

# Lutley Primary School

## Sports Premium Action Plan 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achievement of the School games mark award – Gold</li> <li>• New scheme introduced to deliver PE.</li> <li>• Participated in 21 competitions last academic year.</li> <li>• 64% of children taking part in extra-curricular clubs.</li> <li>• 5 good links with external clubs.</li> <li>• Increase swimming delivery. Year 3 swimming up to 25 metres confidently went from 26% to 40%</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to participate in school games mark award to achieve Platinum</li> <li>• To continue to provide active 30 minutes a day through daily mile and lunch time activities.</li> <li>• To use sports premium money for swimming top up in year 3.</li> <li>• Money to be spent on CPD for year groups that need support for certain sports.</li> <li>• Take part in a minimum of 21 sporting competitions.</li> <li>• To ensure that 75% of children participate in extra-curricular clubs at school.</li> <li>• To provide opportunities for children that are least active (increase their participation to 75%.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>parents have been sent out a swimming report which highlights their successes and next steps. As well as if they have achieved 25 metres.</p> <p><b>NS</b> - Those that do not achieve 25 metres are sent an additional booklet for support with providing swimming for their child.</p>

	<p>Newsletter has weekly updates on the importance of swimming and any offers available.</p> <p><u>Currently</u></p> <p>5ES – 43%</p> <p>5PD – 46%</p> <p>Year 3 – 15 children = 16% - Spring test did not take place due to pandemic.</p> <p>Year 6 - 53% - based on year 5 evidence</p> <p>Summer term – those that did not achieve 25 metres in year 5 are asked to provide a certificate that proves they can swim 25 metres.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Year 6 - 53% - based on year 5 evidence</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>53% - based on year 5 evidence</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes No</p>

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £21,340 <b>Current spending:</b> £14,558.39	<b>Date Updated:</b> 17.6.20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Intent:</b></p> <p>To continue to provide active 30 minutes a day through daily mile and lunch time activities and ensure that non- active children are provided with extra-curricular provision.</p> <p>Organised games for children to participate in at break and lunch times.</p>	<p><b>Implementation:</b></p> <p>Daily mile for children to be taking part in. Playground leaders to run.</p> <p>Bibs and Balls company hired for one lunch time a week specifically aimed towards those children who are least active.</p> <p>Teachers provided with a range of information to encourage 30 active minutes.</p> <p>A range of after school clubs to suit a variety of children.</p> <p>Engage with community clubs to see what they offer to work alongside the school. Providing opportunities to come into school to promote.</p> <p>Opportunities to be provided for children that are unable to attend sporting clubs.</p>	<p>Budget set aside: £1000</p> <p>Current spending: Sports coach during a Monday lunch to deliver dodgeball for least active. £ 600</p>	<p><b>Intended impact:</b></p> <p>To decrease the amount of least active children within in the school and find clubs they would like to take part in and promote the local sports.</p> <p><b>Current evidence:</b></p> <p>Playground leaders to be trained to deliver activities by TA – rota set up and displayed for children. Questionnaire showing children who do and do not take part in sporting clubs. In school 75% of children are participating in after school clubs within school. 20% o children have been identified as not taking part in any extra-curricular sporting clubs – these were invited to the lunch club and encouraged by the teacher. Register of the lunch time club.</p> <p>Only 4 children that are PP and 1 child that has SEN do not take</p>	<p>NS - 5 children (SEN/ PP) that so not take part in any physical activity afterschool will be focused to see if they could be provided with an after school club they would like to attend. Track the attendance of these during the lunch club.</p>

