

## Curriculum Information for Parents

Term	Spring		Year : 6
<b>Challenge Curriculum Learning Challenges</b>	<p><b><u>Were the Vikings always victorious and vicious?</u></b> KS2 History. The Viking and Anglo-Saxon struggle for the kingdom of England which could include:</p> <ul style="list-style-type: none"> <li>- Viking raids</li> <li>- Edward the confessor</li> </ul>	<p><b><u>Could Spiderman really exist?</u></b> <b>Evolution and Inheritance</b> Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Describe how adaptation leads to evolution. Recognise how and why the human skeleton has changed over time, since we separated from other primates.</p>	<p><b><u>Is it right to classify?</u></b> <b>All Living Things and Working Scientifically</b> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.</p>
<b>English Genres being covered</b>	<p>Biography writing The difference between a biography and an autobiography. Charles Darwin – Ernest Shakelton</p> <p>Instruction writing – How to look after a puppy.</p>		
<b>Books to read</b>	<p>Everything Viking – National Geographic text The Saga of Erik the Viking Who was Charles Darwin? by D Hopkinson</p>		
<b>Maths Skills to practise at home</b>	<p>Telling the time with Roman numerals Fractions of mounts and shape Times tables</p>		
<b>Useful info</b>	<p>All spellings shall be tested weekly. Please feel free to practise on Spellodrome using the same log in as Mathletics. This should be in your child's planner.</p>		

