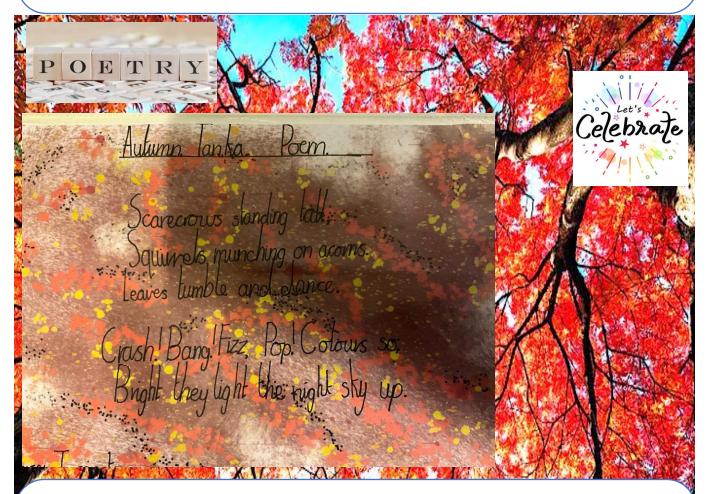


Newsletter Date 27.10.23



Welcome to our October newsletter!

In our monthly big editions we will celebrate some of the fantastic things that are happening in our school each month. If you have something you would like to celebrate with the community then please send an email with photos and description to <u>info@lutley.dudley.sch.uk</u> with NEWSLETTER in the subject. Have a fantastic half term break! Don't forget INSET day on Monday 6<sup>th</sup> November.



Our regular resident poet – Darcey from Yr 5 has written a Tanka poem. A tanka poem is an ancient Japanese form of poetry that is categorized by the number of syllables in each line. These poems are traditionally about seasons, nature, desire or feelings and often include many different types of literary devices. The syllable pattern is 5, 7, 5, 7, 7 (line by line) Darcey's is about Autumn!



# In school...

Our cross-country team represented Lutley in fine style on a fabulous autumnal day. The whole team were fabulous and enjoyed the competition with some notable achievements.

Jacob F (6ES) came fourth out of all the boys competing.

Bethany D (5LW) came tenth out of all the girls competing.

Our girls team came third out of all the girls teams (trophy).

Our team from Year 5 and 6 were:

Amelie S, Henry R-M, Jacob F, Tim B, Zachary H, Harry N, Bea T, Bethany D, Sofia K, Jessica T, Emma W and William M. Well done Team Lutley! Well done to our fabulous Autumn 1 ABC winners this week!

The group enjoyed wearing their own clothes to school and a fabulous forest school session! They celebrated how fabulous they are!

Class	Name	Class	Name	Class	Name	
REP	Matilda Y	RHC	Sophia P	RKD	Isla P	
1HH	Amelia S	1LI	Alyse D-S	1SB	Charley P	
2AB	Evie M	2RT	Joshua R	2RA	Zoe G	
3EG	Ben H	3KR	Althea S	3LO	Aurora	
4GO	Tyler G	4HG	Jude J	4LH	Zaynah J	
5LW	Emma W	5RF	William D	5SM	Sophia B-S	
6BR	Ezme-Jean F-M	6EG	Khivi G	6ES	Cameron M	/







# Children's news!



Well Done, Luca! He competed in the Jiujitsu UK national championships in Wolverhampton this month! He won Gold in the 9-10 category! HE was the youngest competitor winning 19-0 in his fight!

Outstanding performance Luca!



Grace and Isabelle competed in the ICO World Championships this weekend where many nations from around the world including Zimbabwe, Germany, Ireland, India and Lebanon to name just a few competed. After months of training, they qualified to represent England by performing a synchronised Karate Kata and came second in their category to receive silver medals. We are immensely proud of their dedication and achievement!



William M from Y5 was very proud to share his certificate and medal in school this week! His golf is going from strength to strength!



Science Selfie! Zara S

If you would like to celebrate something in the monthly newsletter – please send details to info@Lutley.dudle y.sch.uk Subject: NEWSLETTER





Jude J in 4HG played in AN annual golf charity day, The Summer Iris Open in memory of his baby sister Summer Iris who sadly passed away in 2020 aged 15 months. Each year they hold an annual charity golf day to raise money for the bereavement services at Birmingham Children's Hospital. This year we raised over £2100 !! So far since 2020 they have raised over £20,000!

This event was the first time Jude could play in it as this year he managed to get his handicap back in June of 48.1 and then last week he cut his handicap to 40.1! Fabulous achievements Jude! He played with his dad, cousin and mum and came 3rd ! This event means so much to Jude and his family and he is so proud to have come 3rd place!!!