			<p>part in sporting clubs and choose not to attend even provided with a free lunch club.</p> <p>Active 30 minutes shared with staff to use within classroom situations.</p> <p><b>Current impact:</b> Provides children with leadership skills. Starting qualification that can be carried on to high school. Children who do not take part in sporting clubs fitness levels should increase if they attend the lunch club.</p> <p>Exercise to be promoted across the whole curriculum – not just PE.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement</p> <p><b>And key indicator 5:</b> Increased participation in competitive sport.</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Intent:</b></p> <p>To continue to participate in school games mark award to achieve platinum. Maintain participation in the Primary Sports Tournaments (21 competitions from last year). Target from School games mark award to enter most competitions with one team as well as: B teams (2 teams) = 2 C teams (3 teams) = 1</p>	<p><b>Implementation:</b></p> <p>Celebration of swimming (swimmer of the week) Celebration of sports star of the week. Children will be given a certificate.</p> <p>Showcase and celebrate participation and results on the school newsletter and social media.</p>	<p>Budget set aside: £75-£2000 to cover entry fees and supply cost if needed.</p> <p><b>Current costs:</b> Attending competitive events Windsor Trust – 7 teams</p>	<p><b>Intended impact:</b> The percentage of children taking part in activities that represent the school through community events or competitions will have increased from last year. To achieve platinum for the school games mark award.</p> <p><b>Current evidence:</b></p> <ul style="list-style-type: none"> <li>Competition calendar.</li> </ul>	<p>NS – to carry out observations on lessons to ensure equality of provision for all and appropriate CPD is targeted as a result.</p>

<p>Celebration of competitions.</p> <p>Different sporting events to be available for children.</p>	<p>To maintain the School Games Mark Gold award to aim to achieve platinum net academic year.</p> <p>Plan and arrange competitive events across the academy trust with a range of year groups and sports.</p> <p>PE teach meet – highlighting all sporting competitions and change in dates looking at improvements and ways forward.</p> <p>To use child questionnaire of any competitions they attend. Class questionnaire of any clubs they would like to be available for them.</p>	<p>totalling <b>£70</b></p> <p><u>Other competitions</u></p> <p>Tag rugby comp £5</p> <p>FIT4Kids £550 (22<sup>nd</sup> April) – not happened due to pandemic</p> <p><u>Equipment</u></p> <p>Netball equipment for afterschool club £200</p> <p>Play leaders badges £63.20</p>	<ul style="list-style-type: none"> <li>• School website and twitter page showing results and reports.</li> <li>• Sports Games Mark Gold Application 2019-2020.</li> <li>• Questionnaire from FIT4kids – complete in summer term</li> <li>• C4L attendance – non active players</li> <li>• New PE Scheme tailed to ensure that there is progression throughout a phase.</li> <li>• Programme of study from PE HUB is being carried out from EYFS – Year 6.</li> <li>• End of unit checks created to check that children are knowing more and remembering more.</li> <li>• Meeting with head teacher to discuss: swimming, sports premium, delivery of PE and afterschool clubs.</li> <li>• PE teach meet meetings.</li> <li>• Wellbeing team termly meeting</li> </ul> <p><b>Current impact:</b> Provides greater opportunities for those children who take part in specific sports (GT) will be able to showcase their skills.</p>	
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			<p>Opportunities to attend next level competitions.</p> <p>Advertisements and links created with competitive events.</p> <p>Children who do not normally take part in sporting events also given the opportunity to celebrate at festivals.</p> <p>Children can develop the skills they have learnt during their PE sessions over a two-year cycle, where this can be embedded.</p> <p>Children will be able to recall their knowledge of that sport they have been taught and confidently show their understanding of specific skills.</p> <p>Teach meet offering a range competitions and providing feedback on the success of the competitions. Discussing improvements and any other competitions to be added.</p> <p>Well-being meeting which shows the areas of success for the term and any next steps.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Intent:</b></p> <p>Increased confidence, knowledge and skills of PE Staff in teaching PE and Sport in specific sports that are required.</p>	<p><b>Implementation:</b></p> <p>Using a new PE scheme (PE HUB) that has been trialled by member of staff. – staffs’ view to be gathered in the Summer term to see if it needs to be renewed.</p> <p>Staff observations on new PE scheme being delivered. Learning should be progressive. Assess how are the children knowing more and remembering more?</p> <p>Speak to a range of sporting companies to discuss costings for training for all staff.</p> <p>Staff to be offered CPD in the delivery of particular sports they are less confident in – during spring and summer term.</p> <p>Swimming CPD – resources to be provided, observation to be taken, continuous swim teacher feedback to move learning forward, send some staff on</p>	<p><b>Budget set aside:</b></p> <p>PE HUB £500 Equipment £2000 CPD £3000</p> <p><b>Current spending:</b></p> <p>CPD for swimming staff (£75)</p> <p>CPD for staff in specific sports they require. (links with Windsor Trust) – Windsor currently in the process of mapping out CPD offers. – not happened due to pandemic</p> <p>Additional equipment</p>	<p><b>Evidence:</b></p> <p>Children being engaged in a wider range of sports. Staff CPD for swimming delivery CPD offered by Windsor – currently devising a way forward. (see appendix 3)</p> <p>Questionnaire carried out by staff which highlighted the need for CPD in the following areas they are least confident in (see appendix 1) and how they prefer to be supported (see appendix 2)</p> <p>Pupil voice carried out to assess the effectiveness of the new scheme PE HUB. EYFS are now delivering the new scheme. Tennis sessions delivered to year 1 and 2 – observations from teaching staff. Cricket half term sessions delivered by coaching company – Worcestershire – year 5 staff.</p> <p><b>Impact:</b></p> <p>-Staff to be more confident in the delivery of lessons – when CPD is provided by Windsor. -Working alongside specialist swim</p>	<p>NS – spring 2 Worcestershire cricket delivering cricket to year 5 children in support of CPD for staff</p> <p>NS – CPD in swimming. Staff to be observed to measure the impact of the previous sessions with the swimming instructor.</p> <p>NS – summer term – observations carried out across the school on the delivery of PE to identify the area of need for CPD</p> <p>NS – update from Windsor about CPD package to be able to book in specific CPD for staff that is purposeful.</p>

