



## Newsletter

Date 26.04.24

Together



### PARKING



Our local police officers have been patrolling the streets around school and are focusing on illegal and dangerous parking. Please ensure you park safely to enable our children and community to be safe as they move around the streets. Patrols are happening daily for the time being.

### Caring Cart!

Our foodbank drop off Caring Cart has been emptied this week and taken to the food bank to help families across the Black Country! Thank you for your support. **Please donate if you can so we can fill it up again!**

### Attendance

22nd— 26th April 2024

Class	%	Class	%	Class	%
RJG	87.69	RHC	94.02	RKD	94.40
1HH	91.00	1LI	99.33	1SB	99.33
2AB	96.90	2RT	97.24	2RA	97.50
3EG	96.67	3KR	93.55	3LO	96.21
4GO	99.68	4HG	95.33	4LH	97.59
5LW	98.71	5AO	94.33	5SM	98.97
6BR	91.03	6EG	97.10	6ES	93.33

### Diary Dates

#### April 2024

Wednesday 24<sup>th</sup> April 6pm-7pm Year 6 Parents' briefing for Pioneer and SATs

#### May 2024

Y6 SATs week Monday 13<sup>th</sup> May- Thursday 16<sup>th</sup> May

Tuesday 21<sup>st</sup> May REP Parent drop-in 2.45pm

Wednesday 22<sup>nd</sup> May RKD Parent drop-in 2.45pm

Thursday 23<sup>rd</sup> May RHC Parent drop-in 2.45pm

Half term Monday 27<sup>th</sup> May to Friday 31<sup>st</sup> May

#### June 2024

Tuesday 4<sup>th</sup> June – Year 2 Trip to the Botanical Gardens

Tuesday 4<sup>th</sup> June – INSPIRE Workshop 9:30am 4GO

Wednesday 5<sup>th</sup> June – INSPIRE Workshop 9:30am 4LH

Thursday 6<sup>th</sup> June – INSPIRE Workshop 9:30am 4HG

Friday 7<sup>th</sup> June – KS2 Lutley's got Talent performance 9:15 – details to follow

#### July 2024

Monday 1<sup>st</sup> July

9:15 - Year 5 moving to Year 6 Transition Meeting for parents (for current Y5 parents)

10:00 - Year 5 and 6 Sports Day

1:00 - EYFS Sports Day

2:15 - EYFS moving to Year 1 Transition Meeting for parents (for current EYFS parents)

Tuesday 2<sup>nd</sup> July

9:15 - Year 3 moving to Year 4 Transition Meeting for parents (for current Y3 parents)

10:00 - Year 3 and 4 Sports Day

11:15 - Year 4 moving to Year 5 Transition Meeting for Parents (for current Y4 parents)

### Worker of the Week 26th April 2024

Class	Name	Class	Name	Class	Name
RJG	Archie W Bella L	RHC	Ellis S Annie M	RKD	Maisie H Ruqaiyah M
1HH	Louie L-J	1LI	Grace T	1SB	Clay S
2AB	Arlo D	2RT	Jase-Paul G	2RA	Ella B-W
3EG	Jay-Lee B	3KR	Georgia K	3LO	Azaan A
4GO	Tyler G	4HG	Muhammed	4LH	Eric B
5LW	Chloe L	5AO	Isabelle P	5SM	Grace C
6BR	Sofia W	6EG	Myles S	6ES	Max S

## **SUPPORT OUR STAFF!**

### **We are fundraising!**

A number of staff from Lutley and across our Trust are taking part in a Dragon Boat Race organised by Wolverhampton Rotary Club.

50% of all money raised will be directed to our Trust charities which are set by our children!

Local = Black Country Food Bank

National = NSPCC

Global = Save the Children

### **Staff taking part**

Miss Ingle - Miss Holloway - Miss Bassan – Miss Batool – Miss Gaskin

Mr Hall - Mrs Cater – Mrs Cass – Miss Marshall – Mrs Sherratt – Miss Watson

Mr Oakley – Mrs Keen – Miss Jefferis (Guest appearance)

We would appreciate any donation – please include a message of support 😊

<https://donate.giveasyoulive.com/fundraising/hales-valley-trust-dragon-boat->



**NSPCC**



Save the Children



## CENSUS DAY –16th MAY

On Thursday 16th May 2024 we will be offering pupils a different menu as it is our school census day when the government collect data about our school. If your child is in receipt of Free School Meals, please can they have a school dinner on Thursday 16th May 2024. The more children that have a school meal the more money the school will receive.

The menu for this day will be a box meal containing:

- Chicken nuggets or vegan nuggets
- Wedges, Coleslaw, Sweetcorn
- Followed by a Parrot cake with custard

Bookings for school lunches on Thursday 16th May 2024 are open - Please can you make your child's selection via the 'Accounts' section of Parent mail.

## Notices

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Activities for the holidays

[https://www.dudley  
holidayactivities.org.  
uk/](https://www.dudleyholidayactivities.org.uk/)



### *A Fun Day At The Zoo Menu*

*Thursday 16<sup>th</sup> May*

*Chicken Nugget*

*or*

*Vegan Nugget*

*Wedges*

*Coleslaw*

*Sweetcorn*

*Parrot Cake*

*With Custard*



Each week we will share a handy parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Check out our feed on X as we use this regularly too! Keep your children safe by staying up to date!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

### WHAT ARE THE RISKS?

#### ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

#### REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

#### IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

#### LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines of technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

#### STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

### Advice for Parents & Carers

#### CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

#### PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

#### DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

#### ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

#### CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

### Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.

**NOS** National Online Safety®  
#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.02.2023

\*\*\*DO YOU USE SOCIAL MEDIA TO SHARE PHOTOGRAPHS OF YOUR FAMILY?\*\*\*

Please watch this video which has been created to highlight the dangers of sharing photographs of children on social media.

[https://www.youtube.com/watch?v=r\\_2a064dWY](https://www.youtube.com/watch?v=r_2a064dWY)

THIS VIDEO IS DESIGN FOR ADULTS VIEWING