



## Newsletter Date 11.04.25

Together

### Life at Lutley

#### Easter Celebrations

As we have come to the end of the term, we would like to share the exciting activities that have been going on in school this week:

- **Thursday 10<sup>th</sup> April** – Whole School Easter Assembly with Pastor Sam.
- **Friday 11<sup>th</sup> April** – EYFS Easter Bonnet parade on the KS1 playground.

We wish you all a restful Easter Holiday and we look forward to seeing the children back in school on Monday 28<sup>th</sup> April.

### Important Dates Coming Up

#### April 2025

Easter Holiday - Monday 14th April – Friday 25th April

Monday 28th April – Children return to school for the summer term

Monday 28th and Tuesday 29th April – 5LO Bikeability

Wednesday 30th April – 5SM Bikeability

Wednesday 30th April – Year 6 Pioneer and SATs Parent Meeting – 6:00pm

#### May 2025

Thursday 1st May – 5SM Bikeability

Friday 2nd May – EYFS Balance Bike Training

Tuesday 6th and Wednesday 7th May – 5ZB Bikeability

Monday 12th May – Thursday 15th May – Year 6 SATs week

Tuesday 20th May – 6BR Parent Lunch – 11:30 – 12:10

Wednesday 21st May – 6EG Parent Lunch – 11:30 – 12:10

Thursday 22nd May – 6AO Parent Lunch – 11:30 – 12:10

Wednesday 21st May – ABC afternoon at Forest School

Monday 26th May - Friday 30th May – May Half Term Holidays

### Learning

#### Attendance

7<sup>th</sup> – 11<sup>th</sup> April 2025

Class	%	Class	%	Class	%
RJG	88.71	RLS	83.79		
1KH	85.77	1NF	88.64	1SB	99.13
2TR	99.33	2LO	89.67	2HM	95.33
3EG	95.00	3AC	96.07	3ES	91.07
4GO	92.26	4KM	89.33	4LH	98.62
5LO	90.00	5ZB	95.86	5SM	98.00
6BR	95.63	6EG	94.83	6AO	91.29

#### Worker of the Week

11th April 2025

Class	Name	Class	Name	Class	Name
RJG	All of RJG	RLS	All of RLS		
1KH	Betsy G	1NF	Jesse C	1SB	Isla P
2TR	Callum J	2HM	Ada C	2LO	Annabelle K
3EG	Riley W	3AC	Brooklyn S	3ES	Sidney C
4GO	Logan T	4KM	Jenson P	4LH	Kai J
5LO	Ayva S	5ZB	Maggie W	5SM	Ava O
6BR	Jessica T	6EG	Finley J	6AO	Sophie H



Learning

'A Behaviour Champion'

Well done to all children who were selected as this half term's 'A Behaviour Champion'. On Wednesday, they were rewarded with a forest school afternoon.

As well as swinging in the hammocks, building dens and having hot chocolate and toasted marshmallows, the ABC champions went on an Easter Egg Hunt! What a brilliant afternoon!

Class	Name	Class	Name	Class	Name
RJG	Grayson	RLS	Hayden		
1SB	Isaac	1NF	Charlotte	1KH	Harriet
2LO	Lilly-Mai	2RT	Albie	2HM	Grace
3EG	Darcey	3ES	Zac	3AC	Joshua
4GO	William	4KM	Benjamin	4LH	Niamh
5ZB	Eleanor	5LO	Poppy	5SM	Oliver
6BR	Ezekiel	6EG	Benjy	6AO	Betsie



Year 3 Buddhism Visitor

This week, Year 3 had the wonderful opportunity to welcome a visitor from our local Buddhist temple to help introduce their new summer topic of Buddhism.

The session gave pupils a chance to explore the four noble truths and the Eightfold Path of Buddhism in a meaningful and engaging way. They asked thoughtful questions, learned about Buddhist beliefs and practices, and gained insight into how these teachings help guide followers in their daily lives. It was a fantastic way to start the topic and sparked lots of curiosity and discussion!



Well done to all of KS2 in their TTRS work this week with a good percentage of usage. A special congratulations to our star class 6BR for 100% usage – congratulations!



Well done KS1 to those children who have worked so hard on NumBots this week. Congratulations to 2TR for being our star class of the week with 97% usage! Keep up the good work!



Learning

## Year 4 Educational Visit to Carding Mill Valley, Shropshire

This week, Year 4 pupils participated in an enriching educational visit to Carding Mill Valley in Shropshire. Blessed with clear blue skies and sunshine, the children engaged in a variety of hands-on, outdoor learning experiences that supported their geography curriculum.

