



Together

Important Dates Coming Up

June 2025

Monday 23rd June - RJG Parent/Carer invited to Forest School session - 1:20pm – 3:00pm
 Wednesday 25th June - RLS Parent/Carer invited to Forest School session – 1:20pm – 3:00pm
 Tuesday 24th June – 3ES Inspire workshop – 9:15am
 Wednesday 25th June – 3EG Inspire workshop – 9:15am
 Thursday 26th June – 3AC Inspire workshop – 9:15am
 Saturday 28th June – PTFA Summer Fair
 Monday 30th June – Year 5 moving to Year 6 Transition Meeting for parents (for current Year 5 parents) – 9:15am
 Monday 30th June – Year 5 and 6 Sports Day – 10:00am
 Monday 30th June – Year 5 and 6 Sports Day – 10:00am
 Monday 30th June – EYFS Sports Day – 1:00pm
 Monday 30th June – EYFS moving to Year 1 Transition Meeting for parents (for current EYFS parents) – 2:15pm

Important Dates Coming Up

July 2025

Tuesday 1st July – Year 3 moving to Year 4 Transition Meeting for parents (for current Year 3 parents) – 9:15am
 Tuesday 1st July – Year 3 and 4 Sports Day – 10:00am
 Tuesday 1st July – Year 4 moving to Year 5 Transition Meeting for parents (for current Year 4 parents) – 11:15am
 Wednesday 2nd July – Year 1 moving to Year 2 Transition Meeting for parents (for current Year 1 parents) – 9:15am
 Wednesday 2nd July – Year 1 and 2 Sports Day – 10:00am
 Wednesday 2nd July – Year 2 moving to Year 3 Transition Meeting for parents (for current Year 2 parents) – 11:15am
 Monday 7th July – Year 5 and 6 disco
 Tuesday 8th July – Year 2, 3 and disco
 Wednesday 9th July – EYFS and Year 1 disco
 Monday 14th July – Reports out to parents
 Wednesday 16th July – ABC afternoon at Forest School
 Thursday 17th July – Year 6 Leavers’ Assembly - 9.30am
 Friday 18th July – Year 6 send-off – Year 6 parents only to join at 1:15pm
 Friday 18th July – End of term - school closes at 2pm
 Monday 21st July - Inset day - school closed for children.


Learning

Attendance

16th - 20th June 2025

Class	%	Class	%	Class	%
RJG	96.24	RLS	92.76		
1KH	99.62	1NF	97.27	1SB	97.11
2TR	91.00	2LO	99.67	2HM	95.86
3EG	98.08	3AC	97.50	3ES	95.71
4GO	88.71	4KM	97.33	4LH	98.62
5LO	95.16	5ZB	95.17	5SM	98.67
6BR	94.69	6EG	94.83	6AO	95.81

Worker of the Week
20th June 2025

Class	Name	Class	Name	Class	Name
RJG	William W Amber B	RLS	Harry H Calan A		
1KH	William D	1NF	Kade B	1SB	Poppy H
2TR	Freddie S	2HM	Beatrice N	2LO	Clay S
3EG	Darcey D	3AC	Lucas J	3ES	Ella B-W
4GO	Preston M	4KM	Cassidy D	4LH	Amelia B
5LO	Thomas S	5ZB	Brogan S	5SM	Jude J
6BR	Nancy B	6EG	Rogan S	6AO	Jack M



Together

Year 3 and 4 Athletics Competition

We were thrilled to participate in the Trust Year 3 and 4 Hales Valley Trust Athletics Competition, where the children competed in either a sprint or the 200 m and a long-distance race with incredible determination and a true competitive spirit.

Across all schools, children embodied our Hales Valley values of **respect** and **resilience**, cheering on their teammates, demonstrating excellent sportsmanship, and encouraging one another every step of the way.

We are immensely proud to announce that Lutley Primary secured 1st place overall - an outstanding achievement for our young athletes.

