



Newsletter

Date 08.03.24

Together

Diary Dates

March 2024

Monday 11th March 2.45 REP Parent drop-in
 Tuesday 12th March 2.45 RHC Parent drop-in
 Wednesday 13th March 2.45 RKD Parent drop-in
 Tuesday 19th March – Parents' evening 4pm-7pm
 Wednesday 20th March – Parents' Evening 4pm-7pm
 Thursday 21st March – Green mufti day
 Friday 22nd March – Reception Easter Bonnet Parade
 3.00pm for parents on the playground

April 2024

Easter Monday 25th March – Friday 5th April inclusive
 Monday 8th April – children return to school.
 Wednesday 10th April - Provisional Date booked in –
 Year 2 Continents and Oceans workshop.
 Wednesday 24th April 6pm-7pm Year 6 Parents' briefing for Pioneer and SATs

May 2024

Y6 SATs week Monday 13th May- Thursday 16th May
 Tuesday 21st May REP Parent drop-in 2.45pm
 Wednesday 22nd May RKD Parent drop-in 2.45pm
 Thursday 23rd May RHC Parent drop-in 2.45pm
 Half term Monday 27th May to Friday 31st May

Devices

We have been working on providing families with an emergency device loan in the event of poor weather and school closure. This is so that our provision of education can continue, even if we are closed. If your family already have a device at home, then we won't be able to provide one, as we have a limited number of devices for loan. If you don't, you will be receiving your loan agreements shortly. If poor weather is forecast, teachers will then give your child a device in case of closure. This device needs to be returned as soon as school reopens.

Worker of the Week 8th March 2024

Class	Name	Class	Name	Class	Name
RJG	Jesse C Lexie K	RHC	Amal FS Leo S	RKD	Kyra J Atticus A
1HH	Mabel W	1LI	Darius G	1SB	Georgia RM
2AB	Maisie H	2RT	Lucas J	2RA	Tayvien M
3EG	Ben H	3KR	Evie S	3LO	Ethan T
4GO	Salar	4HG	Ayva A	4LH	India-Rose
5LW	Faye B	5AO	Harrison W	5SM	Grace C
6BR	Esmie M	6EG	Joseph R	6ES	Logan W

Attendance

4th — 8th March 2024

Class	%	Class	%	Class	%
RJG	95.77	RHC	98.89	RKD	96.15
1HH	95.00	1LI	99.67	1SB	98.00
2AB	99.66	2RT	92.41	2RA	98.97
3EG	100	3KR	95.16	3LO	94.83
4GO	98.71	4HG	96.33	4LH	99.31
5LW	90.00	5AO	97.33	5SM	96.60
6BR	86.55	6EG	98.71	6ES	93.00

Cross Country Stars!

Well done to our Year 5 and 6 pupils who took part in the Year 5 and 6 Cross Country Competition at Summerhill School on Friday 2nd February. There were approximately 200 boys and 200 girls in each race, where the children had to run 2.5km. A special mention to Jacob in Year 6 who achieved fourth place in the race. A huge congratulations to all our pupils for completing the race and aiming high, you were fantastic!

(Children who attended the competition: Jacob F, Timothy B, Luca B, Zach H, Harry N, Will M, Bethany D, Jessica T, Emma W, Sofia K, Ella-Jade C and Bea T)

Notices

@LutleyPrimary

Follow us on X (Twitter) for live updates and news



Forest School Timetable : Year 1 (2024)

Session	1SB	1HH	1LI
5	Mon 18/3	Mon 11/3	Thurs 14/3



Clothing

Children can come in non-uniform on their Forest School days – long trousers please and preferably long sleeves. As the weather becomes colder, please ensure children have a jumper or fleece, a waterproof coat and a hat and gloves. **Please also send wellingtons and extra socks in a carrier bag.** We will have a few spares but not many. We do have waterproof dungarees which we can loan out if absolutely necessary but if your child has their own waterproofs, they can bring them and put them on before we leave the classroom. We serve Galaxy hot chocolate and may toast marshmallows (vegan option available) or cook popcorn, so please remind us if your child cannot have these items.



