

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To continue to provide at least active 30 minutes a day through daily mile and lunch time activities, but to also provide leadership opportunities for playground leaders (Key indicator 1) To provide opportunities for children to stay active. This might be through lunchtime, afterschool club or competitions (Key indicator 5) To continue to develop staff confidence, knowledge and skills through CPD sessions either team teaching or staff meetings. (Key indicator 3) Take part in sporting competition that meet all needs for least activity as well as competitive sessions (Key indicator 5) To raise the % of swimming 25m by providing additional top up sessions (key indicator 4) Provide opportunities for children to mentally and physically develop through targeted sporting sessions (key indicator 2) Provide CPD for EYFS to use sporting equipment to develop children's gross and fine motor skills. (key indicator 3,2) 	<ul style="list-style-type: none"> Children were provided with a range of activities to engage in. Our playground leaders targeted our least active children to ensure they were staying active by leading their own activity. Using the questionnaire showing which children participated in extracurricular clubs we were able to ensure that our most talented children competed in events. In addition to this, our children that didn't take part in extracurricular activities were taken to inspire sessions, where they were able to experience different sports. One of the children commented "it was the best day they had." Through team teaching, staff that were least confident were able to work alongside the PE lead to develop areas that they felt more confident in. All staff that received team teaching, felt they had gained confident in their delivery, how to structure a lesson, behaviour management strategies as well as differentiation. Over 50% of children in year 4 had achieved the national curriculum standard for swimming for the end of key stage 2 – therefore those that didn't achieve the standard are going again in year 5 for the year. Our vulnerable children experienced sessions with our coach where they developed their social skills and behaviour during these sessions. Sports coach improved the physical development of EYFS children as 90% of the children met the Physical Development ELG. This was through the tailored intervention sessions that she carried out through the spring and summer term. 	<ul style="list-style-type: none"> Adjust structure of playground leaders to improve provision and support with activities. Ensure that the daily mile is implemented and the profile of it is raised. To continue to provide opportunities for children to participate in competitive games as well as providing opportunities to those children that do not take part in activities. To continue to raise the swimming % by providing additional swimming lessons for year 5 for a whole year. To continue to provide opportunities for children to mentally and physically develop through targeted sporting sessions – this to be tracked through questionnaire for the children and behaviour record. Continue to raise the standards of physical development in EYFS. To continue to develop staff confidence, knowledge and skills through CPD sessions either team teaching or staff meetings. - specifically, through swimming.

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure there are organized games at lunch time for children to participate in.</p> <ul style="list-style-type: none"> - Playground leaders will be trained a member of staff and coach to ensure they can support children - Playground leaders 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2: the engagement of all pupils in regular and physical activity.</p> <p>Key indicator 3: The profile of Pe and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Approx £9360 costs for additional coaches to support lunchtime sessions, EYFS support and vulnerable group.</p>
<p>To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2.</p> <ul style="list-style-type: none"> - 	<p>Year 4 teaching staff delivering swimming sessions</p> <p>Year 5 teacher delivering swimming sessions</p> <p>Two swimming instructors at the leisure center</p> <p>All year 4 pupils and year 5 children who have not yet met the standard of end of KS2.</p>	<p>Key indicator 2: the engagement of all pupils in regular and physical activity.</p> <p>Key indicator 3: The profile of Pe and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>% of children swimming 25 meters confidently and self-rescue increased.</p>	<p>Year 4 swimming</p> <ul style="list-style-type: none"> - 2 terms will be covered within the main school budget. - 1 term will be covered from sports premium <p>Between £8640-£12,204 for the whole year</p> <p>Year 5 swimming between £2900-£4068</p> <p>Any extra costing left</p>

