



We have loved seeing the children back in school this week! They have been sharing all their news!



### Diary Dates

#### January 2024

Monday 15<sup>th</sup> January EYFS RHC INSPIRE workshop

9.30am

Tuesday 16<sup>th</sup> January EYFS RKD INSPIRE workshop

9.30am

Wednesday 17<sup>th</sup> January EYFS REP INSPIRE workshop

9.30am

Monday 22<sup>nd</sup> January - INSPIRE workshop 9:30am 1LI

Tuesday 23<sup>rd</sup> January - INSPIRE workshop 9:30am 1SB

Wednesday 24<sup>th</sup> January - INSPIRE workshop 9:30am 1HH



### PARKING

You have probably noticed our local police officers have been patrolling the streets around school and are focusing on illegal and dangerous parking. 13 tickets have been issued over the last 2 days.

Please ensure you park safely to enable our children and community to be safe as they move around the streets. Patrols are happening daily for the time being.

### Reminders!

Admissions for Reception for 2024 - closing date is the 15th of January.

Census day - 18th January 2024 – Menu item - Chicken nuggets in a box. Sign up for school meal!

### Attendance

8th January — 12th January 2024

Class	%	Class	%	Class	%
RJG	97.60	RHC	97.20	RKD	95.38
1HH	96.67	1LI	98.67	1SB	97.33
2AB	97.78	2RT	95.71	2RA	97.04
3EG	98.00	3KR	94.52	3LO	96.55
4GO	99.35	4HG	100	4LH	98.62
5LW	97.10	5AO	95.67	5SM	93.00
6BR	93.45	6EG	97.42	6ES	91.00

### Worker of the Week 12th January 2024

We'll done to all of these children who have been noticed for their hard work throughout the week!

Class	Name	Class	Name	Class	Name
RJG	Charlotte F Tilly Y	RHC	Jack C Betsy G	RKD	Isaac N Amaia A
1HH	Finley M	1LI	Ada C	1SB	Marnie S
2AB	Thomas L	2RT	Charlie	2RA	Ahmad H
3EG	Jack C	3KR	Dexter H	3LO	James H
4GO	Alfie G	4HG	Jacob W	4LH	Jessica C
5LW	Teegan C	5AO	Ava W	5SM	Amelia-Rose
6BR	Samuel H-T	6EG	Teagan R	6ES	Harrison J



## Skills Builder Home Zone

At Lutley, we believe it is important for our pupils to build a set of essential skills to succeed in life: the ability to creatively solve problems, to self-manage, to communicate effectively, and to work well with others. These are skills that are needed to do almost anything well.

Skills Builder provides a consistent, universal approach to these essential skills. We define the essential skills as: Listening, Speaking, Problem Solving, Creativity, Staying Positive, Aiming High, Leadership and Teamwork.



If you are interested in supporting your child to build these essential skills at home, Skills Builder has created a fantastic website. Here you can find activities that you can enjoy together at a time and pace to suit you and your family. If you enjoy the activities, we would love you to share this with us.

<https://www.skillsbuilder.org/homezone>



Each week we will share a handy parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Check out our feed on X as we use this regularly too! Keep your children safe by staying up to date!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [nationalcollege.com](https://nationalcollege.com) for further guides, hints and tips for adults.

## What Children & Young People Need to Know about

# FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's *not* the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right *not* to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

### Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL  
EQUALITY  
COLLECTIVE

The  
National  
College

NOS

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#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/16/content>  
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