

Lutley Primary School

Sports Premium Action Plan 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New scheme delivered across the whole school. • Participated in 10 competitions. This number has decreased due to COVID-19, therefore a large proportion of the competitions were cancelled. • EYFS equipment ordered and effectiveness to be assessed over this academic year. • Lunch time equipment ordered to improve the delivery of sporting activities on the playground. • Swimming sessions delivered until Spring 2 due to COVID-19. • Swimming- 53% of children achieved their 25m badge. • Invested in Windsor Primary CPL programme to increase the confidence, knowledge and skills of all staff in teaching PE and sport (key indicator 3) • PE curriculum progression document, which details our physical education intent and implementation. • Lunch time dodgeball club set up for those children who are least active. This paused in Spring 2 due to COVID-19. • Staff and pupil voice carried out to review the effectiveness of the PE hub from EYFS-Year 6. 	<ul style="list-style-type: none"> • To continue to provide at least active 30 minutes a day through lunch time activities. (Key indicator 1) – completed all year • To provide an afterschool club to target health and well-being- (Key indicator 2) – yoga in Spring Term • To provide opportunities for children that are least active (increase their participation to 75%). This might be through lunchtime or an afterschool club (Key indicator 5) • To continue to develop staff confidence, knowledge and skills through sport specific CPD sessions with Windsor. (Key indicator 3) • Take part in a minimum of 21 sporting competition (Key indicator 5) • To ensure that 75% of children participate in extra-curricular clubs at school (Key indicator 2)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes No

Academic Year: 2021/22	Total fund allocated: £21,340 £4706 – carried over Current spending: £26,046	Date Updated: 1.1.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intent:</p> <p>To continue to provide active 30 minutes a day through daily mile and lunch time activities and ensure that non- active children are provided with extra-curricular provision.</p> <p>Organised games for children to participate in at break and lunch times.</p>	<p>Implementation:</p> <p>Daily mile for children to be taking part in. Playground leaders to run as well as coach to support.</p> <p>Teachers provided with a range of information/activity booklet to encourage 30 active minutes.</p> <p>A range of after school clubs to suit a variety of children who are least active/pp children.</p> <p>Engage with community clubs to see what they offer to work alongside the school. Providing opportunities to come into school to promote physical activity.</p> <p>Opportunities to be provided for children that are unable to attend sporting clubs.</p>	<p>Budget set aside:</p> <p>Lunch time coach with Bibs and Balls £4585</p> <p>This price includes curriculum sessions on Monday-Thursday pm for vulnerable groups</p> <p>Current costs:</p> <p>It costs the school £250 a week for lunch time, vulnerable sessions and EYFS support. Costing shown below.</p>	<p>Intended impact:</p> <p>To decrease the amount of least active children within in the school and find clubs they would like to take part in and promote the local sports.</p> <p>Current impact:</p> <p>Coach is running 4 zoned areas at lunch time. Each year group alternates daily. Registers are being kept to monitor the most/ least active children.</p> <p>Pupil premium to be offered free spaces to after school sports club (taken out of PP budget)</p> <p>Children in vulnerable groups to show their progression through skills builder booklet.</p> <p>To raise the active levels even higher, the daily mile was reintroduced for the summer term.</p> <p>Throughout the final term, we had a whole school competition to see which class ran the most laps. Key Stage 2 completed it at the end of</p>	<p>Sustainability</p> <ul style="list-style-type: none"> - A structure has been set up for playground leaders to become confident in supporting - Lunch time supervisors are able to support with the delivery <p>Next steps:</p> <ul style="list-style-type: none"> - Continue to look at ways a promoting the daily mile – looking at the structure of where it best fits. - Continue to use the support of coach to implement lunch time activities and train the playground leaders - Look at different ways to assess the intervention groups

			the lunch and Key Stage 1 during their break time. Case studies show that children in the intervention groups have improved their positive attitude and speaking skills and well as team work skills.	
<p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement</p> <p>And key indicator 5: Increased participation in competitive sport.</p>				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intent:</p> <p>To continue to participate in school games mark award to achieve platinum. Maintain participation in the Primary Sports Tournaments (21 competitions from previous years). Enter a range of competitions through:</p> <p>Compete: children competing against each other (black country games)</p> <p>Engage: semi competition Less about outcome. Mostly on raising activity levels.</p> <p>Inspire: focus on enjoyment and participation.</p> <p>Celebration of competitions.</p> <p>Different sporting events to be available for children.</p>	<p>Implementation:</p> <p>Celebration of swimming (swimmer of the week)</p> <p>Showcase and celebrate participation and results on the school newsletter and social media.</p> <p>To maintain the School Games Mark Gold award and to aim to achieve platinum.</p> <p>Introduce 'playground leaders - Sports squad', who act as a sports council to promote physical activity and school sport.</p> <p>PE teach meet – highlighting all sporting competitions and change in dates looking at improvements and</p>	<p>Budget to cover entry fees and supply cost if needed. £600</p> <p>Current costs: None in Autumn 1 due to no minibus drivers and support schools unable to offer any support.</p> <p>Competitions to continue in Autumn 2.</p> <p>£60 for Windsor cluster competitions</p>	<p>Intended impact: The percentage of children taking part in activities that represent the school through community events or competitions will have increased from last year.</p> <p>Current evidence: Questionnaire sent to staff and children to show which children participate in after school clubs to target for certain competitions.</p> <p><u>Complete</u> Multi skills Year 1 and 2 – (10 children) 9th Nov</p> <p><u>Engage</u> Rugby Mega fest Year 3 and 4 (12 children) 7th Feb Rugby Year 5 and 6 (12 children) 15th Feb</p>	<p>Sustainability</p> <ul style="list-style-type: none"> - To use internal cover as much as possible - To continue to take part in the school games award with the support of the games set up from Windsor High school <p>Next steps</p> <ul style="list-style-type: none"> - Look at different ways we can provide different sporting opportunities to a range of children. - Continue to take part in free sporting events

