Lutley Primary School

Sports Premium Action Plan 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• New scheme delivered across the whole school • Participated in …. Competitions due to the pandemic. • EYFS equipment ordered and effectiveness to be assessed over this academic year. • Swimming sessions delivered until Spring 2 due to pandemic • Lunch time equipment ordered to improve the delivery of sporting activities on the playground. • Lunch time club offered for all children who are least active.	• To continue to participate in school games mark award to achieve Platinum • To continue to provide active 30 minutes a day through daily mile and lunch time activities. • Coach to be in 4 days a week for lunch time to work with focussed groups of children to improve fitness. To provide opportunities for children that are least active (increase their participation to 75%. – to start Spring term due to COVID 19 restrictions. • To use sports premium money for swimming top up in year 3 and catch up sessions for year 6 (those that missed in year 5) • Money to be spent on CPD using the Windsor Trust scheme – on Dance. • CPD sessions from RB Gym for Gymnastics. • To provide lunch time and after school clubs from the Spring term onwards – to increase percentage of the least active children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes No

Academic Year: 2020/21	Total fund allocated: £21,340 Current spending:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent: To continue to provide active 30 minutes a day through daily mile and lunch time activities and ensure that non- active children are provided with extra-curricular provision. Organised games for children to participate in during break and lunch times. Autumn term – staff to be provided with non-contact activities and daily mile to support this. Spring term/ Summer term – introduce coach for purposeful activities to work with least active children or specific sports.	**Implementation:** Daily mile for children to be taking part in. Playground leaders to run activities as well as using coach to support them. Teachers provided with a range of information to encourage 30 active minutes. A range of after school clubs to suit a variety of children – aiming for Spring/ Summer term due to COVID – 19 restrictions. Engage with community clubs to see what they offer to work alongside the school. Providing opportunities for them to come into school to promote a wide range of sports – Spring/ Summer term. Opportunities to be provided for children that are unable to attend sporting clubs.	**Budget set aside:** Lunch time coach with Bibs and Balls 4 lunch times a week costing £25 per lunch time. Spring - £1200 Summer - £1300 **Current spending:**	**Intended impact:** To decrease the amount of least active children within in the school and find clubs they would like to take part in and promote the local sports. **Current evidence:** **Current impact:**	

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement **And key indicator 5:** Increased participation in competitive sport.				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent: To continue to participate in school games mark award to achieve platinum. Maintain participation in the Primary Sports Tournaments (21 competitions from last year). Target from School games mark award to enter most competitions with one team as well as: B teams (2 teams) = 2 C teams (3 teams) = 1 Celebration of competitions. Different sporting events to be available for children.	**Implementation:** Celebration of swimming (swimmer of the week) Celebration of sports star of the week. Children will be given a certificate. Showcase and celebrate participation and results on the school newsletter and social media. To maintain the School Games Mark Gold award to aim to achieve platinum net academic year. PE Teach Meet – highlighting all sporting competitions and change in dates looking at improvements and ways forward. To use child questionnaire of any competitions they attend to help with competitions. Questionnaire detailing any clubs they would like to be available for them.	**Budget set aside:** £200 to cover entry fees. **Current costs:**	**Intended impact:** The percentage of children taking part in activities that represent the school through community events or competitions will have increased from last year. To achieve platinum for the school games mark award. **Current evidence:** **Current impact:**	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent: Increased confidence, knowledge and skills of PE Staff in teaching PE and Sport in specific sports that are required. Specific areas focusing on dance and gymnastics due to staff questionnaire from previous year. To embed CPD through the PE HUB To effectively implement new equipment and improve EYFS provision for physical development – gross motor skills linked to Early Learning goal. Due to COVID 19 – catch up for Year 1 to cover co-operate and problem solve and speed agility.	**Implementation:** Using a new PE scheme (PE HUB) that has been trialled by member of staff. – staffs' view to be gathered in the Summer term to see if it needs to be renewed. Staff observations on new PE scheme being delivered. Learning should be progressive. Assess how are the children knowing more and remembering more? Windsor trust to deliver CPD package covering: 1. Sport specific twilight sessions (which your Dance and Gymnastics would fall into) 2. NQT and new support staff sessions 3. Subject coordinator strategic planning sessions 4. Lunchtime supervisor support 5. Bespoke CPL sessions 6. PE coordinator updates 7. Ofsted deep dive planning and support Swimming CPD – resources to be provided, observation to be taken, continuous swim teacher feedback to move learning forward. Coach to be using the Early Learning goals to plan out structured activities to specifically focus on a targeted area of gross motor skills. Two hours a week.	**Budget set aside:** PE HUB £500 CPD package with Windsor £2200 EYFS coach (to support with gross motor development and delivery of new equipment £1560 Year 1 – catch up PE £280 RB Gym – focusing on gymnastic professional development for all staff. **Current spending:**	**Evidence:** Tapestry to be used to show the progression of skills. EYFS Staff CPD – use of an ongoing booklet to show progression of the delivery in activities. Windsor scheme to show the teachers confidence increase RB Gym – CPD package option one showing strengths and weakness development over the lessons. PE lead meet half termly. **Impact:**	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Intent:</u> To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2. COVID 19 exploration of 1 x year 6 classes that missed to catch up. As well as 1 x year 5 class. This could be through lessons outside of school or in school lessons. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Gymnastics after school club To ensure at least 75% take part in extra-curricular clubs.	<u>Implementation:</u> Additionally, we are taking Year 3 every Monday morning for 3 terms to Halesowen Swimming Centre to undertake 10week swimming block sessions for three terms. Broad and balanced Curriculum delivered through PE HUB. 2 hours timetabled PE. Good indoor/outdoor facilities including large field and playground, a small and a large hall. Wide variety of sports equipment. Gifted and Talented identified and signposted to relevant local clubs, also chosen to represent school in various competitions. External clubs – advertised on the newsletter. External clubs to come in to carry out sessions to promote clubs.	**Budget set aside:** TLR £1609 Swimming– Year 5 – school budget Year 3 Autumn – school budget. Spring/Summer - £4611.64 Coach £4000 Afterschool clubs with RB Gym - budget in with the CPD package. **Current spending:**	<u>Intended impact:</u> To increase the previous year's percentage of children that could swim 25M. Children to have an enriched experienced in their physical development and their standards. **Current evidence:** **Current Impact:**	

	Promote clubs in the local area. Quality for resources for EYFS for outdoor provision.			