



**Newsletter**  
**Date 14.02.25**

Together

Life at Lutley

Impact of our Quality of Education and Curriculum

This week, we are delighted to share that our maths teams have had great successes in the first round of the West Midlands Maths Competition:

- Year 3 and 4 team = 2<sup>nd</sup> in their heat and have progressed to the finals in June!
- Year 5 and 6 team = 1<sup>st</sup> in their heat in the highest scoring heats in the history of the competition and through to the finals!

We are so proud of their tremendous achievements.

Year 5 have enjoyed their Inspire workshops with parents this week and had their curriculum visit from Explorer Dome. Inside the immersive dome, children explored gravity, friction and air resistance through engaging demonstrations and interactive experiments.

Important Dates Coming Up

**February 2025**

Monday 17th February – Friday 21st - February half term.

**March 2025**

Thursday 6th March – World Book Day – more details to follow

Monday 10th March – EYFS RJG parent drop-in – 2:45pm

Tuesday 11th March – EYFS RLS parent drop-in – 2:45pm

Tuesday 11th March – 4GO Parent lunch – 11:30 – 12:10

Wednesday 12th March – 4KM Parent lunch – 11:30 – 12:10

Thursday 13th March – 4LH Parent lunch – 11:30 – 12:10

Tuesday 18th March – Parents’ Evening and Book Fair – 4pm – 7pm

Wednesday 19th March – Parents’ Evening and Book Fair – 4pm – 7pm

Thursday 27th March – Green Focus Day – more details to follow

Friday 28th March – Year 2 Mother’s Day Assembly – 9:15am

Learning

Attendance

10th - 14th February 2025

Class	%	Class	%	Class	%
<b>RJG</b>	96.43	<b>RLS</b>	92.86		
<b>1KH</b>	98.56	<b>1NF</b>	93.75	<b>1SB</b>	97.83
<b>2TR</b>	96.98	<b>2LO</b>	96.25	<b>2HM</b>	97.50
<b>3EG</b>	88.43	<b>3AC</b>	99.11	<b>3ES</b>	96.88
<b>4GO</b>	95.16	<b>4KM</b>	97.08	<b>4LH</b>	95.83
<b>5LO</b>	92.34	<b>5ZB</b>	99.57	<b>5SM</b>	95.42
<b>6BR</b>	92.58	<b>6EG</b>	90.52	<b>6AO</b>	94.35

Worker of the Week  
14th February 2025

Class	Name	Class	Name	Class	Name
<b>RJG</b>	All of RJG	<b>RLS</b>	All of RLS		
<b>1KH</b>	Leo S	<b>1LI</b>	Rohan B	<b>1SB</b>	Ethan D
<b>2TR</b>	Reuben W	<b>2HM</b>	Rachel C	<b>2LO</b>	Elliot B
<b>3EG</b>	Maisie H	<b>3AC</b>	Jace G	<b>3ES</b>	Oliver A
<b>4GO</b>	Nora L	<b>4KM</b>	Ben H	<b>4LH</b>	Niamh H
<b>5LO</b>	Ethan B	<b>5ZB</b>	Charlie W	<b>5SM</b>	Esme N
<b>6BR</b>	Qwen McK	<b>6EG</b>	Pearl B	<b>6AO</b>	Theo T



## Learning

### 'A Behaviour Champion'

Well done to all children who were selected as this half term's 'A Behaviour Champion'. On Wednesday, they were rewarded with a forest school afternoon.

As well as playing, swinging in the hammocks, building dens and having hot chocolate and toasted marshmallows, the ABC champions made tree cookies using a bowsaw and Valentine hearts made of willow. What a brilliant afternoon!

Class	Name	Class	Name	Class	Name
RJG	Axl	RLS	Keira		
1SB	Ruqaiyah	1NF	Catherine	1KH	Molly C
2LO	Sarrah	2RT	Amelia	2HM	Tobias
3EG	Jax	3ES	Ella	3AC	Jorge
4GO	Olivia	4KM	Jessica	4LH	Marley
5ZB	Noah	5LO	Elsie	5SM	Olivia
6BR	Emma	6EG	Eleny	6AO	Francesca



### School Council

This week, School Councillors met to share the outcomes of their class discussions on ways to keep safe on the playground.

They shared how the zones on the playground help, providing specific areas to play particular games.

