



# Welcome to EYFS at Lutley Primary School



## About our Early Years

At Lutley Primary School, we are committed to providing the children within our Early Years with the best possible start to their learning journey. We provide a happy, secure learning environment where every child feels valued and supported. Through rich learning experiences every child establishes a solid foundation to support future learning.

Our curriculum, by which we mean the 'knowledge and skills to be gained' that shape our programme across seven key areas of learning, is planned in accordance with 'The Early Years Foundation Stage Statutory Framework' and 'Development Matters'. The curriculum is clear on 'setting the standards for learning, development and care'.

There are 4 overarching principles that form the foundation of our curriculum and practice:

1. Every child is unique.
2. Children learn to be strong and independent through positive relationships.
3. Children learn and develop well in enabling environments.
4. Children develop and learn at different rates.

(The Characteristics of Effective Teaching and Learning)

Our adults help our young children to learn in many different ways, including through their skilful interactions with children during guided play and play-based learning; and periods of direct instruction, enabling children to reach their Early Learning Goals in the 17 areas of learning and development.



### Early years foundation stage statutory framework

For group and school-based providers

Setting the standards for learning,  
development and care for children from  
birth to five

Published: 8 December 2023

Effective: 4 January 2024



# Learning areas in our Early Years



The provision in our Early Years consists of two classrooms, a shared area and outside. We provide distinct, provision areas across the unit to children every day to ensure breadth of curriculum coverage, including small world and block play, small construction, role-play, books and puppets, investigation/science, creative including malleable, maths, writing and sand. Each area is enriched appropriately across the year to support progression. Our adults devote time to support the learning taking place in provision.





# Outdoors in Early Years

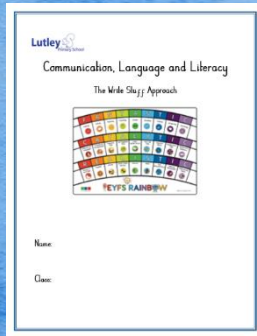


Our outdoor area continues to provide a rich context for our children's learning and development, with a particular focus on children's gross motor skills. Children enjoy baking cakes in our mud kitchen, exploring capacity in our water play area, making dens in the construction area, building in our large sandpit, and playing games such as skittles. Our children access the outdoor space in all weathers and love putting on their wellies to feel the crunching of leaves underfoot.



## How we record learning

### Literacy Books



We use Literacy books to record adult-led learning from Fantastic Foundations - The Write Stuff lesson time linked to children's developing phonic knowledge. Parents have the opportunity to view these books at various points across the year and the children enjoy looking through them too.

### Tapestry



We use Tapestry to record children's noteworthy moments from child-initiated learning from all of the areas in our provision. Parents can also contribute to their learning through sharing extra-curricular activities e.g. when a child gains a swimming award and much more. The children flourish when their journal is shared in front of their peers.

### Floor books



We use floor books too to showcase children's work and learning experiences. Children look back through the floor book, discuss their work, and build a sense of pride in their achievements.

## Parent Partnership

At Lutley we believe that a strong partnership between parent, child and teacher is essential.

When we work together, the results have a positive impact on a child's learning and development. We understand how important your child's wellbeing and education are to you and we strive to keep you as informed as possible.

In Early Years, we nurture these relationships through continuous communication. For example, through messages on the door in the morning, parents evening, written notes in school planners and Tapestry.

Tapestry is where we share your child's learning virtually and you can access it via a smart device.



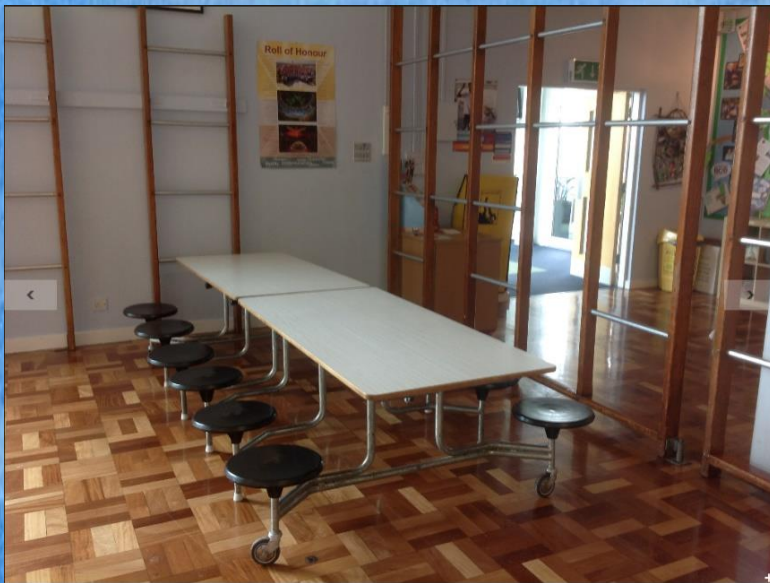
# Healthy Eating School



## Lunch time

Your child is entitled to a free school meal up until the end of Year 2. They can alternatively bring in their own packed lunch.

We also provide a free healthy snack, which consists of a carton of milk and a piece of fruit or vegetable.





## Forest School



We have our own Forest School site, where the children have regular scheduled sessions.

You can find out more via our website:  
<https://lutley.dudley.sch.uk/forest-farm-school>



Our campfire is a place where we drink hot chocolate and toast marshmallows.

We build shelters and listen to stories














# Our school values

## Learning, Caring, Aiming High – Together

### Behaviour Charter

At Lutley we uphold the articles of the UN Convention on the Rights of the Child. All children have the right to learn without disruption.

We all have a responsibility to **always**:

-  listen well and stay focused when **learning**. (Article 28)
-  treat people with **care**, include and support each other. (Articles 15, 29 and 30)
-  use kind hands and feet. (Articles 15, 29 and 30)
-  be honest and make good choices. (Articles 15, 29 and 30)
-  share our opinions in a respectful way. (Articles 12 and 30)
-  respect others' cultures, religions and beliefs. (Article 14)
-  **aim high** by showing grit and facing challenges positively. (Article 28)
-  use kind words in person and online. (Article 19)
-  follow the SMART rules when using technology. (Article 19)
-  treat our school and the environment with respect. (Article 19)
-  follow instructions to stay safe and tell an adult if you notice anything unsafe or if you need help. (Article 19)

... **together** we will uphold this charter.