	<p>ways forward.</p> <p>To use child questionnaire of any competitions they attend. Class questionnaire of any clubs they would like to be available for them.</p>	<p><u>Inspire</u> Multi skills year 1 and 2 (10 children) 23rd Nov Archery and Boccia Year 5 and 5 (8 children) 1st Feb <u>Cluster competitions- competitive</u> Hockey Year 5 and 6 (year 5 and 6)14th Feb Netball (year 5 and.6) 21st March</p> <p>SEND multi sports and quad Year 3-6 24th March</p> <p>Achieved the platinum school games mark award. The first time we have achieved this.</p> <p><u>Current impact:</u> Children taken to inspire and engage, which have given children who are least active a chance to improve their fitness</p> <p>A range of competitions for a range of targeted children: active, least active, SEN and PP Giving all children a fair chance to take part in competitions.</p> <p>All children feel like they have a fair opportunity to take part in competitive events</p>	
--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Intent:</p> <p>Increase the confidence, knowledge and skills of PE Staff in teaching PE and Sport in specific sports that are required.</p> <p>Specific areas focusing on dance and gymnastics due to staff questionnaire from previous year.</p> <p>To embed CPD through the PE HUB</p> <p>To effectively implement new equipment and improve EYFS provision for physical development – focusing on fine and gross motor skills.</p>	<p>Implementation:</p> <p>Using PE scheme (PE HUB)</p> <p>Staff observations on new PE scheme being delivered. To implement ‘spot checks’ during PE lessons. Learning is progressive through the implementation of the scheme.</p> <p>. Remind staff that the PE hub is the starting point for their planning. This should be adapted to suit the needs of the children in their class in order to maximise progress.</p>	<p>Budget set aside:</p> <p>PE HUB £500</p> <p>EYFS coach (covered in £4585)</p> <p>Current spending:</p> <p>£500 (Autumn 1)</p> <p>Gross motor skills equipment for EYFS. Brought in Spring 2.</p> <p>£1204.98</p>	<p>Intended impact:</p> <p>To increase the confidence, knowledge and skills of staff in the teaching of PE.</p> <p>To create continued professional development for staff in PE.</p> <p>Summer term Sports Premium leader to team teach with ECT staff to raise confidence in the delivery of PE lessons.</p> <p>Current evidence:</p> <p>CPD that has happened so far from last year.</p> <p>Questionnaire feedback from staff showing that gymnastics is an area of need.</p> <p>Current impact:</p> <p>Staff survey – October 2021, shows that all staff are confident and have secure subject knowledge in the teaching of PE. They would like further CPD in gymnastics, outdoor and adventurous activities and games.</p> <p>Staff cited that the ‘PE Hub planning is good’ and have asked for additional resources to support the delivery of</p>	<p>Sustainability</p> <ul style="list-style-type: none"> - Internal cover to teach alongside ECT staff - Internal cover to look at effective lessons focusing on our SEND children <p>Next steps</p> <ul style="list-style-type: none"> - Look at teaching across the whole school – observations and team teaching - Continue with coach for EYFS sessions – impact shown in document.

			<p>the scheme.</p> <p>ECTs feel more confident when delivering PE lessons in order to use PE HUB as a basic to work from. Adapted to meet the needs of class.</p> <p>Staff observations on SEND children. Children in a year 5 class with multi SEND needs had activities adapted, which was made inclusive for all children.</p> <p>Ongoing discussions with other classes in order to reflect on lesson plans to ensure that it has been adapted.</p> <p>EYFS staff have worked alongside the coach to see activities that link to gross motor skills in order for it to have an impact on fine motor skills. At the end of the year 96% achieved at least expected in physical development.</p>	
				Percentage of total allocation:
				%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent: To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2	Implementation: Broad and balanced Curriculum delivered through PE HUB. 2 hours timetabled PE.	Budget set aside: TLR £1609 Swimming for 2 extra terms (£9150) and coach	Intended impact: To increase the previous year's percentage of children that could swim 25M. Children to have an enriched experienced in their physical	Sustainability <ul style="list-style-type: none"> - Clubs are either free or parental charges. - Swimming is part of the national curriculum.