They also shared all the people who help children to keep safe on the playground: staff, playground leaders, Anti-bullying ambassadors and PCSOs.

### Trips and Visits

We are excited about the upcoming trips and visits linked to our school curriculum:

**EYFS** – Attwell Farm

**Year 1** – History Explorers' Immersive Workshop

**Year 2** – Visit to the Nail Maker's Cottage

**Year 3** – Lapworth Museum

**Year 4** – St Margaret's Church

**Year 5** – Field Study: Leasowes Park

**Year 6** – Botanical Gardens

### Bookworms

Book worms have voted for our new author of the fortnight: J.K Rowling. They carrying out additional research to then share interesting facts to inspire their peers after half term.

Book worms have also been auditing their class reading libraries, ensuring they are categorised appropriately and have a wide range of texts that their classes can choose from.



Well done to 4GO, 4KM and 4LH for being consistently over 90% usage. Congratulations to our star classes 3ES and 6AO for over 75% usage this week!



Well done KS1 for every class improving their learning on NumBots again this week. Congratulations to 1SB and 2TF for 88% and 87% usage respectively! Our stars of this week are 2KR - congratulations on achieving 100%.

Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.



AT NATIONAL ONLINE SAFETY WE BELIEVE IN EMPOWERING PARENTS, CAREERS AND TRUSTED ADULTS WITH THE INFORMATION THEY NEED TO HOLD AN INFORMED CONVERSATION ABOUT ONLINE SAFETY WITH THEIR CHILDREN. SHOULD THEY FEEL IT IS NEEDED. THIS GUIDE FOCUSES ON ONE PLATFORM OF MANY WHICH WE BELIEVE TRUSTED ADULTS SHOULD BE AWARE OF. PLEASE VISIT [WWW.NATIONALONLINESAFETY.COM](http://WWW.NATIONALONLINESAFETY.COM) FOR FURTHER GUIDES, TIPS AND TIPS FOR ADULTS.

## LITTLE REMINDERS OF HOW TO

# BE KIND ONLINE

ONLINE ABUSE CAN HAVE A SEVERE IMPACT ON PEOPLE'S LIVES AND IS OFTEN TARGETED AT THE MOST VULNERABLE. CYBERBULLYING HAS BEEN SHOWN TO HAVE PSYCHOLOGICAL AND EMOTIONAL IMPACT. IN ORDER FOR US TO DEVELOP EMPATHY FOR OTHERS WE SOMETIMES NEED TO MOVE AWAY FROM FULFILLING OUR OWN NEEDS AND THINK ABOUT THE NEEDS OF OTHERS. THIS IS SOMETIMES MORE CHALLENGING ONLINE BECAUSE WE CANNOT SEE THE PERSON. CONNECT WITH HOW THEY FEEL NOT INTERACT FACE TO FACE.

THIS GUIDE WILL HELP YOU TO BE MORE CAREFUL ONLINE AND IS SUITABLE FOR ANY ENVIRONMENT I.E. GAMING, MESSAGING AND SOCIAL MEDIA. IT WILL HELP YOU TO UNDERSTAND THE IMPORTANCE OF SHOWING KINDNESS AND HOW TO DEVELOP EMPATHY ONLINE.

### TOP TIPS FOR EVERYBODY

### #WAKEUPWEDNESDAY

#### UNDERSTAND WHAT 'EMPATHY' IS

EMPATHY IS THE SKILL OF RECOGNISING, UNDERSTANDING AND CARING ABOUT ANOTHER PERSON'S FEELINGS AND TAKING ACTION TO HELP. THIS IS TRICKIER ONLINE BECAUSE RECOGNISING AND IMAGINING HOW ANOTHER PERSON FEELS IS HARD WHEN WE ARE NOT WITH THEM FACE TO FACE. WHEN WE TRY AND UNDERSTAND HOW SOMEONE FEELS THROUGH WORDS ALONE, IT CAN LEAD TO CONFUSION OR A MISUNDERSTANDING.

#### FEEL SEE AND UNDERSTAND

IF WE IMAGINE OURSELVES IN THE SITUATION OF ANOTHER PERSON, WE TAKE ANOTHER STEP DOWN THE PATH OF EMPATHY. IT DOESN'T MEAN AGREEING WITH THE OTHER PERSON, BUT IT MEANS UNDERSTANDING HOW THEY FEEL. IF YOU FEEL YOURSELF BECOMING DETACHED AND UNCARING, PERHAPS DEVELOP A MENTAL PICTURE OF THEM, SO YOU CAN IMAGINE THEM AS REAL PERSON AND NOT JUST A BUNCH OF WORDS. IF YOU KNOW THE PERSON, CONSIDER A VIDEO CHAT OR VIDEO CALL.

