment. Compassion towards others. How information online is targeted. Different media types, their role and their impact. Identifying job interests and aspirations. What influences career choices. Workplace stereotypes. <p>Summer – Health and Wellbeing</p> <ul style="list-style-type: none"> Healthy sleep habits. Sun safety. Medicines, vaccinations, immunisations and allergies. Physical and emotional changes in puberty. External genitalia. Personal hygiene routines. Keeping safe in different situations, including responding in emergencies and first aid. <p>St Johns Ambulance First Aid training course</p> <p>HSBC School Bank</p>	<p>Scheme: Kapow</p> <ul style="list-style-type: none"> Autumn 1 - Online safety Autumn 2 - Computing systems and networks – Search Engines Spring 1 - Programming 1 – Programming Music (Scratch) Summer 1- Spring 2Data handling – Mars Rover 1 Programming 2 – Micro:bit Summer 2 - Creating media – Stop motion animation 	<p>Autumn</p> <ul style="list-style-type: none"> Aspect of DT: Food Focus: Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) Ginger biscuits for an advent calendar <p>Spring</p> <ul style="list-style-type: none"> Aspect of DT: Electrical systems Focus: Monitoring and control Alarming Vehicles <p>Summer</p> <ul style="list-style-type: none"> Aspect of DT: Structures Focus: Frame structures Bird Hide 	<p>Scheme: Language Angels - Spanish</p> <p>Autumn</p> <ul style="list-style-type: none"> Phonetics 1 I'm Learning Spanish Musical Instruments(E) <p>Spring</p> <ul style="list-style-type: none"> Fruits <p>Summer</p> <ul style="list-style-type: none"> Vegetables <p>Music</p> <p>Instrument Instruction: Ocarina</p> <p>Scheme: Charanga</p> <ul style="list-style-type: none"> Autumn 1 – Livin’ On A Prayer Autumn 2 – Classroom Jazz 1 Spring 1 – Make You Feel MyLove Spring 2 – The Fresh Prince ofBel-Air Summer 1 – Dancing in theStreet Summer 2 – Reflect, rewindand replay 	<p>Autumn -</p> <ul style="list-style-type: none"> Map skills <p>Spring</p> <ul style="list-style-type: none"> Locational Knowledge and Climate Zones <p>Summer</p> <ul style="list-style-type: none"> Field Study – The Weather 	<p>Autumn –</p> <ul style="list-style-type: none"> The Anglo-Saxons and TheScots <p>Annual whole school focus:</p> <ul style="list-style-type: none"> Remembrance - ArmisticeDay: Women at War Gunpowder Plot: Impact ofthe Plot on Religion <p>Spring –</p> <ul style="list-style-type: none"> Life in Victorian Britain <p>Summer –</p> <ul style="list-style-type: none"> The Vikings Local History Study – TheRise and Fall of Coalmining 	<p>Scheme: PE Hub Autumn Outdoor -</p> <ul style="list-style-type: none"> Tag rugby Hockey <p>Autumn Indoor –</p> <ul style="list-style-type: none"> Gym unit 1 Dance unit 1 <p>Spring Outdoor -</p> <ul style="list-style-type: none"> Netball Tennis <p>Spring Outdoor –</p> <ul style="list-style-type: none"> Gym unit 2 Dance unit 2 <p>Summer Outdoor -</p> <ul style="list-style-type: none"> Cricket Athletics Football OAA/ handball Swimming (catch up) 	<p>Autumn</p> <ul style="list-style-type: none"> Islam – Muhammads life in Makkah, preaching and persecution. <p>Dudley Syllabus 2021-2026</p> <p>Spring</p> <ul style="list-style-type: none"> Christianity – Adam and Eve and ‘the fall’ <p>Dudley Syllabus 2021-2026</p> <p>Summer</p> <ul style="list-style-type: none"> Islam – Muhammad in Madinah, establishing a Muslim community <p>Dudley Syllabus 2021-2026</p>

Skills Builder

Step 0: ages 4-7 Step 1 : ages 5-8 Step 2 : ages 6-9 Step 3: ages 7-10 Step 4 : ages 8-11 Step 5 : ages 9-12 Step 6 : ages 10-14

Mastery approach underpins the Framework – that means, no steps should be skipped and only when a step is mastered should learners move onto the next one. Mastery of a step is evident when a child or young person is regularly able to demonstrate that step in different contexts.

Try New Things: Win a debate, build a ship, start a business, make an electromagnet, recognise regiments and use a power tool.