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Including the following:</p> <ul style="list-style-type: none"> - Gymnastics after school club - YOGA after school club to help with well-being - Boccia - Golf after school <p>To ensure at least 75% take part in extra-curricular clubs.</p>	<p>Good indoor/outdoor facilities including large field and playground, a small and a large hall.</p> <p>Wide variety of sports equipment.</p> <p>Gifted and Talented identified and signposted to relevant local clubs, also chosen to represent school in various competitions.</p> <p>External clubs – advertised on the newsletter.</p> <p>External clubs to come in to carry out sessions to promote clubs.</p> <p>Promote clubs in the local area.</p> <p>Quality resources for EYFS for outdoor provision.</p>	<p>costs (£8,400).</p> <p>Current spending:</p> <p>Coach costs: Sept – March: £3850</p> <p>Autumn term: £4758</p> <p>Spring term: £4392</p> <p>Summer term: £3660</p> <p>(school will subsidize a terms worth of swimming)</p> <p>TLR £1609</p>	<p>development and their standards.</p> <p>Current evidence:</p> <p>Planned approach for increasing the after-school clubs provided.</p> <p>Clubs have had to occur outside as hall is being used due to classroom refurbishment and schools after school club. More clubs to resume after this.</p> <p>Lunch times – providing different sports in 4 zones (football, cricket, rounders, tennis) Year groups alternate daily.</p> <p>Your sport – offering Year 1 and 2 multi sports and football, 3 and 4 football and multi sports, 5 and 6 football team</p> <p>Spring term – Kombat kids to start in January. LR to run gymnastics club in Spring term and dance club in summer term.</p> <p>Current Impact:</p> <p>Children are experiencing a range of sports daily and encouraged to join in by playground leaders and coach. As previous year sports clubs were restricted, there has been a drastic increase in the amount of children taking part in afterschool clubs.</p> <p><u>Autumn</u></p>	<p>Look at ways in which we can continue to fund as a school and not through sports premium.</p> <p>Next steps</p> <ul style="list-style-type: none"> - Look at ways to reduce costings – parent contributions f - Set up a dance club or gymnastics
---	---	--	---	--

			<p>Year 1 and 2 football and multi= 59 Year 3 and 4 football and multi= 40 Year 5 and 6 football = 18 <u>Spring</u> Year 1 and 2 football and multi=59 Year 3 and 4 football and multi= 40 Year 5 and 6 football = 18 Yoga spring 1 = 27. 1 of those are PP Yoga spring 2= 22. 1 of those are PP Kombat kids = 28 Dance = 18 <u>Summer</u> Year 1 and 2 football and multi=59 Year 3 and 4 football and multi= 40 Year 5 and 6 football = 18 Rounders = 10 Reception multi skills = 24 Netball = 17 Kombat kids = 28</p> <p>Autumn term = 117 children active children in ASC Spring term = 212 children active children in ASC Summer term = 172 children active</p> <p><u>Swimming impact:</u> <u>End of Autumn results:</u> 4ES Completed stage 2=5/28 Completed stage 3=4/28 Completed stage 4= 18/28 Swim 25m = 18/28 (64%)</p>	
--	--	--	--	--

			<p>4LR Completed stage 2=7/30 Completed stage 3=9/30 Completed stage 4= 14/30 Swim 25m = 14/30 (47%)</p> <p>4MM Completed stage 1= 1/30 Completed stage 2=14/30 Completed stage 4= 15/30 Swim 25m = 13/30 (43%)</p> <p><u>End of spring results</u></p> <p>4ES Completed stage 3 = 8/28 Completed stage 4= 2/28 Completed stage 5 =18/28 (one hasn't attended at all throughout year 4 and another has just started) Swim 25m = 18/28</p> <p>4LR Completed stage 3 = 6/30 Completed stage 4= 10/30 Completed stage 5 =14/30 Swim 25m 14/30 (47%)</p> <p>4MM Completed stage 3 = 11/30 Completed stage 4= 4/30 Completed stage 5 = 15/30 Swim 25m = 15/30 (50%)</p>	
--	--	--	--	--

			<p><u>End of summer results</u></p> <p>4ES Working towards end of stage 3 = 3 Completed stage 4= 8 Completed stage 6 = 17 Completed self-rescue award = 17 Aquatic award = 18 (one hasn't attended at all throughout year 4 and two are new starters) Swim 25m = 17/29 (59%) Self – rescue – 17/29 (59%)</p> <p>4LR Working towards stage 3 = 1 Completed stage 3= 6 Completed stage 5 =10 Completed stage 6 =14 Completed self-rescue award = 16 Aquatic award = 16 Swim 25m 14/30 (47%) Self-rescue 14/30 (47%)</p> <p>4MM Completed stage 3 = 1 Completed stage 4= 10 Completed stage 6 =19 Completed self-rescue award = 17 Aquatic award = 17 Swim 25m = 15/30 (50%) Self-rescue = 15/30 (50%)</p>	
--	--	--	---	--

