



Newsletter
Date 13.06.25

Together

Life at Lutley

This week, we were delighted to welcome the parents of our new EYFS starters to Lutley Primary at our 'Meet and Greet' on Wednesday.

It was a wonderful opportunity for families to meet the EYFS team and explore our learning environment. Parents enjoyed a brief presentation that offered insight into life at Lutley and a warm welcome to our school community. We're very much looking forward to meeting all the EYFS children at their upcoming Stay and Play session in July!

To celebrate Father's Day, we welcomed some very special visitors to our Forest School—important male figures in the children's lives. The session was packed with adventure as everyone got stuck into code-breaking challenges, teamed up to build creative dens and explored every corner of our outdoor area. We wish a Happy Father's Day to all the wonderful father figures in our lives.

Important Dates Coming Up

June 2025

- Friday 20th June – Class photographs
- Monday 23rd June - RJG Parent/Carer invited to Forest School session - 1:20pm – 3:00pm
- Wednesday 25th June - RLS Parent/Carer invited to Forest School session – 1:20pm – 3:00pm
- Tuesday 24th June – 3ES Inspire workshop – 9:15am
- Wednesday 25th June – 3EG Inspire workshop – 9:15am
- Thursday 26th June – 3AC Inspire workshop – 9:15am
- Monday 30th June – Year 5 moving to Year 6 Transition Meeting for parents (for current Year 5 parents) – 9:15am
- Monday 30th June – Year 5 and 6 Sports Day – 10:00am
- Monday 30th June – Year 5 and 6 Sports Day – 10:00am
- Monday 30th June – EYFS Sports Day – 1:00pm
- Monday 30th June – EYFS moving to Year 1 Transition Meeting for parents (for current EYFS parents) – 2:15pm

July 2025

- Tuesday 1st July – Year 3 moving to Year 4 Transition Meeting for parents (for current Year 3 parents) – 9:15am
- Tuesday 1st July – Year 3 and 4 Sports Day – 10:00am
- Tuesday 1st July – Year 4 moving to Year 5 Transition Meeting for parents (for current Year 4 parents) – 11:15am
- Wednesday 2nd July – Year 1 moving to Year 2 Transition Meeting for parents (for current Year 1 parents) – 9:15am
- Wednesday 2nd July – Year 1 and 2 Sports Day – 10:00am

Learning

Attendance

9th - 13th June 2025

Class	%	Class	%	Class	%
RJG	96.45	RLS	90.34		
1KH	98.46	1NF	92.27	1SB	97.08
2TR	93.00	2LO	98.33	2HM	98.28
3EG	98.08	3AC	97.50	3ES	97.50
4GO	94.52	4KM	93.33	4LH	99.66
5LO	96.13	5ZB	97.59	5SM	100
6BR	92.81	6EG	96.21	6AO	94.84

Worker of the Week

13th June 2025

Class	Name	Class	Name	Class	Name
RJG	Mason M Max P	RLS	Josie W Ben G		
1KH	Jack F	1NF	Theya-Joyce N	1SB	Poppy Hu
2TR	Finley McG	2HM	Sophia G	2LO	Agatha T
3EG	Elena S	3AC	Ava B	3ES	Lily M
4GO	Olivia B	4KM	Lottie J	4LH	Thomas D
5LO	Kayden M	5ZB	Freya T	5SM	Macaulay G
6BR	Grace T	6EG	Aoife-Rose R	6AO	Luis O



Hales Valley Trust Eco Conference

On Wednesday, Our Eco Council hosted the Hales Valley Trust Eco Conference, with a focus on Biodiversity. Thirty-five Eco councillors from our Trust schools joined us for a day of learning, activities and planning.

We began by watching a film clip about Biodiversity and the significant problems it is facing. We picked out the five causes and brainstormed ideas for actions humankind needs to take to reverse the decline.

At Forest School, we played a game about food webs and found how all species in an ecosystem can be affected by environmental pressures. Then, we made seed bombs and bug hotels to enhance the wildlife habitats in our school grounds. Each bug hotel had a special sign. In the afternoon, each school helped collage a section of a giant pair of butterfly wings and each delegate had their photo taken Infront of it.

We listened to interesting talks about gardening for wildlife from visiting experts, Hayley Guest and Rachel Wells and then our VIP guest, Tom Westley, the West Midlands Deputy Lord Lieutenant, gave a closing speech, with words of great encouragement.

Our strapline for the day was 'let's give nature back its wings' and with the enthusiasm and problem-solving skills demonstrated by all our fantastic delegates, we are confident we *can* make a difference.



Congratulations to Year 4 for 97% usage this week leading up to their MTC – congratulations!

Well done also to 3ES for 86% usage.



Well done KS1 for applying your learning on NumBots over the last week.

Congratulations to 2TR for 83% usage and for being our star class – well done!



Learning

Year 5 Educational Visit to Lutley Mill

This week, Year 5 had an engaging visit to The Lutley Mill as part of their local history study. Despite some tricky weather conditions, the children showed great enthusiasm and curiosity throughout the trip.