Go Team, Lutley!



Accelerated Reader Millionaire Club

Children in KS2 have been working hard over the last four weeks towards our school target of reading 20,000,000 words by the end of the year.

Please see below the winning classes for the greatest number of words read over the last four weeks and the spotlight child in each class who has contributed significantly to this total by reading the most words in their class. Well done everyone.

Year 3 winners- 3EG

Child spotlight- Louie - 190,858 words

Year 4 winners- 4LH


Child spotlight - Freddie - 160,381 words

Year 5 winners- 5ZB

Child spotlight - Eleanor 182,226 words

Year 6 winners- 6BR

Child spotlight- Bethany - 60,594 words



Well done KS2 for your TTRS work this week with a good percentage of usage.

A special congratulations to our star class 4GO for 100% usage!



Well done KS1 to all who have worked so hard on NumBots this week.

Congratulations to 1NF and 2TR for being our star classes of the week with 86% usage.



Learning

Sustainability in Action

Some Lutley radishes and strawberries made their way into the Year 2 salad in design and technology!



Forest School

EYFS classes have enjoyed tree-themed activities at Forest School.

Together, we learned to identify five native trees by looking at their leaf shape. These were hazel, oak, rowan, willow and horse chestnut. We searched for and identified these five trees around the Forest School site and made a gorgeous garland of leaf rubbings.

At the end of the afternoon, we played a tree game. There was lots of time to play and explore too.

We look forward to seeing parents and carers at sessions next week. Please be sun safe and bring a small towel!

EYFS Local Walk Curriculum Trip

EYFS' topic this half term is 'All Around the World'.

To enrich the children's learning, we went on a walk to the local shop to discover what foods we could buy that have come from different parts of the world.

We were amazed by how many foods there were. It was a fabulous opportunity to start to understand similarities and differences of people, culture and communities.



Each week, we will share a useful parent guide on a range of online safety topics. These are also available free to you if you sign up to National Online Safety. Keep your children safe by staying up to date! Also, take a look at <https://parentzone.org.uk/> for more.

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

1 PUT YOURSELF IN CONTROL

Make use of the parental control settings available to you. With most devices, you're able to change the settings to control the content your child has access to. This isn't difficult to do, as you'll often find guidance in the instructions that come with the device. By setting a private pin code on certain devices, you can make sure your child can only access it when you allow it.



2



PROTECTING ANDROID DEVICES

You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental Controls' in the play store.

3



PROTECTING APPLE DEVICES

For Apple devices, you can simply visit the preferences/settings menu and within 'General' there is an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.

5



MAKE SEARCHING MUCH SAFER

Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the Internet to return unexpected and inappropriate results. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you save the change so it defaults each time you open the browser. This will seriously reduce the chances of your child being exposed to something they shouldn't be.

4



THINK ABOUT ALL YOUR SMART DEVICES

As well as tablets and smartphones, you should think about any device in your home connected to the Internet: a games console, a media hub, or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the Internet.



9 Top Tips To Get Smart About children's devices

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REGULARLY CHECK SOCIAL MEDIA SETTINGS

Before you allow your child to use social media, you should discuss the dangers with them. You should also make sure you're able to access their profile and privacy settings and check them regularly. The companies behind social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.



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DON'T LET PEOPLE SEE WHERE YOU ARE

Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location software on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record running routes or locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.



WATCH OUT FOR FAKE PROFILES

Sadly, social media presents an enormous opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.



8

KEEP A CHECK ON SCREEN TIME

Managing how much time we spend on screens is a new challenge for us all. It's critically important when it comes to children, especially younger children who are still developing. It's not just a case of setting arbitrary time limits. Guidelines published by The Royal College of Pediatrics and Child Health suggests it's more important to consider the 'context and content' of what the screen is being used for. Still, it is helpful to put limits on devices using 'Guided Access' functions, which you can find in the settings of certain devices.



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