Please follow the link for the official charity page with information including charity and summers story: https://summeriris.weebly.com





Shelby won the gold medal for 1st place in her trampolining competition this month! Amazing news Shelby!!







Follow us on X (Twitter) for live updates and news



# **\*\*IMPORTANT FOR YEAR 6 PARENTS\*\***

Secondary School admissions deadline is **31**<sup>st</sup> **October 2023** and the link is:

Secondary Admissions 24

#### October 2023

Monday 23rd Oct – EYFS RHC Parent drop-in 2.45pm Wednesday 25th Oct – EYFS RKD Parent drop-in 2.45pm and ABC Afternoon

Thursday 26th Oct - EYFS REP Parent drop-in 2.45pm Halfterm Monday 30th Oct – Friday 3rd Nov.

Monday 6th Nov INSET day – school closed to children. Wednesday 8th Nov - Year 5 RSE Loudmouth workshop – details to follow.

Wednesday 15th Nov- Individual photographs and Parents' Evening 4pm -7pm

Thursday 16th Nov - Parents' Evening 4pm -7pm Friday 17th Nov Mufti – children in need

Monday 20th Nov- EYFS RKD Parent drop-in 2.45pm Tuesday 21st Nov- EYFS REP Parent drop-in 2.45pm Wednesday 22nd Nov- EYFS RHC Parent dropin 2.45pm

Tuesday 28th Nov - Year 2HR Inspire Workshop 9.15am Wednesday 29th Nov- Year 2AB Inspire Workshop 9.15am

Thursday 30th Nov Year- 2RA Inspire Workshop 9.15am

#### 23rd—27th October 2023 % Class % Class % Class RHC 87.20 REP 90.80 RKD 91.92 96.55 1LI 98.67 1HH **1SB** 92.33 2AB 95.00 2RT 97.78 2RA 97.04 97.33 90.32 3EG 3KR 3LO 91.03 96.77 4HG 97.33 96.90 **4GO** 4LH 5LW 97.42 5RF 91.67 5SM 96.67 96.32 6EG 98.67 6ES 97.24 6BR

Attendance

Lutley Primary School, Brookwillow Road, Halesowen, B63 1BU 21384 818220 info@lutley.dudley.sch.uk

## Governor Update!

On 28 September the Local Governing Committee met to discuss The Hales Valley Trust agenda.

- The Governors meet four times a year to discuss;
- The School Improvement Plan
- Executive/Headteacher's report
- School policies
- Finance, Premises, Health and Safety.

Governors visit school on a regular basis and look at strategic aspects. Link Governors have specific roles and responsibilities which reflect different priorities of school life. These involve Safeguarding, Attendance, Sports Premium, Curriculum, SEND and Pupil Premium. Governors also listen to Student Voice opinions to ensure we are all working together to secure the best possible standards for our students.

Our next meeting is on 30 November 2023.

#### Worker of the Week 27th October 2023

Well done to all of these children who have been noticed for their hard work throughout the week!

C	lass	Name	Class	Name	Class	Name
R	REP	All of REP	RHC	All of RHC	RKD	All of RKD
1	.HH	Eliza B	1LI	Miller B	1SB	Zachary F
2	AB	Zaid M	2RT	Jorge H	2RA	Oliver A
3	EG	Chloe T	3KR	Grace H	3LO	Harri R
4	GO	WilliamK	4HG	Laila A	4LH	Jenson C
5	LW	Olivia M	5RF	Pearl B	5SM	Ellie-Mai J
6	BR	Kai F	6EG	RosieD	6ES	Esmie P



Each week we will share a handy parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Check out our feed on X as we use this regularly too! Keep your children safe by staying up to date!

## Notices

. . .

GE RESTRICTIO

tion about online safety with their children, should they resafety.com for further guides, hints and tips for adults.

ARTIFICIAL

INTELLIGENCE

My Al is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as blased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unravourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

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**ONLINE PRESSURES** 

VISIBLE LOCATION

## What Parents & Carers Need to Know about

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My Ai': a customisable chatbot with which people can chat and share socrets, as well as asking for advice and suggestions of places to visit.

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed convers feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalon

#### CONNECTING WITH STRANGERS

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WHAT ARE THE RISKS?

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the dpp recommends – but these friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially puting them at risk from predators.

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#### **EXCESSIVE USE**

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos. 90

#### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

## **Advice for Parents & Carers**

#NOFILTER

Add ME

#### TURN OFF QUICK ADD

The Quick Add feature heips people find each other on the app. This function works based on mutual rifends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns of Quick Add, which can be done in the settings (accessed via the cog icon)

#### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openiy and non-judgementally about sexting, Remind your child that once something's online, the creator losse control over where it ends up and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

### Meet Our Expert

emented anti-bullyi has written various ch for the Australian ing people in the UK, USA and Aust

#### CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their colline safety and privacy.

#### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (agein via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

#### DISCUSS AI

Although My Al's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My Al's replies to their questions: are they accurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

#### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit Images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



💓 @natonlinesafety

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@national\_online\_safety



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Safeguarding is everyone's responsibility. We work hard in school to ensure that we safeguard our whole school community. Please see below for information about PREVENT which helps ensure that children are safe from radicalisation...the information below comes from the Educate Against Hate website and is designed for parents.