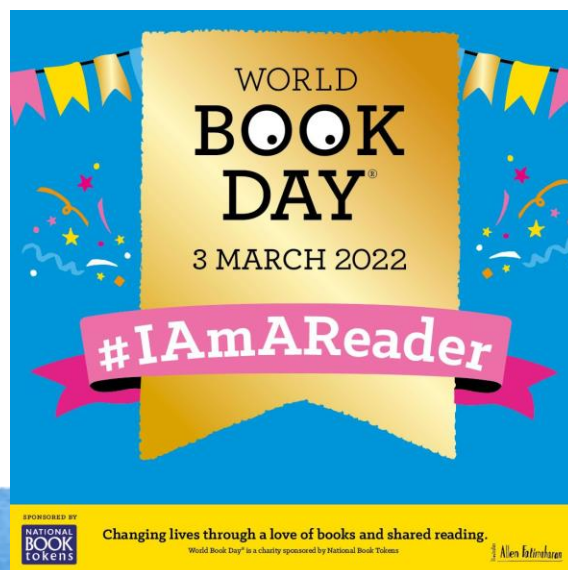
Hales Valley Trust Football Tournament

Well done to our football team for coming 2nd place at the Hales Valley Trust football tournament. The team played some great football and were unlucky to not win the final against Lapal. Well done Team Lutley!!

World Book Day 2024

We all had a fabulous day celebrating World Book Day 2024! The children engaged in a variety of activities including reciting and performing a poem, learning about a new author and their lives as a reader and talked about their favourite stories. Year 6 pupils visited Year 1 and shared a story with them! A wonderful day was had by all- thank you for your support.

"You can find magic wherever you look, sit back relax all you need is a book - Dr. Suess"



Each week we will share a handy parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Check out our feed on X as we use this regularly too! Keep your children safe by staying up to date!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

1 BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits. If your child sees you reading, they're likely to copy you. Reading on a screen could be misinterpreted by a child as a different activity, so a printed book is preferable.

2 JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Libraries often host free events to build engagement with reading. Librarians can recommend books based on age, interests, genre or author, making their own library card and choosing their next read can be exciting for little ones.

3 TAKE IT IN TURNS

Taking turns to read and turn the pages can build your child's confidence and lets you model what's expected. For younger ones, reading doesn't have to mean the exact words on the page – they might prefer their own version! Reading to different audiences is useful: toddlers are excellent listeners!

4 CATER TO THEIR INTERESTS

Like adults, children tend to favour books with themes they're interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between fiction and non-fiction. There'll be plenty of scope to diversify as they grow up.

5 BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily routine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult usually reads the story, but children enjoy more interactivity as they get older. It can be handy to have books with you when out and about.

6 USE PICTURES AND PROPS

Most children's books contain beautiful illustrations which enrich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story time with props such as toys or puppets.

7 REUSE THE LANGUAGE

The language in children's books is varied and rich; sometimes they might include words children are less familiar with, so you can take the opportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

8 A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

9 TAKE REGULAR BREAKS

Although reading can be hugely enjoyable, children can sometimes struggle to sit for long periods or to engage with texts fully. Have regular breaks: reading a few pages is better than none. You could also have some movement breaks – there's no particular 'right' or 'wrong' way to enjoy a story.

10 RE-READ FAVOURITES

Most children have certain stories that they love hearing again and again. This repetition lets them become familiar with language patterns and more engaged by feeling able to join in. Choosing other books by your child's preferred author can help them to discover new favourites.

Meet Our Expert

Kirsty Mann has worked in senior leadership positions (both in the UK and internationally) for 15 years, supporting an educational leadership. As an educational coach, she now delivers training for a range of organisations – mostly on best practice and child development. Previously, from within head of primary and junior school and has also been a director of early years.



#WakeUpWednesday

The National College

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