



Newsletter
Date 06.06.25

Together

Life at Lutley

We have enjoyed welcoming the children back this week after their half term holidays. We have so much to look forward to in the final half term of this academic year.

We are excited about the upcoming trips and visits linked to our school curriculum:

EYFS – Visit to the local shop to buy food from around the world

Year 1 – Dentist visitor

Year 2 – Visit to the Nail Maker's Cottage

Year 3 – Leasowes Park

Year 4 – Walk to the Fox Hunt

Year 5 – Visit to Lutley Mill

Year 6 – Visit Boggs Farm

To all of you who celebrate Eid - Eid Mubarak! May your heart be filled with joy, your home with laughter and your life with endless blessings!

Important Dates Coming Up

June 2025

Friday 6th June – 4KM Inspire workshop – 9:15am

Monday 9th June – 3ES Father's Day celebration at Forest School – 9:15am

Tuesday 10th June – 3EG Father's Day celebration at Forest School – 9:15am

Wednesday 11th June – 3AC Father's Day Forest School – 9:15am

Friday 13th June – KS2 Lutley's Got Talent summer performance

Friday 20th June – Class photographs

Monday 23rd June - RJG Parent/Carer invited to Forest School session - 1:20pm – 3:00pm

Wednesday 25th June - RLS Parent/Carer invited to Forest School session – 1:20pm – 3:00pm

Tuesday 24th June – 3ES Inspire workshop – 9:15am

Wednesday 25th June – 3EG Inspire workshop – 9:15am

Thursday 26th June – 3AC Inspire workshop – 9:15am

Monday 30th June – Year 5 moving to Year 6 Transition Meeting for parents (for current Year 5 parents) – 9:15am

Monday 30th June – Year 5 and 6 Sports Day – 10:00am

Monday 30th June – Year 5 and 6 Sports Day – 10:00am

Monday 30th June – EYFS Sports Day – 1:00pm

Monday 30th June – EYFS moving to Year 1 Transition Meeting for parents (for current EYFS parents) – 2:15pm

Learning

Attendance
2nd - 6th June 2025

Class	%	Class	%	Class	%
RJG	90.32	RLS	92.07		
1KH	92.31	1NF	97.27	1SB	92.08
2TR	95.33	2LO	90.00	2HM	93.45
3EG	89.62	3AC	96.07	3ES	89.29
4GO	97.10	4KM	90.67	4LH	95.86
5LO	91.61	5ZB	97.24	5SM	93.67
6BR	95.94	6EG	95.17	6AO	95.16

Worker of the Week
6th June 2025

Class	Name	Class	Name	Class	Name
RJG	Noah G Ruby G	RLS	Elsie V Jack P		
1KH	Hattie R	1NF	Annabelle M	1SB	Mabel C
2TR	Callum J	2HM	Dinah H	2LO	Georgia R-M
3EG	Arlo D	3AC	Noah R	3ES	Alfie K
4GO	Daniel R	4KM	Thomas W	4LH	Harry G
5LO	Lyla P	5ZB	Amelie O	5SM	Harrison W
6BR	All of 6BR	6EG	All of 6EG	6AO	All of 6AO



Learning

Anti-bullying Ambassadors

This week, the Anti-bullying Ambassadors have conducted the difficult task of reading through all the amazing Year 4 applications. It was a hard decision to make, but they have selected our 5 new Anti-bullying Ambassadors for the next academic year.

We are excited to introduce our new Anti-bullying Ambassadors:

- Neve 4GO
- Emme-Rose 4LH
- Lewis 4GO
- Abigail 4KM
- Nora 4GO

Year 5 Educational Visit to the Black Country Living Museum

On Tuesday, Year 5 went on a historical adventure at the Black Country Living Museum.

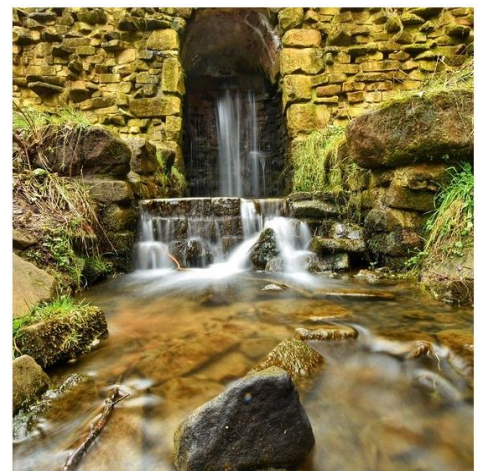
During the visit, children explored a mine; hearing stories from miners and exploring the working conditions that they had to work in. Also, they immersed themselves into Victorian school ways of life, learning the 3 R's and understanding what expectations were like during that time period.

What a fantastic day of learning linked to the Year 5 curriculum!

