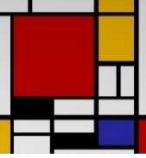




Year 3 Programme of Study

English			Maths				Science																																																																				
Autumn Writing Text: The True Story of the Three Little Pigs Text: The Colour Collector Text: The Secret of Black Rock Text: The Journal of Iliona, A Young Slave Reading Little Wandle Phonics Fluency See National Curriculum Coverage Years 3 and 4 document on the school website Poetry, Rhymes & Songs <ul style="list-style-type: none">No breathing in class – Michael Rosen – Performance PoetryReading for Pleasure Poem shared regularly Additional texts <i>Archaic language</i> <ul style="list-style-type: none">The Queen’s Nose – Dick King- SmithCharlotte’s Web – E.B. WhiteThe Children of Green Knowe – Lucy M. BostonPippi Long stocking – Astrid Lindgren <i>Non-linear time sequences</i> <ul style="list-style-type: none">The Midnight Fox – Betsy Byers the Legend of Captain Crow’s Teeth – Eoin ColferThe Firework Maker’s Daughter– Phillip Pullman	Spring Writing Text: The Blue Umbrella Text: The Gardener Text: Autum is Here Reading Core fiction texts <ul style="list-style-type: none">Amazing Grace – Mary Hoffman(Diversity) Read and RespondGorilla Anthony Browne – Fantasy Read and RespondThe magic far away tree by Enid Blyton Archaic text Core non-fiction texts <ul style="list-style-type: none">Parts of a volcanoMount Etna’s Spectacular ShowIs this the world’s smallest reptile? Poetry, Rhymes & Songs <ul style="list-style-type: none">At the Pantomime by John Mole – Performance PoemKennings / QuatrainsReading for Pleasure Poem shared regularly Additional texts <i>Complexity of narrator</i> <ul style="list-style-type: none">The Legend of Podkin One-Ear Kieran LarwoodThe Creakers – Tom Fletcher <i>Complexity of plot</i> <ul style="list-style-type: none">Revolting Rhymes – Roald Dahl The Tunnel – Anthony BrowneStig of the Dump – Clive King	Summer Writing Text: The Blue Umbrella Text: The Gardener Text: Autum is Here Reading Core fiction texts <ul style="list-style-type: none">Butterfly Lion by Michael MorpurgoThe witches by Roald DahlThe Lion, the witch and wardrobe by CS Lewis Core non-fiction texts <ul style="list-style-type: none">The Lake District – Non-Chronological ReportLight – Foxton Text – Non-Chronological ReportForces – Foxton text – Non-Chronological ReportHow to make a simple circuit – Explanation Poetry, Rhymes & Songs <ul style="list-style-type: none">Limericks/ ClerihewReading for Pleasure Poem shared regularly.Revolting Rhymes – Roald Dahl Additional texts <i>Resistant texts</i> <ul style="list-style-type: none">Topsy Turvy World (poem) – William Brightly RandsThe Great Panjandrum Himself – Samuel FooteBananas in my Ear – Michael Rosen <i>Diversity</i> <ul style="list-style-type: none">Planet Omar – Zainab MianSam Wu Is NOT Afraid of Ghosts! – Katie & Kevin TsangEllie & the Cat – Malorie BlackmanMayhem Mission – Burhana Islam	Scheme: Power Maths Knowledge organisers for Power Maths units can be found on the school website. <table><tr><th>Textbook</th><th>Strand</th><th colspan="2">Unit</th><th>Number of lessons</th></tr><tr><td rowspan="5">Textbook A / Practice Workbook A</td><td>Number – number and place value</td><td>1</td><td>Place value within 1,000</td><td>13</td></tr><tr><td>Number – addition and subtraction</td><td>2</td><td>Addition and subtraction (1)</td><td>10</td></tr><tr><td>Number – addition and subtraction</td><td>3</td><td>Addition and subtraction (2)</td><td>13</td></tr><tr><td>Number – multiplication and division</td><td>4</td><td>Multiplication and division (1)</td><td>5</td></tr><tr><td>Number – multiplication and division</td><td>5</td><td>Multiplication and division (2)</td><td>13</td></tr><tr><td rowspan="5">Textbook B / Practice Workbook B</td><td>Number – multiplication and division</td><td>6</td><td>Multiplication and division (3)</td><td>13</td></tr><tr><td>Measurement</td><td>7</td><td>Length and perimeter</td><td>11</td></tr><tr><td>Number – fractions</td><td>8</td><td>Fractions (1)</td><td>10</td></tr><tr><td>Measurement</td><td>9</td><td>Mass</td><td>7</td></tr><tr><td>Measurement</td><td>10</td><td>Capacity</td><td>6</td></tr><tr><td rowspan="5">Textbook C / Practice Workbook C</td><td>Number – fractions</td><td>11</td><td>Fractions (2)</td><td>8</td></tr><tr><td>Measurement</td><td>12</td><td>Moneys</td><td>5</td></tr><tr><td>Measurement</td><td>13</td><td>Time</td><td>12</td></tr><tr><td>Geometry – properties of shapes</td><td>14</td><td>Angles and properties of shapes</td><td>9</td></tr><tr><td>Statistics</td><td>15</td><td>Statistics</td><td>7</td></tr></table>				Textbook	Strand	Unit		Number of lessons	Textbook A / Practice Workbook A	Number – number and place value	1	Place value within 1,000	13	Number – addition and subtraction	2	Addition and subtraction (1)	10	Number – addition and subtraction	3	Addition and subtraction (2)	13	Number – multiplication and division	4	Multiplication and division (1)	5	Number – multiplication and division	5	Multiplication and division (2)	13	Textbook B / Practice Workbook B	Number – multiplication and division	6	Multiplication and division (3)	13	Measurement	7	Length and perimeter	11	Number – fractions	8	Fractions (1)	10	Measurement	9	Mass	7	Measurement	10	Capacity	6	Textbook C / Practice Workbook C	Number – fractions	11	Fractions (2)	8	Measurement	12	Moneys	5	Measurement	13	Time	12	Geometry – properties of shapes	14	Angles and properties of shapes	9	Statistics	15	Statistics	7	National Curriculum <ul style="list-style-type: none">PlantsAnimals including humans.RocksLightForcesWorking scientifically
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Art and Design	PSHE	Computing	Design Technology	Foreign Languages	Geography	History	Physical Education	Religious Education
Autumn Composition with red, blue and yellow - Piet Mondrian – De Stijl  Spring The weeping woman – Pablo Picasso.- Cubism  Summer Queen Elizabeth I – Marcus Gheeraerts - Baroque	Scheme: Skills Autumn <i>Relationships</i> What makes a family. Features of family life. Personal boundaries. Safely responding to others. The impact of hurtful behaviour. Recognising respectful behaviour. The importance of self-respect. Courtesy and being polite. Spring <i>Living in the Wider World</i> The value of rules and laws. Rights. Freedoms and responsibilities. How the internet is used. Assessing information online. Different jobs and skills. Job stereotypes. Setting personalgoals. Summer	Scheme: Kapow Autumn Autumn 1 - Online safety Autumn 2 - Computing Systems and networks 1 – Networks and the internet Spring Spring 1 - Programming – Scratch Spring 2 - Computing systems and networks 2 – Emailing Summer Summer 1- Creating media – Video Trailers Summer 2 -Data handling – Comparison cards databases.	Autumn Aspect of DT: Structures Focus: Shell structures using computer- aided design. Broken Biscuits Spring Aspect of DT: Food Focus: Healthy and varied diet (including cooking and nutrition requirements for KS2) Sandwich snacks Summer Aspect of DT: Textiles Focus: 2D shape to 3D product. Making an apron.	Scheme: Language Angels - Spanish Autumn I'm Learning Spanish Animals Spring Musical instruments I know how... Summer Fruits Ice cream Music Instrument Instruction: Ocarina Scheme: Charanga Autumn Let Your Sprit Fly Glockenspiel!Stage 1 Spring Three Little Birds The Dragon Song Summer Bringing UsTogether Reflect, rewindand replay	Geography Autumn <ul style="list-style-type: none"> Geographical Skills and Fieldwork NCKS2. use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. RGS Module 3. Use 8 compass points to describe the location of the capital cities within the British Isles. Children will learn the difference between boundaries of Great Britain, the British Isles and the U.K. Spring <ul style="list-style-type: none"> Place Knowledge NC KS2 - The Lake District. Through this study, children will also complete map work, and learn about aspects of this region’s human and physical geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural 	History Autumn <ul style="list-style-type: none"> The Ancient Egyptians. The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. NC KS2. Spring <ul style="list-style-type: none"> Changes from the Stone age to the Iron Age. Changes in Britain from the Stone Age to the Iron Age. NC KS2. Summer <ul style="list-style-type: none"> Local History Study - William Shenstone and Leasowes Park. A Halesowen Man – hislife and home. Whole School Themes: Year 3 Focus <ul style="list-style-type: none"> Remembrance: Armistice Day – Children at War 	Scheme: PE Hub Autumn Outdoor <ul style="list-style-type: none"> Netball OAA Autumn Indoor <ul style="list-style-type: none"> Gym unit 1 Dance unit 1 Spring Outdoor <ul style="list-style-type: none"> Tennis Cricket Spring Indoor <ul style="list-style-type: none"> Gym unit 2 Dance unit 2 Summer <ul style="list-style-type: none"> Athletics Rounders Badminton Football 	Autumn Christianity – Who was Jesus? Spring Islam – The Qur’an Summer Buddhism – the four noble truths and the Eightfold Path Dudley Syllabus 2021-2026