#### educate.against.

#### Parents. Protecting your children from owtro maione

### 3. What are the online warning signs of radicalisation?

radicalisation. It can happen over a long period of time or is triggered by a specific incident or news item. The behaviours listed here are intended as ssible radicalisation.

## 5. What should I do if I think my child is being radicalised?

being radicalised you have a number of options. Talking to your child is a good way to gauge if your instincts are correct. If you prefer to share your concerns with someone else first, there organisations you can turn to for advice

### 7. Is my child vulnerable to radicalisation?

but there are some factors which can lead to young people becoming radicalised. Personal vulnerabilities or local factors can make a young person more susceptible to xtremist messages

#### Online behaviour

- Accessing extremist
- online content Sympathetic to extremist

1. How do I talk to my child

Choose a place your child feels at ease and make it a time when

you're unlikely to be interrupted.

is when it's relevant, perhaps when you both see something

on TV about extremism.

about extremism?

- ideologies and groups
- Joining or trying to join an extremist organis
- Changing online identity

Make the conversation

Find out how much they

know about the subject Take care to listen

Ask them questions that don't

result in a yes or no answer Let them talk without

4. What are the behavioural signs of radicalisation?

between normal teenage behaviour and attitudes that

been exposed to radicalising

influences. You know your child better than anyone, so trust your

instincts if something feels wrong

relevant Ask their opinion

interrupting

ask auestions

Encourage them to

Talk about your own

views on extremism

### 6. What can I do to protect my child from extremist influences?

child about extremism and radicalisation. Giving your lenge extremist arguments

Being honest with your child and talking to them on a regular basis about extremism and radicalisation is the best way to help keep them safe. Remember our child's safety extends to heir online activity too.

#### 8. What is Channel?

as being vulnerable to come from anyone who is concerned about a person they think is at risk. It is not a criminal sanction and will not affect a person's criminal record.

Extremist groups also use the internet and social media to spread their ideology. Teach because something appears on a website doesn't mean it's

- Keep an eye on the sites
- your child is visiting Use parental controls on
- media to filter or monitor what your child can see

Many types of support are available as part of the

www.gov.uk/government/case-studies/the-channel-programme

#### Speak with your child about what they do online Ask them to show you some

. . .

- of their favourite sites Show an interest in their online friends
  - Ask them how they decide who to be friends with
  - Try to get them to friend you online as well Agree the amount of time
- they spend online and the sites they visit
- Think about installing parental controls on their devices Raise the issue of
- inappropriate content and if they've seen any
- Make sure they know how to report abuse online

## What is Prevent?

The Prevent duty is a national strategy to stop people from becoming terrorists or supporting terrorism.

You can see full guidance here :

https://www.go v.uk/governmen t/publications/p revent-dutyguidance

#### Important contacts

Department for Education counter-extremism helpline

💓 @Educate Against

Anti-Terrorism Hotline: 0800 789 321

Childline

organisations can be found at www.educateagainsthate.com

can provide advice on how to ect your child. Speaking e police will not get your child into trouble if no crime has been committed

terrorist-related:

Speak to your child's

- on 0800 789 321

- sense of not belonging
- behavioural problems
  issues at home
- lack of self-esteem

Vulnerabilities may include:

Children don't need to meet people face-to-face to fall for their extremist beliefs. The internet is increasingly being used by extremist groups to radicalise young people.

#### teachers, a friend or a family member. Have they noticed anything out of the ordinary? The safeguarding lead at your child's school can advise you

on the best approach Your local police or council

If you think someone is in immediate danger, or if you see or hear something that may be

- call 999

Anti-Terrorism Hotline

or the confide

- criminal activity
- being involved with gangs

#### theories Feeling persecuted **Changing friends** and appearance Converting to a new religion \_ Being secretive of movements

Outward appearance

points of view Abusive towards people

Not listening to other

who are different

Embracing conspiracy

- singly argumentative Distancing themselves
- from old friends No longer doing things

2. How can I keep my child

sale from extremism online?

Talk to your child about online

make sure their social media

parental controls so you can

following suggestions to help keep your child safe.

itor what they ac

they used to enjoy

your children to understand just factually correct.

### Talk to your child about staying safe online

- sers, games and social

Channel programme, addressing educational, vocational, mental health and other vulnerabilities.