



Together



Welcome to our October Newsletter

In our monthly big editions, we will celebrate some of the fantastic things that are happening in our school each month.

If you have something you would like to celebrate with the community then please send an email with photos and description to info@lutley.dudley.sch.uk with NEWSLETTER in the subject

Have a fantastic half term break. INSET day is on Monday 4th November and we look forward to welcoming the children back to school on Tuesday 5th November.

Important Dates Coming Up

October 2024

Half term - Monday 28th October – Friday 1st November

November 2024

Monday 4th November INSET day – school closed to children
Friday 8th November- 2LO Forest School

Monday 11th November – 2FT Forest School

Wednesday 13th November - Individual photographs, Parents' Evening and Book Fair 4pm -7pm

Thursday 14th November - Parents' Evening and Book Fair 4pm -7pm

Thursday 14th November – 2LO Forest School

Friday 15th November - Mufti – Children in Need

Monday 18th November – 2KR Forest School

Thursday 21st November – 2FT Forest School

Tuesday 26th November – 2TF Inspire Workshop at 9:15am

Tuesday 26th November – RHH Parent Lunch 11:30am – 12:10pm

Wednesday 27th November – 2KR Inspire Workshop at 9:15am

Wednesday 27th November – RJG Parent Lunch 11:30am – 12:10pm

Thursday 28th November – 2LO Inspire Workshop at 9:15am and 2LO Forest School

Learning

Attendance

21st – 24th October 2024

Class	%	Class	%	Class	%
RJG	93.00	RHH	89.13		
1KH	96.92	1LI	87.20	1SB	90.87
2KR	98.67	2LO	97.33	2TF	98.00
3EG	92.86	3AC	97.04	3ES	98.26
4GO	95.16	4KM	94.14	4LH	98.62
5LO	91.61	5ZB	95.52	5SM	97.67
6BR	95.63	6EG	89.33	6AO	90.00

Worker of the Week
25th October 2024

Class	Name	Class	Name	Class	Name
RJG	Elsie R Megan P	RHH	Freya S Elsie V		
1KH	Sophia P	1LI	Lexi k	1SB	Remi-Jae H
2TF	Darius G	2KR	Jessica F	2LO	Is-Haaq K
3EG	Keeva R	3AC	Jacob M	3ES	Lily M
4GO	Jake NG	4KM	Cassidy D	4LH	Ethan F
5LO	Sebastian S	5ZB	Zaynah J	5SM	Caycee F
6BR	Grace T	6EG	Eleny M	6AO	Carter R



Well done to all KS 2 classes for 91% to 100% usage of TTRS across the key stage over the last 7 days. Congratulations to our star class 5LO for the highest number of correct answers over that time! Keep up the good work!

Learning

Year 3

Pupils in Year 3 have been thoroughly enjoying how to play the violin this half term. They have demonstrated the values of learning, aiming high and togetherness to perform as a class in harmony.



Year 5 and 6

Year 5 & 6 had a visit from PC Naz where he talked to them about the importance of staying safe during darker nights - especially Halloween and Bonfire Night. He also stayed to have a 'cuppa' with our Junior PCSO team and congratulated them on their important role.

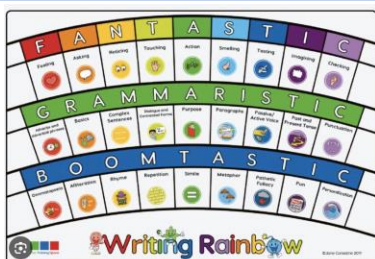


Year 5

In response to the text 'The Explorer by Katherine Rundell, Year 5 have immersed themselves in the experience of creating a mini raft.

In the story, the main characters build a raft to travel along the Amazon river to the city of Manaus. Consequently, the children each took on a different role to ensure that their raft would be a success.

Inspired by this text, the children have practised the craft of sentence construction through the lenses of the writing rainbow and the careful planning of writing to build to their own independent piece.





Learning

Year 2 Forest School Autumn Term 2024



Session	2KR Mondays	2LO Thursdays	2TF 3 x Mondays 3 x Thursdays
HALF TERM			
5	18 th Nov	14 th Nov	11 th Nov (Mon)
6	9 th Dec	28 th Nov	21 st Nov (Thur)

Children can come in non-uniform on their Forest School days, including long trousers and preferably long sleeves. As the weather becomes colder, please ensure children have a jumper or fleece, a waterproof coat and a hat and gloves. **Please also send wellingtons and extra socks in a carrier bag.** We will have a few spares but not many. We do have waterproof dungarees which we can loan out, if necessary, but if your child has their own waterproofs, they can bring them and put them on before we leave the classroom. We serve Galaxy hot chocolate and may toast marshmallows (vegan option available), so please inform the class teacher if your child cannot have these items.