				<i>from sports premium to go towards coaches – parents are participating towards this.</i>
<p><i>CPD for staff</i></p> <ul style="list-style-type: none"> - <i>Swimming CPD</i> - <i>Team teaching with staff who need to increase confidence in the delivery of lessons</i> - <i>CPD/ team teaching with new staff</i> 	<p><i>PE lead and teaching staff with swimming qualification</i></p> <p><i>Staff that require the CPD to engage in the team teaching and other CPD</i></p>	<p><i>Key indicator 1: increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>Supply cost – internal mostly this is why it can be sustainable.</i></p> <p><i>Use of free CPD used to make it sustainable.</i></p> <p><i>£550 PE HUB scheme</i></p>
<p><i>Continue to meet school games mark standard of Platinum.</i></p> <p><i>Enter a range of competitions through:</i></p> <p><i>Compete:</i> <i>children competing against each other (black country games)</i></p> <p><i>Engage:</i> <i>semi competition Less about outcome. Mostly on raising activity levels.</i></p> <p><i>Inspire:</i> <i>focus on enjoyment and participation.</i></p> <p><i>To attend events for vulnerable and SEND children</i></p> <p><i>Have links with the community for sporting</i></p>	<p><i>Pupils</i></p> <ul style="list-style-type: none"> - <i>children that are talented at specific sports</i> - <i>Children that do not take part in sports.</i> - <i>Vulnerable and SEND children</i> <p><i>Staff – to take the children to events</i></p>	<p><i>Key indicator 5: Increased participation in competitive sports</i></p>	<p><i>Children will be able to showcase their talent. Developing their skills for life – linked to our skills builder</i></p> <p><i>Least active children finding enjoyment in sport.</i></p>	<p><i>Supply cost – internal mostly this is why it can be sustainable.</i></p>

<i>companies to engage children in different sports</i>				
To effectively improve EYFS provision for physical development – focusing on fine and gross motor skills.	<p><i>Coach to deliver the sessions</i></p> <p><i>Children to take part in the session</i></p> <p><i>Class teachers to engage and use sessions as CPD</i></p>	<p><i>Key indicator 1: increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: the engagement of all pupils in regular and physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>CPD opportunity to develop confidence in tailoring outdoor activities for children</i></p> <p><i>Improve the physical development of EYFS Children. Evidence states gross motor skills impacts on the fine motor skills.</i></p>	<i>Sports coach cost= shown above.</i>
Provide opportunities for targeted children to improve their physical, social and mental well-being.	<p><i>Coach to deliver the sessions</i></p> <p><i>SENCO – selecting the children for the sessions</i></p> <p><i>Children that are taking part.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children’s social, emotional and mental health to improve.</i></p> <p><i>This will be monitored and tracked through child questionnaire as well as behavior tracking online to see a reduction in incidents.</i></p>	<i>Sports coach cost = shown above</i>
To provide a range of sports after school clubs	<p><i>Pupil voice for clubs.</i></p> <p><i>TA – deliver targeted sports clubs linked to pupil voice</i></p> <p><i>New Rugby afterschool to be launched.</i></p> <p><i>Current clubs to continue – dance, football, multi skills, kombat kids</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sustainability – internal club and no cost for the children.</i></p> <p><i>TA gets a day off for every 6 weeks for a club – cover for a supply for those days if needed. Other clubs- parents pay to attend. PP children get clubs free at their request.</i></p>	<i>Supply costs</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Ensure there are organized games at lunch time for children to participate in.</p> <ul style="list-style-type: none"> - Playground leaders will be trained a member of staff and coach to ensure they can support children. 	<p>All children feel that they have an activity that they enjoy to be able to participate in.</p> <p>Playground leaders have been able to develop their leadership skills as they have lead or supported in an activity.</p> <p>Our less active children have been part of a group at lunch time lead by our playground leaders to improve levels of activity.</p>	<p>The structure of the playground activities has been beneficial so that children know where they can go.</p> <p>Next steps:</p> <ul style="list-style-type: none"> - look at pupil voice again to review the types of activity. - to continue to provide opportunities for reaching active minutes. - Ensure that the daily mile happens every day.
<p>To provide additional provision for swimming activity in order to achieve national curriculum standard by the end of KS2.</p>	<ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres = 82% • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] = 83% • perform safe self-rescue in different water-based situations = 77% 	<p>This is the year group that we changed our approach to spending sports premium on top up and where they have had the least amount of impact from COVID. We provided a year of swimming in year 4 for all children and then selected individuals that hadn't met the standard to go again for another term in year 5. The current year 5 children have had a change in the structure to ensure they have two full years of swimming if required, therefore the percentage for next year is already high.</p> <p>Next step:</p> <ul style="list-style-type: none"> - assess the impact of the new swimming facility at GigMill Primary School.
<p>CPD for staff</p> <ul style="list-style-type: none"> - Swimming CPD - Team teaching with staff who need to increase confidence in the delivery of lessons 	<p>Swimming</p> <ul style="list-style-type: none"> - Questionnaires and observations show that all three members of staff have an increase in confidence when delivering swimming 	<p>CPD has been success as a result there has been an impact on the delivery of PE lessons.</p> <p>Next steps:</p>