They learned about the mill's historical significance and its role in shaping the local community over the years. This visit provided a valuable opportunity for the students to connect with the heritage of our area, helping to bring their classroom learning to life and deepen their understanding of the past. It was a memorable experience that sparked many thoughtful questions and discussions among the children.

Changemakers of the Week – Lutley's Eco Council

The year 4 Eco Councillors planted some herbs in wooden planters outside the main entrance this week.

They were joined by Dan our Catering Manager who is keen to use more Lutley-grown produce in his delicious school lunches.

The councillors also asked Dan some questions about where the food in our lunches is sourced, about plant-based options and use of single-use plastics.

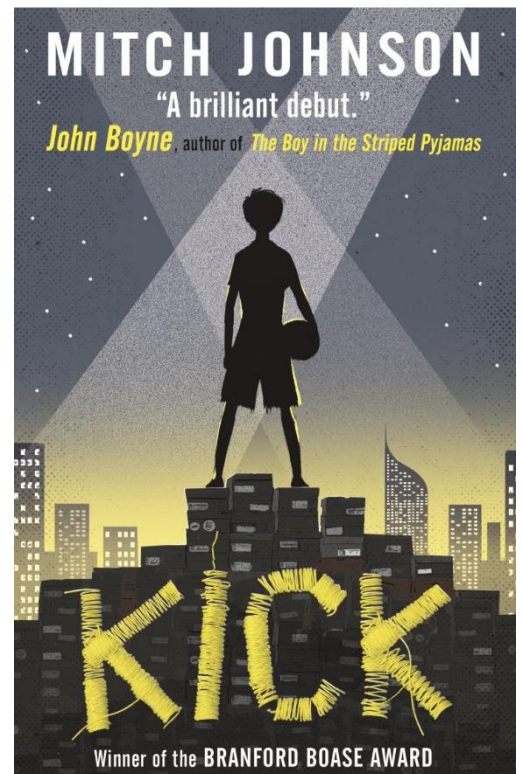
Dan's answers show that Caterlink are working really hard to cut waste and use ingredients that have a lower impact on the planet.

Bookworms

Our bookworms have now chosen our next featured author—Mitch Johnson.

Known for his gripping debut novel, *Kick*, Johnson brings a fresh perspective to English Literature with creative writing.

Our bookworms have been set a challenge to delve deeper into his work, explore his storytelling style, and uncover the themes that make *Kick* such a compelling read. We can't wait to see what they discover!





Together

Team Lutley!

Rounders Competition

We're incredibly proud of our Year 6 rounders team, who competed in a thrilling tournament at Windsor High School.

Nine of our talented pupils represented the school with enthusiasm, determination and superb sportsmanship. They demonstrated excellent teamwork and outstanding listening skills—true examples of our Skills Builder values in action.

After a series of exciting matches, their hard work paid off as they secured 1st place! Each player was awarded a certificate and a shiny, gold medal to celebrate their amazing achievement.

Athletics Competition

On Friday 13th June, our Year 5 and 6 children showcased their athletic prowess in a competition that combined both track and field events.

Each child embraced the challenges of their chosen events, displaying remarkable effort and enthusiasm. The competition not only highlighted their individual talents but also fostered a sense of teamwork and community spirit.

We are incredibly proud of all our athletes for their dedication and performance. A special thank you to the parents and carers who came to watch and celebrate this wonderful event.

Healthy Snack Fundraiser

We were delighted to see a fantastic array of imaginative and creative snacks at our Healthy sack fundraiser on Monday. All of which were lovingly prepared and enjoyed by the children. It was wonderful to see such enthusiasm and healthy inspiration on display.

A huge thank you goes out to our amazing Trust Councillors, who did a brilliant job helping to sell the snacks—they showed great teamwork and dedication throughout.

We raised over £200 and the money raised will go towards our lunchtime activities. Our winner of the snack sale was Joshua in 4KM! Congratulations Joshua.



KS2 Talent Showcase Performance

On Friday 13th June, our KS2 pupils took centre-stage, showcasing their incredible talents to an enthusiastic audience of parents and carers. From captivating musical performances to inspiring dance pieces, the event was a testament to their hard work and dedication.

We are immensely proud of all our KS2 children for their outstanding performances.

A heartfelt thank you to all the parents and carers who joined us to support and celebrate this special occasion.

Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.



What Parents & Carers Need to Know About WHATSAPP

16+
in UK & EU;
12+ rest of world.

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out: aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Ephemeral Messaging

By enabling the 'disappearing messages' option in a chat, users can send messages that will vanish from WhatsApp after seven days. Parents may want to take note of this new feature, which makes monitoring what children are talking about on the app problematic. Equally, if someone sends your child an inappropriate message, once it has disappeared there is no way to prove any wrongdoing.

'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.

Advice for Parents & Carers

Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody.' Choosing one of the latter two ensures their profile is protected.

Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.