		<p>ordered for PE hub delivery: (EYFS: £363.01 KS1/ KS2: £2458.61)</p> <p>PE HUB £500</p>	<p>teachers in order to improve own development.</p> <ul style="list-style-type: none"> <li>- Children should be knowing more and remembering more.</li> <li>- staff questionnaire before and after comparing confidence and skill development.</li> </ul> <p>Staff are now more confident in addressing any child misconceptions in swimming. Promotions then offered to children and raised profile of tennis with local club links.</p> <p>Pupil voice – to be completed – showing the impact of the use of the new equipment looking at what they can do now compared to before.</p>	
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Intent:</b></p> <p>To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p><b>Implementation:</b></p> <p>Additionally, we are taking Year 3 every Monday morning for 3 terms to Halesowen Swimming Centre to undertake 10week swimming block sessions for three terms.</p> <p>Broad and balanced Curriculum including games, dance, gymnastics, swimming and</p>	<p><b>Budget set aside:</b></p> <p>TLR £1609 Swimming £7505 EYFS equipment £3000</p> <p><b>Current spending:</b></p> <p>Swimming: only</p>	<p><b>Intended impact:</b></p> <p>To increase the previous year’s percentage of children that could swim 25M. Children to have an enriched experienced in their physical development and their standards.</p> <p><b>Current evidence:</b></p> <p>Halesowen tennis club invited in and delivered taster sessions for</p>	<p>NS – tennis afterschool club as there will be a tennis competition soon and it was highlighted as one of the sports that children wanted to be available.</p> <p>NS – summer term – all staff to trial the new assessment system.</p>