Thank you for your support.

It has been a busy half term in Forest school.

Year 2 have learnt to identify 10 trees by looking at the leaves, before they all fell from the trees. They have explored maps and learnt how to map the site using symbols and a key.

The children have enjoyed making dens, bug hunting, climbing the tree and making amazing creations in the mud kitchen, to name just a few of the weekly activities the children have enjoyed.





Aiming
High

'A Behaviour Champion' Award Winners

*Over and above recognition - A Behaviour Champion Award (ABC) for **consistently excellent behaviour at all times***

A huge congratulations to our Autumn 1 ABC winners this week!

They spent a wonderful afternoon at Forest School for a spooky themed session. They wove their own spider webs and made conker spiders. Some chose to make natural potions which we cooked on the fire whilst reading the Witches Spell from 'Macbeth'. The children enjoyed all the normal forest school activities, including mud kitchen, den building, relaxing in the hammocks and climbing the tree. The afternoon of celebrations was finished off with hot chocolate and toasted marshmallows around the fire. Well done to our behaviour champions!

Class	Name	Class	Name	Class	Name
RHH	Harry H	RJG	Callie M		
1KH	Soleia B	1LI	Rohan B	1SB	Poppy H
2KR	Junior S	2TF	Sophia G	2LO	Ranbir B
3EG	Maisie H	3AC	Elodie S	3ES	James C
4GO	Harry W	4KM	Abigail F	4LH	Thomas D
5LO	Amelie L	5ZB	Charlie W	5SM	Ava O
6BR	Emily M	6EG	Cora H	6AO	Max D





Aiming
High

Sporting Achievement

Grace (6AO) and Isabelle (6EG) travelled to Frankfurt, Germany recently to represent the England team at this years ICO World Championships.

Between them, they achieved 3 silver and 1 bronze medal with their karate. We are immensely proud of their achievements.



Team Lutley!

On Tuesday 15th October, 11 Year 5 and 6 children represented Lutley Primary School for the Cross Country event.

All children showed excellent resilience and maintained our Lutley values of 'aiming high together.'

It was a privilege to take the children to this event as they truly gave their all.

Thank you to all the children who took part.

Team Lutley!

On the 17th October, 12 children from Years 5 & 6 took part in a Primary Tag Rugby Competition at Windsor High School against other schools in Halesowen.

During the group stage, the children won every game which resulted in them reaching the final. Unfortunately, in the final, the children came away in defeat against Colley Lane in a tightly battled contest which resulted in Lutley finishing in 2nd place of the whole event.

The children represented Lutley fantastically and they displayed our school values in abundance, especially 'Teamwork' and 'Aiming High' - this was noticed by other members of staff from different schools.

Well done Team Lutley, we are so proud of you!



Remembrance

On Monday 11th November, we will be marking Remembrance in school by carrying out a two minute's silence. In addition to this, the children will be exploring a range of enquiry questions linked to our history curriculum.

If your child attends a youth organisation group e.g. Scouts, Brownies, Cadets, then on Monday 11th November, they are invited to wear their relevant uniforms to mark the day.



A session of fun and educational activities, songs and rhymes.

Lutley Primary School

Every Monday morning

Every Thursday morning

(during term time)

Limited spaces available

9.15am-10.45am

£2.00 per child

£5.00 for a Forest School session *

Stay and Play sessions are suitable for 3-4 years olds.

For further information and to book a session, contact

Lutley Primary School

01384 818 220

Brookwillow Road, Halesowen, B63 1BU

*Forest School Sessions: Thursday 26th September; Thursday 10th October; Thursday 24th October

Thank you

We would like to say a massive thank you to everyone who has sent in poppies for our Remembrance Day wreath. We have received *hundreds* of beautifully knitted and crocheted poppies, with different designs, colours, and styles.

We have made 3 wreaths, and we have many more left over, which we will use to make a display inside of school.

Also, thank you to Mr Chatterton for making our plaque.



Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse - so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.



Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up - and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life - especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