#### # DEVELOP SELF EMPATHY

ALTHOUGH WE TEND TO SHOW THE BEST OF OUR LIVES THROUGH SOCIAL MEDIA, THE REALITY IS WE ARE NOT ALL PERFECT. HAVING EMPATHY FOR OTHERS MEANS WE NEED TO ALSO HAVE SELF EMPATHY. IF WE UNDERSTAND THAT WE ARE NOT ALL PERFECT, INCLUDING OURSELVES, WE CAN FIND KINDNESS.

#### ★ OFFER HELP ★

ACCORDING TO DR DAN SEIGEL, A CLINICAL PROFESSOR OF PSYCHIATRY, BEING KIND IS REALLY ABOUT RESPECTING EACH OTHER'S VULNERABILITY AND WANTING TO HELP. SO, WHEN SOMEONE IS SHARING THAT THEY ARE STRUGGLING OR FINDING LIFE HARD, OFFER HELP, EVEN IF THE HELP IS A LISTENING EAR OR SAYING, 'I CAN UNDERSTAND YOU WOULD FEEL THAT WAY, I'M HERE FOR YOU'.

#### TRY TO ADD VALUE

CONSIDER, BEFORE YOU COMMENT ON A POST OR IMAGE, HOW CAN I HELP THIS PERSON TO LOWER THEIR SADNESS? HOW CAN I ADD SOMETHING TO IMPROVE THEIR DISTRESS AND HAPPINESS? SHOWING OTHER PEOPLE'S PAIN AS ENTERTAINMENT AS A WAY TO GET NOTICED OR MORE LIKES DOES NOT ADD VALUE.

#### BE RESPONSIBLE

THINK TWICE BEFORE YOU ACT. CONSIDER, ARE YOU ACTING ON ANGER, FRUSTRATION OR IN A MOMENT OF JUDGING A SITUATION WITHOUT KNOWING THE TRUTH? ONLINE, IT IS EASY NOT TO HAVE ALL THE FACTS AND REACT TO A SITUATION WHICH IS BEING PORTRAYED.

#### UNDERSTAND THE IMPACT OF YOUR WORDS

COMMENTING ONLINE SOMETIMES MEANS THAT WE DON'T ACTUALLY 'SEE' THE IMPACT OF OUR COMMENTS AND WORDS. THIS MEANS IT CAN BE EASIER TO DETACH FROM THE CONSEQUENCES OF OUR ACTIONS. UNKIND COMMENTS DO HAVE CONSEQUENCES AND CAN ADD TO SOMEONE'S DISTRESS AND FEELING ABOUT THEMSELVES.

#### DISASSOCIATE FROM PACK MENTALITY

ONLINE, IT IS EASY TO GET CAUGHT UP WITH POSTING NEGATIVE COMMENTS BECAUSE EVERYONE ELSE SEEMS TO BE. GET COMFORTABLE WITH STANDING OUT, AND NOT GETTING CAUGHT UP POSTING NEGATIVELY BECAUSE EVERYONE ELSE IS. EVEN IF THIS MEANS STANDING ALONE AND REMINDING OTHER PEOPLE THAT THEIR BEHAVIOUR IS UNKIND, YOUR COURAGE COULD SAVE A LIFE.

## #BEKIND



#WAKEUPWEDNESDAY

#### MEET OUR EXPERT

THIS GUIDE HAS BEEN WRITTEN BY ANNA BATEMAN. ANNA IS PASSIONATE ABOUT PLACING PREVENTION AT THE HEART OF EVERY SCHOOL, INTEGRATING MENTAL WELLBEING WITHIN THE CURRICULUM, SCHOOL CULTURE AND SYSTEMS. SHE IS ALSO A MEMBER OF THE ADVISORY GROUP FOR THE DEPARTMENT FOR EDUCATION, ADVISING THEM ON THEIR MENTAL HEALTH GREEN PAPER.



For further info, check out these online resources too

<https://www.themix.org.uk/>

<https://youngminds.org.uk/>

<https://www.mind.org.uk/>