One of the highlights of the trip was river dipping in the Ashbrooke River. Pupils discovered a variety of freshwater invertebrates, including freshwater shrimp, mayfly nymphs and stoneflies. These specimens were carefully examined under microscopes, allowing the children to study features such as the number of legs, the structure of their exoskeletons and their antennae.

In addition, the pupils conducted a practical investigation into river flow. They measured the depth of the river and released a cork downstream, timing its journey to calculate the speed of the water flow. This was a fun and interactive way to apply their learning about river dynamics.

After lunch, the group took part in a guided river walk up to the reservoir. One of the more adventurous parts of the day involved scrambling up a steep hill with the aid of a rope. The climb was rewarded with breathtaking views across the valley. Along the way, the children observed the local wildlife, including sheep and spring lambs and learned more about the physical features of rivers.

Throughout the day, the children proudly represented Lutley Primary School, wearing their uniforms with pride and displaying exemplary behaviour. They were a true credit to the school and the visit offered them a meaningful and memorable extension of their classroom learning.





Together

### Year 3 and 4 'Take a Chance at Dance' Festival

Children in Years 3 and 4 attended a dance festival at Windsor High School this week. They were taught a warm-up and a new dance which they practised, refined and performed. Staff at Windsor High School commented on how beautifully well-mannered our pupils are. They did Lutley proud!



### Farm School

KS1 Eco Councillors helped sow some very special sunflower seeds, given to us to grow to raise awareness of a cancer charity called Beth's Sunflowers. [Click on this link to find out more about this wonderful charity.](#)



3AC had a gloriously sunny afternoon for their Farm School session. They weeded the last raised bed, sowed sunflower, broad bean and courgette seeds and sieved some of our home-made garden compost to earth up our potato plants.

Each class in Year 3 will have another session in May, to sow seeds directly into the soil and plant out some of our seedlings.

### Year 5 Forest School

Children in Year 5 carried out an invasion this week for their history curriculum link to Forest School.

Using great teamwork and good spirits, they rose to the challenge of building a Viking ship, with rotating oars, seats and decorated with colourful shields and a dragon figurehead.

A group of storytellers enacted a Viking saga, then with shouts of "We are the glorious Vikings!" they cast off and rowed away in search of adventure. Well done, Year 5!





Together

### Lutley's Football Team Success

We are thrilled to celebrate the incredible achievement of our Year 5 and 6 Boys' football team, who secured an impressive **2nd place** in the league!

Their dedication, teamwork, and sportsmanship were evident in every match, and they played with heart and determination. Each player contributed to this fantastic result, showcasing their skills and passion for the game.

A huge thank you to everyone who cheered them on every step of the way. Your encouragement and support made a significant difference. Well done, team Lutley!



### Lutley Dance After-School Club

We are delighted to celebrate the amazing performance of our Lutley children in the recent dance show!

Their hard work, creativity and enthusiasm shone brightly on stage, captivating the audience with their fantastic routines.

A heartfelt thank you to Neat Feet Dance School for organising a spectacular show and allowing our school to perform.



### TTRS Spring Battle Winners



Congratulations to 4GO who are our Spring Times Table Rock Star Battle winners!

They beat 6BR in the final on Thursday with a terrific average score of 3,253.

Really well done and keep rocking!





## Changemakers of the Week

Bobby is now on the final stretch of fundraising, having currently raised a whopping £1190.

[Please click this link if you are able to kindly donate.](#)

Thank you for being a Changemaker, Bobby.



Aiming

High

On Monday 7th April, William and Elliot took part in the Dudley Performing Arts Spring Festival at Dudley Town Hall where they performed several wind band pieces with children from across the borough.

This is William's 3rd year performing with the band on Trombone and was Elliot's first performance, playing Trumpet. Well done to both of you.



On 4<sup>th</sup> May, Mr Barnsley and others will be taking part in the Birmingham 10km race in memory of Chris James.

As a governor at Lutley Primary School for over 10 years, he was passionate about ensuring children had access to quality learning. During his visits, he worked to strengthen ties between Lutley Primary School and Talinding Lower Basic School, a Gambian primary school he supported.

The money raised will go towards continuing this charity work, supplying resources and helping shape a brighter future. [For more information, please read the Just Giving page.](#)

## Brownies Gold Award

We are so proud of Amélie, Ava, Georgia and Lyla who have all achieved their Gold awards at 7th Halesowen Brownies.