<ul style="list-style-type: none"> - CPD/ team teaching with new staff 	<p>lessons. CPD for teaching PE</p> <ul style="list-style-type: none"> - Team teaching feedback from all 7 members of staff show an increase of confidence. - Feedback shows that's that staff are more confident with adjusting lessons especially using the STEP model linked to staff meeting - All staff are now aware and understand the importance of OAA – this was feedback from staff questionnaire. - Opportunities for external CPD has been beneficial (cricket, rugby and primary activity) 	<ul style="list-style-type: none"> - Provide staff questionnaire to look at areas of need for staff support in PE - Support available for new members of staff as well as ECTs.
<p>Continue to meet school games mark standard of Platinum. Enter a range of competitions through: Compete: children competing against each other (black country games) Engage: semi competition Less about outcome. Mostly on raising activity levels. Inspire: focus on enjoyment and participation.</p> <p>To attend events for vulnerable and SEND children</p> <p>Have links with the community for sporting companies to engage children in different sports</p>	<p>Compete events</p> <ul style="list-style-type: none"> - Gymnastics (KS1 achieved 1st and KS2 achieved 2nd) - Cricket year 5 and 6 (achieved 1st place) - Football league – achieved 3rd position. - Football tournament (trust) – achieved 2nd position <p>Engage and inspire (Cricket, multi sports, tag rugby)</p> <ul style="list-style-type: none"> - All children that attended events felt inspired by the events as well as interested in taking up the sports. <p>We now have links with sporting communities such as: Worcestershire cricket, Hagley Golf and Old Halesonians Rugby.</p>	<p>Next year the aim is to continue to take part in more inspire and engage activities.</p>
<p>To effectively improve EYFS provision for physical development – focusing on fine and gross motor skills.</p>	<p>Evidence shows that 97% of children have reached expected standard due to the support and interventions that have been put in place.</p>	<p>Next year this will continue in order to achieve the same standard.</p>

<p>Provide opportunities for targeted children to improve their physical, social and mental well-being.</p>	<p><u>In school</u></p> <ul style="list-style-type: none"> - Children that find it challenging in school have benefited from time outside the class to socialize in smaller groups to support their communication skills and mental wellbeing. <p><u>External</u></p> <ul style="list-style-type: none"> - Children were selected to take part in Old Halesonians Rugby as part of the SMILE scheme. Feedback has now shown 	<p>Working with Old Halesonians has been a success this year and we will continue to develop links with them.</p> <p>Next year, we will be continuing to provide opportunities to support children with their physical, social and mental well-being.</p>
<p>To provide a range of sports after school clubs</p>	<p>Clubs throughout the year:</p> <ul style="list-style-type: none"> - Dance - Kombat kids - Football - Multi sports - Rounders - Cricket - Athletics - Rugby - Golf - Netball <p>Highlighted sports are those that children had requested through pupil voice.</p>	<p>This year we have responded to links with the local community to allow all children to explore new sports.</p> <p>We will continue to respond to the children's interest to provide sports that show a high-level interest.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>This is the year group that we changed our approach to spending sports premium on top up and where they have had the least amount of impact from COVID. We provided a year of swimming in year 4 for all children and then selected individuals that hadn't met the standard to go again for another term in year 5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>This is the year group that we changed our approach to spending sports premium on top up and where they have had the least amount of impact from COVID. We provided a year of swimming in year 4 for all children and then selected individuals that hadn't met the standard to go again for another term in year 5.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	<p><i>This is the year group that we changed our approach to spending sports premium on top up and where they have had the least amount of impact from COVID. We provided a year of swimming in year 4 for all children and then selected individuals that hadn't met the standard to go again for another term in year 5. The children that had top up sessions in year 5 were only able to achieve 25m but not enough confidence for safe self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Our aim is to achieve 100%. We have already adjusted our approach and provided top up in year 5 to be another year instead of a term. Our approach is now going to be the children will keep swimming in year 4 and 5 until they have reached the National Curriculum requirements.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>We have been provided with 2 swimming teachers at Halesowen Leisure Centre and then we provided another adult. We have two trained swimming instructors at Lutley, who have either delivered swimming sessions or provided CPD for other members of staff delivering the sessions.</i></p>

Signed off by:

Head Teacher:	<i>Rebecca Keen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Sherratt</i>
Governor:	<i>Jayne Berry</i>
Date:	14/7/24