

Lutley Primary School

Sports Premium Action Plan 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New scheme delivered across the whole school. • Participated in 10 competitions. This number has decreased due to COVID-19, therefore a large proportion of the competitions were cancelled. • EYFS equipment ordered and effectiveness to be assessed over this academic year. • Lunch time equipment ordered to improve the delivery of sporting activities on the playground. • Swimming sessions delivered until Spring 2 due to COVID-19. • Swimming- 53% of children achieved their 25m badge. • Invested in Windsor Primary CPL programme to increase the confidence, knowledge and skills of all staff in teaching PE and sport (key indicator 3) • PE curriculum progression document, which details our physical education intent and implementation. • Lunch time dodgeball club set up for those children who are least active. This paused in Spring 2 due to COVID-19. • Staff and pupil voice carried out to review the effectiveness of the PE hub from EYFS-Year 6. 	<ul style="list-style-type: none"> • To participate in virtual school games facilitated by Dudley's SGO to raise the profile of competitive sport (key indicator 2 and 5) • To continue to provide at least active 30 minutes a day through daily mile and lunch time activities. (Key indicator 1) • To implement a coach to support during lunch times to work with focused groups of children to provide opportunities for physical activity. (Key indicator 1) • To implement a coach in EYFS and Year 1 on an afternoon to work on the development of gross motor skills and making use of the outdoor environment. (Key indicator 3) • To provide a yoga afterschool club to target health and well-being- (Key indicator 2) COVID-19 dependent. • To provide opportunities for children that are least active (increase their participation to 75%). This might be through lunchtime or an afterschool club- COVID-19 dependent. (Key indicator 5) • To use sports premium money for swimming top up in year 5 and one year 6 class who did not swim last year due to school closure (COVID-19). (Key indicator 4) • Review school swimming restrictions. If they are still in place, enquire about swimming vouchers to be given to those who have not achieved 25m badge. (Key indicator 4) • Money to be spent on CPD for year groups that need support for certain sports using the Windsor Trust scheme. (Key indicator 3) • To develop staff confidence, knowledge and skills through sport specific CPD sessions with Windsor. (Key indicator 3) • Take part in a minimum of 21 sporting competition- COVID-19 dependent. (Key indicator 5)

	<ul style="list-style-type: none"> To ensure that 75% of children participate in extra-curricular clubs at school- COVID-19 dependent. (Key indicator 2)
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>6RK- 43%</p> <p>6HF- 46%</p> <p>6BR did not attend swimming in Year 5 due to current restrictions. Based on their most recent data in year 2, 1 child achieved 25m.</p> <p>Those that did not achieve 25 metres in Year 5 are asked to provide a certificate that proves they can swim 25 metres.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>47% based on Year 5 evidence (5ES/5PD)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>47% based on Year 5 evidence (5ES/5PD)</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes No

Academic Year: 2020/21	Total fund allocated: £21,340 plus £6,781.61 (roll over from last academic year) Current spending: £18,349.25	Date Updated: 15/07/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent: To continue to provide active 30 minutes a day through daily mile and lunch time activities and ensure that non- active children are provided with extra-curricular provision. Organised games for children to participate in at break and lunch times.	Implementation: Daily mile for children to be taking part in. Playground leaders to run as well as coach to support. Each year group has the sports coach on the playground every other day to set up organised games for the children to engage with. Teachers provided with a range of information/activity booklet to encourage 30 active minutes. A range of after school clubs to suit a variety of children who are least active/pp children- COVID-19 dependent. Engage with community clubs to see what they offer to work alongside the school. Providing opportunities	Lunch time coach with Bibs and Balls £4585 This price includes curriculum sessions on Monday-Thursday pm for vulnerable groups	Intended impact: To decrease the amount of least active children within in the school and find clubs they would like to take part in and promote the local sports. Current evidence: <u>Autumn 2020</u> Children have taken part in the active mile through the Dudley Schools Games Virtual competitions. Year 6 participated in skipping virtual competition. Results entered on 18.10.20. Extra-curricular provision through the lunch time coach was implemented but then stopped due to restrictions on visitors entering school. All after school sporting clubs have been	NS – Sports coach to continue to track the attendance of those taking part during lunchtime activity. After school club registers to be analysed and target SEND/PP.