Year 3 Programme of Study

	<p><i>Health and Wellbeing</i> Health choices and habits. Knowing what affects feelings and expressing feelings. Personal strengths and achievements. Managing andre-framing setbacks. Risks and hazards. Safety inthe local environment and unfamiliar places.</p>				<p>resources including energy, food, minerals and water.</p> <ul style="list-style-type: none">▪ They will also use the map to locate some counties and cities within the UK. (Locational knowledge NC KS2) <p>Summer</p> <ul style="list-style-type: none">▪ Human and physical geography NC KS2. Describe and understand key aspects of volcanoes and earthquakes. During this study, children will also develop geographical skills linking to map work. They will locate the Pacific Ring of Fire to explore the reasons why so many volcanoes occur there.	<ul style="list-style-type: none">▪ Gun Powder Plot – Timeline of events of the plot		
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Skills Builder



Step 0: ages 4-7	Step 1 : ages 5-8	Step 2 : ages 6-9	Step 3: ages 7-10	Step 4 : ages 8-11	Step 5 : ages 9-12	Step 6 : ages 10-14
Mastery approach underpins the Framework – that means, no steps should be skipped and only when a step is mastered should learners move onto the next one. Mastery of a step is evident when a child or young person is regularly able to demonstrate that step in different contexts. Try New Things: Predict the weather, use a saw, burn a hole, learn the Kings and Queens, win the city challenge and nail your name.						

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