The Brownies Gold award is awarded when a Brownie has completed all six section theme awards from the Girlguiding programme such as "Skills for my future" and "Express Myself". It is a rare award that takes a considerable amount of time and effort to complete. They have all been awarded the gold badge which is the highest badge you can get.

Last year the girls each become a sixer or a seconder which are the leaders of a six. The girls joined Brownies when they turned 7 and have really enjoyed the last 3 years of fun, learning activities, trips and adventures. They look forward to continuing their Girlguiding journey at guides in the future. Well done!





## HALES VALLEY TRUST SUPER 7 EASTER BATTLE



Over the Easter holiday, there will be a Hales Valley Trust TTRockstars battle between our 7 schools.

The winner will be measured using the average point score rather than the total point score as schools vary in size.

**Important information:**

- The battle begins at **9am** on **Saturday 12th April 2025** and it will end at **2:30pm** on **Sunday 27th April.**
- The times are restricted so the children are only able to score points for their team from **7am** to **7pm** each day.

Happy battling!

## HALES VALLEY SUPER 7 EASTER BATTLE

**12 APRIL - 27 APRIL 2025**

\* ANSWER AS MANY QUESTIONS AS POSSIBLE \*  
PLAY IN ANY GAME TYPE \* THE WINNING CLASS WILL HAVE  
THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL \*  
ASK YOUR TEACHER FOR FULL DETAILS AND RULES \*



Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.



AT NATIONAL ONLINE SAFETY WE BELIEVE IN EMPOWERING PARENTS, CAREERS AND TRUSTED ADULTS WITH THE INFORMATION THEY NEED TO HOLD AN INFORMED CONVERSATION ABOUT ONLINE SAFETY WITH THEIR CHILDREN. SHOULD THEY FEEL IT IS NEEDED. THIS GUIDE FOCUSES ON THE PLATFORMS OF MANY WHICH WE BELIEVE TRUSTED ADULTS SHOULD BE AWARE OF. PLEASE VISIT [WWW.NATIONALONLINESAFETY.COM](http://WWW.NATIONALONLINESAFETY.COM) FOR FURTHER GUIDES, HINTS AND TIPS FOR ADULTS.

## LITTLE REMINDERS OF HOW TO

# BE KIND ONLINE

ONLINE ABUSE CAN HAVE A SEVERE IMPACT ON PEOPLE'S LIVES AND IS OFTEN TARGETED AT THE MOST VULNERABLE. CYBERBULLYING HAS BEEN SHOWN TO HAVE PSYCHOLOGICAL AND EMOTIONAL IMPACT. IN ORDER FOR US TO DEVELOP EMPATHY FOR OTHERS WE SOMETIMES NEED TO MOVE AWAY FROM FULFILLING OUR OWN NEEDS AND THINK ABOUT THE NEEDS OF OTHERS. THIS IS SOMETIMES MORE CHALLENGING ONLINE BECAUSE WE CANNOT SEE THE PERSON. CONNECT WITH HOW THEY FEEL NOT INTERACT FACE TO FACE.

THIS GUIDE WILL HELP YOU TO BE MORE CAREFUL ONLINE AND IS SUITABLE FOR ANY ENVIRONMENT I.E. GAMING, MESSAGING AND SOCIAL MEDIA. IT WILL HELP YOU TO UNDERSTAND THE IMPORTANCE OF SHOWING KINDNESS AND HOW TO DEVELOP EMPATHY ONLINE.

### TOP TIPS FOR EVERYBODY

### #WAKEUPWEDNESDAY

#### UNDERSTAND WHAT 'EMPATHY' IS

**EMPATHY** IS THE SKILL OF RECOGNISING, UNDERSTANDING AND CARING ABOUT ANOTHER PERSON'S FEELINGS AND TAKING ACTION TO HELP. THIS IS TRICKIER ONLINE BECAUSE RECOGNISING AND IMAGINING HOW ANOTHER PERSON FEELS IS HARD WHEN WE ARE NOT WITH THEM FACE TO FACE. WHEN WE TRY AND UNDERSTAND HOW SOMEONE FEELS THROUGH WORDS ALONE, IT CAN LEAD TO CONFUSION OR A MISUNDERSTANDING.