	<p>to come into school to promote physical activity- COVID-19 dependent.</p> <p>Opportunities to be provided for children that are unable to attend sporting clubs.</p> <p>Playground markings for children to engage with and maximise their participation in physical activity during break and lunch times.</p>	<p>Playground markings with £4585</p>	<p>postponed for this term.</p> <p>Next steps-</p> <ul style="list-style-type: none"> -Review extra-curricular provision in the spring term and lunch time support with Bibs and Balls. -Lunch time activity has been limited due to COVID-19 restrictions; however, staff have been given a booklet of organised games to use with their classes as appropriate. Can sports leaders be implemented in each class to promote activity? <p><u>Spring 2021</u></p> <p>Sports leaders in UKS2 have been implemented and wear a yellow tabard. They use ideas from the sports coach and apply this throughout the week.</p> <p>Lunch time supervisors will receive training in Spring 2 as part of Windsor Academy Trust CPD module. This will increase physical activity during lunch time.</p> <p><u>Summer 2021</u></p> <p>Sports leaders in upper KS2 are encouraging others to be more active.</p> <p>Multi sports after school club</p>	
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			<p>delivered to Years 1-5.</p> <p>Netball after school club with TA for year 6 girls.</p> <p>Current impact: More children are receiving their 30 active minutes on the playground during lunch time. 75% of children are engaging with activities set up by the coach during lunchtimes.</p>	
<p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being across the school as a tool for whole school improvement</p> <p>And key indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intent:</p> <p>To continue to participate in school games mark award to achieve platinum. Maintain participation in the Primary Sports Tournaments (21 competitions from last year). Target from School games mark award to enter most competitions with one team as well as: B teams (2 teams) = 2 C teams (3 teams) = 1</p> <p>Celebration of competitions.</p> <p>Different sporting events to be available for children.</p>	<p>Implementation:</p> <p>Celebration of swimming (swimmer of the week) Celebration of sports star of the week. Children will be given a certificate- This will resume in Spring term when hopefully we will teach specific sports to the children again.</p> <p>Showcase and celebrate participation and results on the school newsletter and social media.</p> <p>To maintain the School Games Mark Gold award to aim to achieve</p>	<p>Budget set aside: £75- £2000 to cover entry fees and supply cost if needed.</p> <p>Current costs: N/A we have not attended face to face competitions this year.</p>	<p>Intended impact: The percentage of children taking part in activities that represent the school through community events or competitions will have increased from last year.</p> <p>Current evidence: Autumn 1 2020 Due to COVID-19, all sporting competitions against other schools have been postponed for the Autumn term. Our children have been given the opportunity to compete in virtual competitions for the Dudley Schools Game mark. Year 5 and 6</p>	<p>NS- To engage in as many sporting competitions as possible next year. As a school we have competed in 5 virtual competitions this year.</p>

platinum net academic year- COVID-19 dependent.

Introduce 'Sports squad', who act as a sports council to promote physical activity and school sport- COVID-19 dependent. This cannot happen initially due to mixing between bubbles.

Plan and arrange competitive events across the academy trust with a range of year groups and sports- To be done virtually until 'face to face' competitions resume again.

PE teach meet – highlighting all sporting competitions and change in dates looking at improvements and ways forward.

To use child questionnaire of any competitions they attend. Class questionnaire of any clubs they would like to be available for them.

entered a skipping competition.

Autumn 2

All competitions for the rest of this academic year are taking place virtually. The 'Schools Games Mark' for this academic year has been postponed. As a school we have participated in virtual competitions (skipping, multi skills and indoor sports hall athletics).

Current impact:

We are still providing our children at Lutley with the opportunity to compete against other schools. In the autumn term, all of KS2 took part in virtual school competitions. These included skipping, multi skills and indoor sports hall athletics.

Next steps for spring and summer 2021

Look forward to what other competitions are coming up and order appropriate equipment for this

- Netball/football year 3&4 only
- Boccia
- Dodgeball
- Dance
- Basketball

			<p><u>Summer</u> As a school, we have gained our 'Sports Games Mark' for 2020-2021 through engaging with virtual competitions and regularly completing the self-review tool through the Sports Games Framework</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intent:</p> <p>Increase the confidence, knowledge and skills of PE Staff in teaching PE and Sport in specific sports that are required.</p> <p>Specific areas focusing on dance and gymnastics due to staff questionnaire from previous year.</p> <p>To embed CPD through the PE HUB</p> <p>To effectively implement new equipment and improve EYFS and year 1 provision for physical development – focusing on fine and gross motor skills.</p>	<p>Implementation:</p> <p>Using a new PE scheme (PE HUB) that has been trialled by member of staff. – staffs’ view to be gathered in the Summer term to see if it needs to be renewed.</p> <p>Staff observations on new PE scheme being delivered. To implement ‘spot checks’ during PE lessons. Learning is progressive through the implementation of the scheme.</p> <p>Each year group to be given a ‘PE folder’ with relevant planning and KO’s for each unit. ‘Spot checks’ to see how well planning is being annotated. Remind staff that the PE hub is the starting point for their planning. This should be adapted to suit the needs of the children in their class in order to maximise progress.</p> <p>Windsor trust to deliver CPD package covering:</p> <p>1. Sport specific twilight sessions</p>	<p>Budget set aside:</p> <p>PE HUB £500</p> <p>Equipment order £4,870.25</p> <p>CPD package with Windsor £2200</p> <p>EYFS coach (covered in £4585)</p> <p>Current spending:</p>	<p>Intended impact:</p> <p>To increase the confidence, knowledge and skills of staff in the teaching of PE. To create continued professional development for staff in PE.</p> <p>Current evidence:</p> <p>Autumn 2020</p> <p>CPD package with Windsor has been implemented.</p> <p>NQT/new staff session on 05/10/20- golden nuggets shared with AHT’s in staff meeting.</p> <p>Ofsted Deep Dive session 14/10/20</p> <p>Subject coordinator planning session 21/10/20- progression map reviewed to ensure consistency of sports taught across the school.</p> <p>18/11/20- sport specific session delivered to all staff (fitness).</p> <p>EYFS coach every Monday PM.</p> <p>Evidence recorded on Tapestry- this has paused due to lockdown restrictions.</p> <p>Year 1 every Tuesday PM focusing on the development of gross motor</p>	<p>NS – to carry out observations/ ‘drop ins’ on lessons to ensure equality of provision for all and appropriate CPD is targeted as a result. These next steps will then be shared with Windsor so that the ‘bespoke’ unit of CPD matches our next steps.</p>

