

Use of Sports Premium in 2018/2019

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Sports Premium funding objectives:

1. To improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people ages 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. To increase the profile of PE and sport is raised across the school as a tool for whole – school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. To provide a broader experience of a range of sports and activities offered to all pupils.
5. To increase participation in competitive sport.

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement:

- to swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively and
- perform safe self-rescue in different water-based situations.

Measuring the impact of Sports Premium Spending

Sports Premium money will be predominately spent on swimming provision for year 3 children. The children's previous swimming results will be used as a starting point to then measure the impact over the year to aim towards reaching the recommendation to swim for at least 25 metres.

As part of measuring the impact teaching staff will:

- Use observations within lessons to assess against the swimming levels
- Pupil voice opportunities: discussions with pupils about their experience and confidence within the water.
- Teacher discussions with swimming coaches to gain confidence
- Discussions about teaching and learning with teachers and coaches.
- The views of staff.

How we are using our sports premium

- Paying for children in year 3 to **swim once a week** for the academic year.
- paying for **professional development** opportunities for teachers in PE and sport
- providing cover to release primary teachers for **professional development** in PE and sport
- participating in **sport competitions**, or increasing pupils' participation in competitions
- buying **resources** for PE to enhance the learning and support the teaching of the subject
- buying **quality assured professional development** modules or materials for PE and sport.
- providing places for pupils on **after school sports clubs** and holiday clubs.

Swimming is an area of need to improve, due to the **low percentage** of children demonstrating the ability to swim a distance of at least **25 metres**. Hence the reason as to why we aim to increase the amount of swimming time allocated to these children.

2018-19 funding: £21,340

Factors to be assessed and objectives met	Sources of evidence	How funding has been spent	Funding allocated	Impact	Sustainability
<p>Participation and success in competitive sports</p> <p>Objectives met: 5 2</p>	<p>Baseline data from sports premium summary and gold award data</p> <p>% of pupils achieving end of Key Stage attainment targets</p> <p>Ensure a % of students who receive Pupil Premium allowance have the opportunity to attend an afterschool club.</p> <p>Pupil voice Half term 'House competitions' the winning house will get a shield at the end of the year</p> <p>Weekly school newsletters</p> <p>Display continued to inform parents and students.</p> <p>Sporting Star award weekly for KS1/2</p> <p>Extra-curricular sporting clubs timetable</p> <p>Competitive events timetable</p> <p>To offer more sporting opportunities for key stage 1 children and</p>	<p>Participation in Windsor High School Partnership</p> <p>Well-structured and supported competitive sports programme that provides opportunities for all students to participate in competitive sport and stretches the most able</p> <p>Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and taking every opportunity to celebrate and reward success</p>	<p>Windsor High School partnership - £200</p> <p>Competitive sporting events in local area. Charged £5 per team entry. Some larger events up to £25</p>		<p>Allocation from sports premium budget</p> <p>Ensuring strong, sustainable and effective links with local clubs.</p> <p>Improved pupil attitudes to P.E and sport</p>

	involve more girls in competitions Twitter updates on competitions.				
Quality of teaching in P.E Objectives met: 1 2 3	Year group planning folders passed to new teachers and continue to use to show progress Observations Staff questionnaires Pupil voice Carousel teacher timetable Quality of teaching and learning in P.E grid % of pupils achieving end of Key Stage attainment targets To review our equipment needs for summer sports and purchase any additional equipment. To use Sport Premium money to support and develop our community link through physical and well-being activities	Staff observations used to measure the quality of impact of using sports coaches over the past 5 years. CPD training required for staff if necessary. Information taken from staff questionnaire.	PE equipment – Audited and new equipment to be ordered and prioritised to need time of year. CPD training – can cost up to £150 but try to show good practice from teachers in the school.		Using CPD training for those that require support for the delivery of PE. Teacher support within school through observations and team teach.
Use of lunchtime zones Objectives met: 1 2 4	New equipment for the playground Playground zone planning folder Teachers to do drop ins to see if the plan is being	Over a half term period, lunch time staff follow the set plan and then adapt planning using own ideas. CPD training required for staff if necessary.	PE equipment – Audited and new equipment to be ordered and prioritised to need time of year. Lunch time to have their own section for equipment to		Allocation from school budget Improved pupil attitudes to P.E and sport

	<p>followed and kept up</p> <p>The daily mile to be completed every day for 10minutes</p> <p>Playground leaders to map out weekly what is set up.</p>	<p>Coaches during lunch time. Twice a week.</p>	<p>be monitored. Pupil voice on what they require.</p>		
<p>Achievement of pupils achieving expected for swimming at the end of Year 6</p> <p>Objectives met: 1 2 3 4 5</p>	<p>Measuring impact from start of levels against end of year results.</p> <p>Smaller groups for swimming to have focussed groups.</p> <p>Levels highlighting what is difficult to look at ways to improve.</p> <p>Compare % of those able to swim 25 metres to year 5.</p>	<p>Hiring specialist, qualified sports coaches to work alongside and up skill teachers when teaching swimming.</p> <p>Over a half term period, teachers team teach with swimming coaches if needed.</p> <p>CPD training required for staff if necessary. Information taken from staff questionnaire.</p>	<p>CPD training – can cost up to £150. Talk to local swimming baths to discuss future CPD sessions.</p> <p>Use of Sports premium money to help children to meet the required expectation for their age. £4,485 for the swimming and £3900 for coach costings.</p>		<p>Allocation from school budget</p> <p>Increasing amount of physical activity due to more efficient teaching</p> <p>Improved pupil attitudes to P.E and sport</p>