



Newsletter Date 24.01.25

Together

Life at Lutley

Parent lunches continued in Year 2 this week. This event is a wonderful opportunity for you to experience part of your child's school day and to share a meal together in our school community.

Pupils in Year 1 also thoroughly enjoyed their Inspire workshops this week. They worked with their parents to create collages inspired by the work of their curriculum artist, Henri Rousseau.

Reading at Home



Please can you hear your child read each night and record this in your child's pupil planner. We recommend using the reading questions at the front of your child's planner as a way to develop book talk with your child.

Important Dates Coming Up

February 2025

Monday 3rd February – 6EG Inspire workshop – 9:15am
 Tuesday 4th February – 6BR Inspire workshop – 9:15am
 Tuesday 4th February – 3EG Parent lunch – 11:30 – 12:10
 Wednesday 5th February – 6AO Inspire workshop – 9:15am
 Wednesday 5th February – 3ES Parent lunch – 11:30 – 12:10
 Thursday 6th February – 3AC Parent lunch – 11:30 – 12:10
 Monday 10th February – 5SM Inspire workshop – 9:15am
 Tuesday 11th February – 5LO Inspire workshop – 9:15am
 Wednesday 12th February – 5ZB Inspire workshop – 9:15am and ABC afternoon

Friday 14th February – INSET day - school closed to children.

Monday 17th February – Friday 21st - February half term.

March 2025

Thursday 6th March – World Book Day – more details to follow

Monday 10th March – EYFS RJG parent drop-in – 2:45pm
 Tuesday 11th March – EYFS RLS parent drop-in – 2:45pm
 Tuesday 11th March – 4GO Parent lunch – 11:30 – 12:10
 Wednesday 12th March – 4KM Parent lunch – 11:30 – 12:10
 Thursday 13th March – 4LH Parent lunch – 11:30 – 12:10
 Tuesday 18th March – Parents' Evening and Book Fair – 4pm – 7pm

Attendance 20th – 24th January 2025

Class	%	Class	%	Class	%
RJG	100	RLS	98.57		
1KH	95.00	1NF	95.00	1SB	95.22
2TR	95.33	2LO	94.67	2HM	95.33
3EG	97.78	3AC	97.50	3ES	96.79
4GO	93.55	4KM	98.67	4LH	96.67
5LO	96.13	5ZB	97.93	5SM	95.33
6BR	95.63	6EG	95.33	6AO	90.65

Worker of the Week 24th January 2025

Class	Name	Class	Name	Class	Name
RJG	Noah G Jessica B	RLS	Mila M Freddie M		
1KH	Isa M	1NF	Bella L		
2HM	Taylon W	2TR	Jacques H	2LO	Leo G
3EG	Emily-Rose R	3AC	Noah R	3ES	Harry S
4GO	Harry B	4KM	Harry D	4LH	Amelia B
5LO	Renee J	5ZB	Finley O	5SM	Louie T
6BR	Harry T	6EG	Bea T	6AO	Charlie B



Learning

Year 1 Forest School

Session	1SB	1KH	1NF
2	Wed 22 nd January	Mon 27 th January	Wed 29 th January
3	Mon 3 rd February	Wed 5 th February	Mon 10 th February
HALF TERM			
4	Mon 24 th February	Mon 3 rd March	Mon 10 th March
5	Mon 17 th March	Mon 24 th March	Mon 31 st March

Year 1 have had a fantastic time at forest school making bug hotels, as well as bird feeders and bird nests ready for the RSPB Big Garden Bird Watch this weekend.

Visit <https://www.rspb.org.uk/> to sign up!



Bookworms

Using the British Value 'Democracy', our book worms have voted for our new author of the fortnight!

They have met with Miss Round this week and have started to research, English composer, musician and author- Tom Fletcher.

Our book worms will raise the profile of this talented author over the next week by sharing their research, facts and books that he has written to inspire their peers.

Congratulations Lutley!



We have again been awarded the HSBC Money Aware trophy for all our hard work with money in our HSBC Money Aware lessons. We will welcome Mrs Manjit Banga into school on Friday 24th January to present the award and to continue our great partnership in teaching the children all about being money aware in the real world.



Well done to 4GO, 4KM and 3ES for over 90% usage. Congratulations to our star class 4GO for 100% usage and an average of 10,600 coins earned with their correct answers!



Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.



CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score) and Spotlight. Changes tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse - so sexting continues to be a risk associated with Snapchat.



ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up - and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life - especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger *does* connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber-safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety
#WakeUpWednesday

Source: <https://help.snapchat.com/hc/en-gb/articles/320678938992-What-is-My-AI-on-Snapchat-and-how-do-I-use-it> | <https://www.snap.com/en-gb/news/ai-features-from-real-ai-and-how-safety-enhancements>
<https://natsos.com/2023/04/19/snapchat-ai-location-sharing-challenge/> | <https://help.snapchat.com/hc/en-gb/articles/320678938992>



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