



Newsletter
Date 10.01.25

Together



Life at Lutley

Happy New Year! We have loved seeing the children back in school this week - they have been sharing all their news! We hope you had a wonderful Christmas and we look forward to an exciting year ahead at Lutley.

The children have enjoyed a range of trips and visits linked to our school curriculum this week. EYFS enjoyed a walk around our local area and Year 2 have visited a Hindu Temple.

Important Dates Coming Up

January 2025

Monday 13th January – EYFS RHH Inspire workshop – 9:15am
 Tuesday 14th January – EYFS RJG Inspire workshop – 9:15am
 Monday 20th January – 1LI Inspire workshop – 9:15am
 Monday 20th January – 2TF Parent lunch – 11:30 – 12:10
 Tuesday 21st January – 1SB Inspire workshop – 9:15am
 Tuesday 21st January – 2KR Parent lunch – 11:30 – 12:10
 Wednesday 22nd January – 1KH Inspire workshop – 9:15am
 Wednesday 22nd January – 2LO Parent lunch – 11:30 – 12:10

February 2025

Monday 3rd February – 6EG Inspire workshop – 9:15am
 Tuesday 4th February – 6BR Inspire workshop – 9:15am
 Tuesday 4th February – 3EG Parent lunch – 11:30 – 12:10
 Wednesday 5th February – 6AO Inspire workshop – 9:15am
 Wednesday 5th February – 3ES Parent lunch – 11:30 – 12:10
 Thursday 6th February – 3AC Parent lunch – 11:30 – 12:10
 Monday 10th February – 5SM Inspire workshop – 9:15am
 Tuesday 11th February – 5LO Inspire workshop – 9:15am
 Wednesday 12th February – 5ZB Inspire workshop – 9:15am and ABC afternoon
 Friday 14th February – INSET day - school closed to children.
 Monday 17th February – Friday 21st - February half term.

Attendance 6th - 10th January 2025

Class	%	Class	%	Class	%
RJG	98.57	RJR	88.64		
1KH	97.31	1NF	96.67	1SB	99.13
2TR	98.00	2LO	100	2HM	94.67
3EG	94.07	3AC	93.93	3ES	95.86
4GO	97.10	4KM	99.33	4LH	99.00
5LO	97.10	5ZB	98.28	5SM	97.00
6BR	95.63	6EG	95.33	6AO	97.10

Worker of the Week 10th January 2025

Class	Name	Class	Name	Class	Name
RJG	Mason M Emma C	RJR	Isabella B Keira W		
1KH	Jack C	1NF	Arthur M	1SB	Ruqaiyah M
2HM	Alyse D-S	2TR	Holli P-J	2LO	Riley D
3EG	Harriet S	3AC	Marnie C	3ES	Inaaya N
4GO	Hudson W	4KM	Saifuddin H	4LH	Kian J-B
5LO	Amara H	5ZB	Noah B	5SM	Chloe S
6BR	William A	6EG	Autumn W	6AO	Priya B



Learning

Year 1 Forest School

Session	1SB	1KH	1NF
1	Mon 13 th January	Wed 15 th January	Monday 20 th January
2	Wed 22 nd January	Mon 27 th January	Wed 29 th January
3	Mon 3 rd February	Wed 5 th February	Mon 10 th February
HALF TERM			
4	Mon 24 th February	Mon 3 rd March	Mon 10 th March
5	Mon 17 th March	Mon 24 th March	Mon 31 st March

Clothing

Children can come in non-uniform on their Forest School days – long trousers please and preferably long sleeves. As the weather will be colder, please ensure children have a jumper or fleece, a waterproof coat, a hat and gloves. **Please also send wellingtons and extra socks in a carrier bag.** We will have a few spares but not many. We do have waterproof dungarees, which we can loan out if absolutely necessary, but if your child has their own waterproofs, they can bring them and put them on before we leave the classroom. We serve Galaxy hot chocolate and may toast marshmallows (vegan option available) or cook popcorn, so please remind us if your child cannot have these items.

School Council

Our School Councilors have been discussing with their classes how important it is to respect people from other backgrounds and to treat everyone equally.

They have met this week to discuss their findings. Classes discussed their knowledge of our British Values and ways we show respect to everyone around the building.

Trips and Visits

We are excited about the upcoming trips and visits linked to our school curriculum:

- **EYFS** – Police visit
- **Year 1** – British Ironwork Centre
- **Year 2** – Walk to Halesowen
- **Year 3** – Stone Age Immersive Workshop
- **Year 4** – St Margaret's Church
- **Year 5** – Explorer Dome
- **Year 6** – Botanical Gardens

Census

Just to remind all parents children who have a hot meal on Thursday 16th January 2025 for Census day will be entered into a prize draw to win a family cinema ticket worth £30 with Odeon Cinema, Merry Hill. Kindly choose your child's meal option by midnight on Wednesday 15th January 2025 through the 'Accounts' section of ParentMail.

Pantomime

Yesterday, we welcomed M&M theatrical productions back into school and all the children had a wonderful time watching the pantomime 'Jack and the Beanstalk'. Thank you again to our devoted PTFA who funded this memorable experience for the children.



Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Children & Young People Need to Know about

FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's *not* the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right *not* to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.



Source: <https://www.legislation.gov.uk/ukpga/2010/16/contents>
<https://www.legislation.gov.uk/ukpga/1998/42/schedule/18/text/1/Everyone%20has%20a%20right%20to%20freedom%20of%20expression>