Year 3 Educational Visit to Leasowes Park

Year 3 had a wonderful time during their visit to Leasowes Park! The children were taken on a special tour by William Shenstone: he shared fascinating stories about how he designed the park many years ago.

As they explored the beautiful surroundings, the children learned all about the different types of wildlife that live there. It was a fun and informative day enjoyed by all!



Well done to KS2 in their TTRS work over the last week.

Congratulations to our star year group, Year 4, for 97% usage.



Well done KS1 to those children who have worked so hard on NumBots this week.

Congratulations to 2LO and 2TR for being our star classes with 70% usage.



Learning

Driving the Daily Mile Forward!



Our Playground Leaders truly believe in the power of The Daily Mile. They understand how daily movements can boost health, mood, and focus—and they're looking at new ways to make it even better!

Owen - "I believe the daily mile is a fun way to get exercise and a way to keep you fit."

Will - "I think the daily mile is a good way to exercise especially if you do not get a chance to play sports outside of school."

Oliver - "I think it is a great source of energy which helps you to concentrate and mentally relax."

Forest School

EYFS have been celebrating one of their favourite books at Forest School - can you guess the title? Can you see all the characters and the ingredients we used to make a gruesomely good Gruffalo Crumble? The characters all went off to hide after this photo was taken, so we had to search high and low to find them. The children showed great teamwork whilst making the crumbles.



Year 6 Residential

Our Year 6 residential trip to The Pioneer Centre was a truly brilliant experience!

The children shone brightly in their efforts, demonstrating key elements from the Skills Builder framework such as *aiming high*, *staying positive*, and *teamwork* throughout the week.

Staff at the centre were full of praise for the children's excellent behaviour and impeccable manners. We are incredibly proud of each and every one of them—they are a real credit to you and to our school.

Year 6 Transition to High School

This week, our Year 6 pupils had the opportunity to meet a member of staff and some current Year 7 students from Windsor High School as part of their transition journey.

The visitors joined us at Lutley to begin conversations about what life is like at Windsor, including what to expect from a typical school day.

It was a valuable and reassuring session that helped our children feel more confident and excited about the exciting next step in their education.

We are looking forward to inviting them back into school next week for the second session.

Well done to Year 4 for keeping up their efforts before the MTC. We all wish them well for their MTC next week! Good Luck!
Well done to 3ES for 93% - our star class this week – congratulations!



Well done KS1 to those children who have worked so hard on NumBots this week.

Congratulations to 2LO and 2TR for being our star classes with 70% usage.



Together

Year 4 Inspire Parent Workshops

Changemaker of the Week

Through donating clothes and toys, Sophie in Year 6 has raised an incredible £386.61 for Acorns Children's Hospice.

Lutley Celebrated for Cycling Excellence

We have been proudly nominated for the **2025 Celebration of Bikeability Awards** in the *School of the Year* category, recognising schools that go above and beyond in promoting safe, confident cycling among pupils.

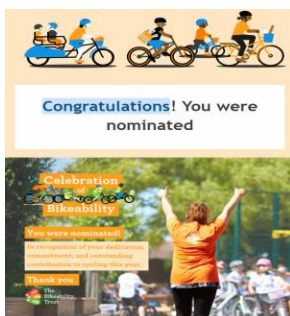
This national recognition highlights Lutley's dedication to encouraging active, healthy lifestyles through high-quality cycling opportunities. It follows consistent praise for the school's ethos of care and opportunity. In our most recent Ofsted inspection, inspectors noted that:

"Pupils are enthusiastic about their learning and enjoy the wide range of opportunities the school offers them."

Read the full Ofsted report here: [Lutley Primary School Ofsted Report](#)

Although the final Bikeability shortlist has now been confirmed, organisers commended Lutley's "incredible contribution" and applauded all schools nominated in what was a record-breaking year for quality.

A huge well done to the staff and pupils - this honour places Lutley among the leading schools nationally championing cycling confidence for all.



We were delighted to welcome parents and grandparents into school this week for our Year 4 INSPIRE sessions. It was a truly special opportunity for the children to share their learning with a loved one and to work together creatively in school.

The session focused on the Year 4 art curriculum link inspired by nature, drawing influence from the work of renowned environmental artist Andy Goldsworthy. The children have thoroughly enjoyed exploring his unique style during their recent art lessons, and this session was a chance to put their inspiration into practice.

Using clay as their medium, the children showed their relatives how to create a wide variety of nature-themed sculptures, including leaves, shells, snails, trees, and even spiders. The atmosphere was full of enthusiasm, creativity, and pride as families worked side by side to bring their ideas to life.

We would like to extend a heartfelt thank you to all the adults who were able to join us. Your presence made the event even more meaningful, and it was clear how much it meant to the children to have you there—supporting them, encouraging them, and sharing in their learning journey.

Thank you for your continued support and engagement with our school.





Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times; it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid to reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jergensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Engage Support.

