



Newsletter
Date 04.04.25

Together

Life at Lutley

Parent lunches continued in Year 5 this week. This event is a wonderful opportunity for you to experience part of your child's school day and to share a meal together in our school community.

Year 4 visited St. Margaret's Church, where they demonstrated respect and attentiveness throughout the experience. Mother Victoria warmly welcomed the group and shared the story of Easter, providing valuable insights into its significance. The visit was an enriching opportunity for students to deepen their understanding of this important religious event.

Pupils in Year 6, who are transitioning to The Earls High School in September, met their new Head of Year, Mrs Bryant for a high school workshop this week. Mrs Bryant commented on how polite and well-mannered our pupils are and how excited she is to get to know them more in September!

Important Dates Coming Up

April 2025

Wednesday 9th April – ABC afternoon at Forest School
Friday 11th April – EYFS Easter Bonnet Parade for parents on the KS1 playground - 3:00pm

Easter Holiday - Monday 14th April – Friday 25th April

Monday 28th and Tuesday 29th April – 5LO Bikeability
Wednesday 30th April – 5SM Bikeability
Wednesday 30th April – Year 6 Pioneer and SATs Parent Meeting – 6:00pm

May 2025

Thursday 1st May – 5SM Bikeability
Friday 2nd May – EYFS Balance Bike Training
Tuesday 6th and Wednesday 7th May – 5ZB Bikeability

Monday 12th May – Thursday 15th May – Year 6 SATs week

Learning

Attendance

31st – 4th April 2025

Class	%	Class	%	Class	%
RJG	90.65	RLS	97.24		
1KH	94.23	1NF	98.18	1SB	92.17
2TR	97.33	2LO	94.00	2HM	96.00
3EG	93.08	3AC	98.57	3ES	91.43
4GO	94.84	4KM	97.33	4LH	95.52
5LO	86.77	5ZB	97.24	5SM	98.67
6BR	89.69	6EG	92.07	6AO	97.74

Worker of the Week
4th April 2025

Class	Name	Class	Name	Class	Name
RJG	Elsie R Rory W	RLS	Renz A Bailey P		
1KH	Aliza K	1NF	Harper B	1SB	Bram H
2TR	Ted D	2HM	Anders M	2LO	Amber H
3EG	Mara T	3AC	Faycel R	3ES	Ellis H-S
4GO	Ellie W	4KM	Jack C	4LH	Stanley H
5LO	Frazer P	5ZB	Finley O	5SM	Jennifer C
6BR	Faye B	6EG	Harry N	6AO	Ben V



Learning

Bookworms

Wellbeing



Our senior playground leaders are continuing to promote and motivate our children at the end of every lunch time to complete the Daily Mile.

We are proud of their dedication and role modelling to make a difference to healthy and active lives.

Forest School Wellbeing Group

At our final Outdoor Wellbeing session of the term, we considered what we are grateful for.

Some of us said our friends and some of us said having the chance to 'be free for a while' at Forest School. Friendship bracelets were made and our 'river system' in the woods tested out - with great success!

Changemaker of the Week

Caring

Bobby in RLS is raising money for The Little Princess Trust. On his birthday this week, he had 23 inches of hair cut off to be donated.

Bobby is halfway to his desired target. It costs The Little Princess Trust £700 to provide a child or young person with a real hair wig, so he is hoping he can make at least one child very happy. Thank you for being a Changemaker, Bobby.

[Click here to visit Bobby's Just Giving Page.](#)

Following Year 4's visit to The Earls High School last week, Jennifer Killick is now our focus author of the fortnight.

The bookworms met to discuss the ways we can promote this author with our classes in school.

As a team, we have updated our author event display board, promoting Jennifer's new release 'The Witch in the Woods', a humorous, spooky sci-fi thriller that will keep you gripped at the end of each page!

Farm School

3EG enjoyed a lovely, sunny afternoon in the allotment this week.

They observed our potato and rhubarb plants starting to grow, planted more strawberry plants and sowed peas, sweetcorn and pumpkin seeds. The sunshine and warmth will hopefully get all our seeds germinating and plants growing!



Congratulations to KS2 for great work in their TTRS battles this week, with every class over 97% usage. A special congratulations to 5LO for over 400,000 average coins earned!



Well done KS1 to those children who have worked so hard on NumBots this week.

Congratulations to 1SB for being our star class of the week.

Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

18 Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.



CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.



BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.



GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.



STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.



Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



Source: <https://www.nationalonlinesafety.com/media/2023/04/12/parentzone-18-advice-for-parents-carers.pdf> | <https://www.nationalonlinesafety.com/media/2023/04/12/parentzone-18-advice-for-parents-carers.pdf> | <https://www.nationalonlinesafety.com/media/2023/04/12/parentzone-18-advice-for-parents-carers.pdf>



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