<p>To ensure at least 75% take part in extra-curricular clubs.</p> <p>To enhance and improve EYFS provision for physical development – focusing on fine and gross motor skills.</p>	<p>athletics.</p> <p>2 hours timetabled PE.</p> <p>Good indoor/outdoor facilities including large field and playground, a small and a large hall.</p> <p>Wide variety of sports equipment.</p> <p>Gifted and Talented identified and signposted to relevant local clubs, also chosen to represent school in various competitions.</p> <p>External clubs – advertised on the newsletter.</p> <p>External clubs to come in to carry out sessions to promote clubs.</p> <p>Promote clubs in the local area.</p> <p>Quality for resources for EYFS for outdoor provision.</p>	<p>for top up for year 3 cost now £5806.66</p> <p>Staff TLR to lead swimming and sports premium £1609</p> <p>Lunch time club for those children are least active.</p> <p>Outdoor equipment for EYFS to enhance fine and gross motor skills. (£2,812.91)</p>	<p>EYFS, Year 1 and 2. (Creating links with external clubs). What is the impact of this deliver on the children?</p> <p>Afterschool club timetable and registers</p> <p>C4L participation</p> <p>Pupil voice on how they like learning new sports and what they have learnt within the PE HUB lessons</p> <p>Cricket company coming in to deliver for a half term (year 5) which links alongside the PEHUB planning.</p> <p>Assessment from PE HUB currently being trailed in year 5 to see if it shows progression.</p> <p>EYFS will be ordering a range of equipment to enhance gross and fine motor skills.</p> <p><b>Current Impact:</b></p> <p>From child questionnaire (pupil voice) – clubs offered for those children.</p> <p>Children will show more engagement as they feel they are being heard.</p> <p>Improves connection with external clubs.</p> <p>Tennis club in spring term offered as children interested from the visit.</p> <p>Children are now learning more</p>	<p>NS – gymnastics coaches are being contacted to get a company to deliver after school clubs to be set up in summer term.</p>
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			skills than they did previously from the old curriculum planning. Assessment – shows a trend for what area needs more focus the following academic year. Also highlights the successes and journey of physical development throughout the year.	
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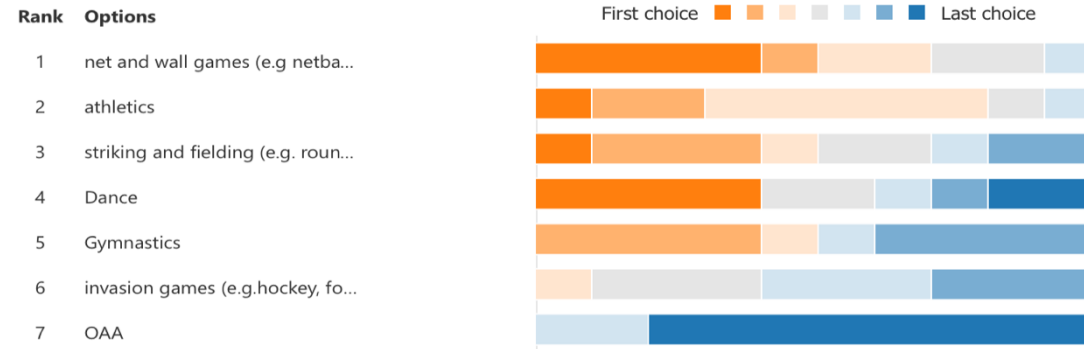
# Appendices

## Appendix 1

Pupil voice carried out- KS1) could not differentiate gymnastics. As a result of this questionnaire was carried out.

- Rank the following areas of PE of how confident you feel at delivering each unit from 1 (most confident) to 7 (least confident)

[More Details](#)



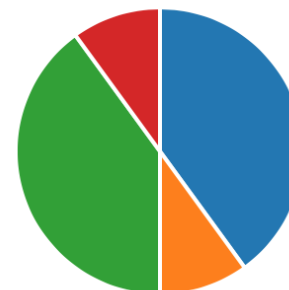
children (mainly in between dance and finding, PE CPD staff

**Appendix 2** – reveals that 40% prefer observing a coach and another 40% shows they would prefer team teaching with another member of staff

### 3. If you could gain CPD in delivering PE, how would you prefer this?

[More Details](#)

<span style="color: blue;">●</span> team teaching with another m...	4
<span style="color: orange;">●</span> observation and feedback	1
<span style="color: green;">●</span> observing a coach	4
<span style="color: red;">●</span> team teach with an external c...	1



**Appendix 3** – current CPD offer. Highlighted are the areas we are keen to have.

‘Primary CPL package’ providing support in the following areas:

1. Sport specific twilight sessions
2. NQT and new support staff sessions
3. Subject coordinator strategic planning sessions
4. Lunchtime supervisor support
5. Bespoke CPL sessions
6. PE coordinator updates
7. Ofsted deep dive planning and support

