



Newsletter
Date 28.03.25

Together

Life at Lutley

Thank you to all parents who joined us for our Year 2 Mother's Day assembly this week. The children recited poems and told stories about the wonderful mothers in our lives.

Changemakers of the Week

On Thursday, Year 6 carried out the Great Big School Clean for Keep Britain Tidy as part of our Green Focus Day. We picked the entire school grounds, including the path beyond the top gate, the drive and areas in front of the school on Brookwillow Road. The litter collected filled two bin bags and objects that could go to recycling were also collected and recycled.

Children in KS1 helped to plant the area beside the hall - they sowed sunflower and salad seeds and planted strawberry plants.

Important Dates Coming Up

April 2025

- Tuesday 1st April – 5SM Parent Lunch – 11:30 – 12:10
- Wednesday 2nd April – 5LO Parent Lunch – 11:30 – 12:10
- Thursday 3rd April – 5ZB Parent Lunch – 11:30 – 12:10
- Wednesday 9th April – ABC afternoon at Forest School
- Friday 11th April – EYFS Easter Bonnet Parade for parents on the KS1 playground at 3:00pm

Easter Holidays - Monday 14th April – Friday 25th April

May 2025

- 5LO Bikeability Monday 28th March & Tuesday 29th April
- 5SM Bikeability Wednesday 30th April & Thursday 1st May
- 5ZB Bikeability Tuesday 6th and Wednesday 7th May
- Monday 12th May – Thursday 15th May – Year 6 SATs week

Learning

Attendance

24th – 28th March 2025

Class	%	Class	%	Class	%
RJG	97.42	RLS	96.90		
1KH	98.46	1NF	98.18	1SB	95.30
2TR	99.00	2LO	99.00	2HM	99.00
3EG	93.08	3AC	96.07	3ES	95.71
4GO	94.52	4KM	99.33	4LH	100
5LO	95.48	5ZB	96.21	5SM	98.00
6BR	93.44	6EG	99.31	6AO	94.52

Worker of the Week
28th March 2025

Class	Name	Class	Name	Class	Name
RJG	Tommy W Roman S	RLS	Jude C Bobby H		
1KH	Annie M	1NF	Kade B	1SB	Jaxon H
2TR	Sophie G-C	2HM	Miller B	2LO	Oliver J
3EG	Blake D-S	3AC	Amriya S	3ES	Zoe G
4GO	Harry N	4KM	Abi F	4LH	Elmas S
5LO	William K	5ZB	Jessica C	5SM	Aaliyah S-T
6BR	George S	6EG	Arpan M	6AO	Jack M



Accelerated Reader Millionaire Club

Children in KS2 have been working hard over the last four weeks towards our school target of reading 20,000,000 words by the end of the year! Please see below the winning classes for the greatest number of words read over the last four weeks and the spotlight child in each class who have contributed significantly to this total by reading the most words in their class.

Year 3 winning class - 3AC - 433,752 words
Child spotlight - Joshua R 393,669 words

Year 4 winning class - 4KM - 537,560 words
Child spotlight - Joshua H 255,677 words

Year 5 winning class - 5ZB - 1,119,709 words
Child spotlight - Eleanor 575,094 words

Year 6 winning class - 6BR - 1,038,346 words
Child spotlight - Charles 188,788 words

Year 3 Design and Tecnology – Making Healthy Sandwiches

Year 3 have had a fantastic time applying their cutting, chopping and grating skills while learning about healthy eating through making their very own nutritious sandwiches.

They applied creativity with a variety of fresh ingredients, exploring different flavours and textures, all while understanding the importance of balanced meals. A delicious experience for all!



Year 4 Author Event

Year 4 pupils engaged in an inspiring experience as they attended an exciting author event at Earls High School!

This opportunity allowed them to meet a talented writer Jennifer Killick, hear firsthand about the creative process, and spark their own love for storytelling and literature.



Well done to Year 3 and 4 for over 90% usage this week.

Congratulations to our star classes 4KM and 6BR for 100% usage. Well done!



Well done to KS1 for your increased Numbots engagement this week.

Congratulations to 1SB for 88% usage this week and 2TR for 73% usage! You are our star classes in KS1 this week!



Caring

Moments Captured from our Green Focus Day



Healthy Living Ministers and Playground Leaders

This week our playground leaders and healthy living ministers have met to share their vision to make lunch time play even better.

Our children are encouraged by the thought of enhancing their lunch times by bringing fresh ideas to life!

By working together, they can make lunch times even more enjoyable and exciting for everyone. We look forward to hearing their ideas through pupil voice to become changemakers.

Farm School

On Tuesday, 3ES started our growing season at Farm School.

First, they had fun pulling up the last crops (leeks and parsnips), then weeded and prepared a raised bed, sowed pumpkin, squash and runner bean seeds in pots and planted some strawberry plants. We also learned about staying safe while in the allotment and about how worms are important to gardeners.



Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