#### FEEL SEE AND UNDERSTAND

IF WE IMAGINE OURSELVES IN THE SITUATION OF ANOTHER PERSON, WE TAKE ANOTHER STEP DOWN THE PATH OF EMPATHY. IT DOESN'T MEAN AGREEING WITH THE OTHER PERSON, BUT IT MEANS **UNDERSTANDING** HOW THEY FEEL. IF YOU FEEL YOURSELF BECOMING DETACHED AND UNCARING, PERHAPS DEVELOP A MENTAL PICTURE OF THEM, SO YOU CAN IMAGINE THEM AS REAL PERSON AND NOT JUST A BUNCH OF WORDS. IF YOU KNOW THE PERSON, CONSIDER A VIDEO CHAT OR VIDEO CALL.

#### # DEVELOP SELF EMPATHY

ALTHOUGH WE TEND TO SHOW THE BEST OF OUR LIVES THROUGH SOCIAL MEDIA, THE REALITY IS WE ARE NOT ALL PERFECT. HAVING **EMPATHY** FOR OTHERS MEANS WE NEED TO ALSO HAVE SELF EMPATHY. IF WE UNDERSTAND THAT WE ARE NOT ALL PERFECT, INCLUDING OURSELVES, WE CAN FIND KINDNESS.

#### ★ OFFER HELP ★

ACCORDING TO DR DAN SEIGEL, A CLINICAL PROFESSOR OF PSYCHIATRY, BEING KIND IS REALLY ABOUT RESPECTING EACH OTHER'S VULNERABILITY AND WANTING TO HELP. SO, WHEN SOMEONE IS SHARING THAT THEY ARE STRUGGLING OR FINDING LIFE HARD, OFFER HELP. EVEN IF THE HELP IS A **LISTENING** EAR OR SAYING, 'I CAN UNDERSTAND YOU WOULD FEEL THAT WAY, I'M HERE FOR YOU'.

#### TRY TO ADD VALUE

CONSIDER, BEFORE YOU COMMENT ON A POST OR IMAGE, HOW CAN I HELP THIS PERSON TO LOWER THEIR SADNESS? HOW CAN I ADD SOMETHING TO **IMPROVE** THEIR DISTRESS AND HAPPINESS? SHOWING OTHER PEOPLE'S PAIN AS ENTERTAINMENT AS A WAY TO GET NOTICED OR MORE LIKES DOES NOT ADD VALUE.

#### BE RESPONSIBLE

THINK TWICE BEFORE YOU ACT. CONSIDER, ARE YOU ACTING ON ANGER, FRUSTRATION OR IN A MOMENT OF JUDGING A SITUATION WITHOUT KNOWING THE **TRUTH?** ONLINE, IT IS EASY NOT TO HAVE ALL THE FACTS AND REACT TO A SITUATION WHICH IS BEING PORTRAYED.

#### UNDERSTAND THE IMPACT OF YOUR WORDS

COMMENTING ONLINE SOMETIMES MEANS THAT WE DON'T ACTUALLY 'SEE' THE IMPACT OF OUR COMMENTS AND WORDS. THIS MEANS IT CAN BE **EASIER** TO DETACH FROM THE CONSEQUENCES OF OUR ACTIONS. UNKIND COMMENTS DO HAVE CONSEQUENCES AND CAN ADD TO SOMEONE'S DISTRESS AND FEELING ABOUT THEMSELVES.

#### DISASSOCIATE FROM PACK MENTALITY

ONLINE, IT IS EASY TO GET CAUGHT UP WITH POSTING **NEGATIVE** COMMENTS BECAUSE EVERYONE ELSE SEEMS TO BE. GET COMFORTABLE WITH STANDING OUT, AND NOT GETTING CAUGHT UP POSTING NEGATIVELY BECAUSE EVERYONE ELSE IS. EVEN IF THIS MEANS STANDING ALONE AND REMINDING OTHER PEOPLE THAT THEIR BEHAVIOUR IS UNKIND, YOUR COURAGE COULD SAVE A LIFE.

## #BEKIND



#WAKEUPWEDNESDAY

#### MEET OUR EXPERT

THIS GUIDE HAS BEEN WRITTEN BY ANNA BATEMAN. ANNA IS PASSIONATE ABOUT PLACING PREVENTION AT THE HEART OF EVERY SCHOOL, INTEGRATING MENTAL WELLBEING WITHIN THE CURRICULUM, SCHOOL CULTURE AND SYSTEMS. SHE IS ALSO A MEMBER OF THE ADVISORY GROUP FOR THE DEPARTMENT FOR EDUCATION, ADVISING THEM ON THEIR MENTAL HEALTH GREEN PAPER.



For further info, check out these online resources too

<https://www.themix.org.uk/>

<https://youngminds.org.uk/>

<https://www.mind.org.uk/>