	<ol style="list-style-type: none">2. NQT and new support staff sessions3. Subject coordinator strategic planning sessions4. Lunchtime supervisor support5. Bespoke CPL sessions6. PE coordinator updates7. Ofsted deep dive planning and support		<p>development and PSED. Evidence recorded in floor book. Assessment at the end of Autumn 2 against physical development early learning statements and PSED. This stopped in Autumn 2 due to impact on writing.</p> <p><u>Spring 2021</u> All CPD sessions delivered by WAT will be pre-recorded and set as tasks for staff to complete as part of their CPD for physical education.</p> <p><u>Next steps</u> - Speak to sports coach about what the assessment for EYFS and year 1 children will look like. Baseline in September 2021 to be made.</p> <p><u>Summer 2021</u> CPD sessions did not continue throughout the summer term due to restrictions that are still in place. These will resume in Autumn 2021.</p> <p><u>Current impact:</u> Subject co-ordinator planning sessions have enabled us to review the intent for physical education to ensure that it is consistent with our school values. PE provision map has been altered so that there is a clear progression</p>	
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			across sports taught. Fitness CPD session has given all staff alternative fitness activities to supplement the PE hub.	
				Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intent: To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Including the following:</p> <ul style="list-style-type: none"> - Gymnastics after school club- COVID-19 dependent - YOGA after school club to help with well-being COVID-19 dependent - Boccia - Golf after school <p>To ensure at least 75% take part in extra-curricular clubs- COVID-19 dependent.</p>	<p>Implementation:</p> <p>Additionally, we are taking Year 3 every Monday morning for 3 terms to Halesowen Swimming Centre to undertake 10week swimming block sessions for three terms- this to be reviewed due to COVID-19.</p> <p>Broad and balanced Curriculum delivered through PE HUB- Fitness units taught in the first instance due to COVID-19 restrictions.</p> <p>2 hours timetabled PE. Good indoor/outdoor facilities including large field and playground, a small and a large hall.</p> <p>Wide variety of sports equipment.</p>	<p>Budget set aside: TLR £1609</p> <p>Swimming (not taken place thus academic year due to national restrictions)</p> <p>Afterschool clubs with Your Sport (summer term only)</p> <p>Netball after school club (summer term) delivered by Tina Ashby</p> <p>Current spending:</p>	<p>Intended impact: To increase the previous year's percentage of children that could swim 25M- COVID-19 dependent. Children to have an enriched experienced in their physical development and their standards.</p> <p>Current evidence: Autumn 2020 Swimming has not taken place this term due to COVID-19 restrictions. Next steps- review this for Spring 2021. Check with Haden Hill Leisure centre to see whether they will offer swimming in the form of vouchers for parents to take their child to swimming lessons.</p> <p>Outdoor PE with distanced PE units followed from The PE Hub (minimal equipment). Indoor PE is now being delivered.</p>	

	<p>Gifted and Talented identified and signposted to relevant local clubs, also chosen to represent school in various competitions.</p> <p>External clubs – advertised on the newsletter.</p> <p>External clubs to come in to carry out sessions to promote clubs.</p> <p>Promote clubs in the local area.</p> <p>Quality resources for EYFS for outdoor provision.</p>		<p>Extra-curricular clubs have not taken place this term due to COVID-19 restrictions.</p> <p>Next steps- review extra- curricular clubs for Spring 2021. Research Gymnastics clubs and Yoga club for Spring 2021- JP to deliver for year 5 only in the first instance. This is due to happen in the Spring term.</p> <p>Golf after school club to be run by Sports Premium Leader at Hagley Golf range. Contact Hagley Golf club to check this in Spring term.</p> <p>Pupil questionnaire to audit participation in extra-curricular activities. Target those who are least active and do not take part in any.</p> <p><u>Spring 2021-</u> Extra- curricular clubs did not take place during this term due to COVID-19 restrictions. Golf after school club could not take place due to closures of all golf facilities.</p> <p><u>Summer 2021</u> Extra- curricular clubs did not take</p>	
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