

## Use of Sports Premium in 2015/2016

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### Sports Premium funding objectives:

1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports
2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence
3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce
4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.

### Measuring the impact of Sports Premium Spending

PE leaders, management and coaches from Sporting Stars work together to provide support and monitor impact for the pupils in PE. Activities and provision are carefully planned for and evaluated by these staff, who monitor the impact on the pupils in a variety of ways:

- Evidence arising from observations of learning taking place in lessons.
- Pupil voice opportunities: discussions with pupils about the activities they have undertaken and their experience of teaching and learning in P.E.
- Discussions about teaching and learning with teachers and coaches.
- The views of pupils and staff.

### How we are using our sports premium

- **hiring specialist PE teachers** or qualified sports coaches to work with primary teachers when teaching PE
- paying for **professional development** opportunities for teachers in PE and sport
- providing cover to release primary teachers for **professional development** in PE and sport
- running **sport competitions**, or increasing pupils' participation in competitions
- buying **resources** for PE to enhance the learning and support the teaching of the subject
- buying **quality assured professional development** modules or materials for PE and sport
- providing places for pupils on **after school sports clubs** and holiday clubs

**Sporting Stars Coaching Ltd** are the company we continue to consult when improving and implementing our School Sport Plan. Sporting Stars Coaching Ltd has a **wide range of knowledge and experience** with school sport and PE and we use them to **identify our strengths** and **areas for development** and provide us with **feedback** on how to **improve** our best practice. We are **dedicated** to developing **innovative sports education**, which will help our pupils live a **healthy, fun and active lifestyle**.

**Year 3 of funding (2015-16):** £10, 301

Factors to be assessed and objectives met	Sources of evidence	How funding has been spent	Funding allocated	Impact	Sustainability	Barriers to further success
<p><b>Participation and success in competitive sports</b></p> <p>Objectives met: 2 4</p>	<p>Baseline data</p> <p>% of pupils achieving end of Key Stage attainment targets</p> <p>Pupil voice</p> <p>Weekly school newsletters</p> <p>'Team Lutley' display board in main hall</p> <p>Sporting Star award</p> <p>Extra-curricular sporting clubs timetable</p> <p>Competitive events timetable</p>	<p>Employing <b>specialist coaches</b> to <b>support teaching staff</b> in training children for competitive events</p> <p>Participation in <b>Windsor High School Partnership</b></p> <p><b>Well-structured and supported competitive sports programme</b> that provides opportunities for <b>all</b> students to participate in competitive sport and <b>stretches the most able</b></p> <p><b>Embed competitive sport</b> firmly in the school culture and ethos and make it a <b>central part of school life</b>, involving staff, parents, students and governors, and taking every opportunity to <b>celebrate and reward success</b></p>	<p>Windsor High School partnership - £180</p> <p>Sporting Stars Coaching Ltd – after-school clubs and lunch time training sessions timetabled in preparation for competitive events</p>	<p>2014 – 2015 B Teams = 4 (football, gymnastics, netball, cross country) C teams = 2 (Football, netball)</p> <p>2015-16 B teams = 5 (tag rugby, tri golf, cricket and netball, multi skills, rounders) C teams = 5(athletics, swimming, gymnastics, tennis, netball)</p> <p>2015 -16 Attending other competitive events Halesbury events = 5 (dodgeball, football, multi sports, athletics, cricket)</p> <p>Swimming competition at Wollescote Primary (1<sup>st</sup> place)</p> <p>Year 5 and 6 children trained as sports leaders and given a range of responsibilities</p> <p><b>Achievement of Sainsbury's School Games Gold award July 2016</b></p>	<p>Allocation from <b>school budget</b></p> <p>Ensuring <b>strong, sustainable and effective links</b> to 2012 Olympic games legacy/ Olympic and Paralympic Values</p> <p><b>Improved pupil attitudes</b> to P.E and sport</p>	<p>Selection of GT for particular competitive events.</p>

<p><b>Quality of teaching in P.E</b></p> <p>Objectives met: 1 3</p>	<p>Year group planning folders</p> <p>Working relationship between coaches and teachers</p> <p>Observations of teaching and learning.</p> <p>Staff questionnaires</p> <p>Pupil voice</p> <p>Coach questionnaires</p> <p>Carousel teacher timetable</p> <p>Quality of teaching and learning in P.E grid</p> <p>% of pupils achieving end of Key Stage attainment targets</p>	<p>Hiring specialist, qualified sports coaches to <b>work alongside</b> and <b>up skill</b> teachers when teaching PE</p> <p>Over a half term period, teachers <b>team teach</b> with <b>specialist coaches</b> and adapt planning for following lessons</p>	<p>Sporting Stars Coaching Ltd - £1,640 per half term</p>	<p>Staff questionnaires given out to then be compared against the following year.</p> <p>Team teach model introduced in summer.</p> <p>Increase in communication between staff via email?</p> <p><b>% of outstanding teaching in P.E:</b> Autumn Year 2 2014 = 21%</p> <p>Summer Year 2 2015 = 52%</p> <p>Summer 2016 4 teaching staff observed with coaches. 75% were rated as outstanding</p>	<p>Using specialist sports coaches to <b>up skill</b> teachers.</p>	<p>Recent staffing changes.</p> <p>Consistency of using assessment grids</p> <p>Hall availability</p> <p>Sports equipment</p>
<p><b>Use of ICT to enhance P.E provision</b></p> <p>Objectives met: 1 3 4</p>	<p>Teaching and learning recordings</p> <p>Pupils voice</p> <p>Staff questionnaires</p>	<p><b>Tangible evidence</b> to support <b>high quality teaching and learning</b> in PE from both photos and video recordings</p> <p>Use of Apps to <b>support the learning of physiology</b> for both staff and pupils</p> <p>Introduction of <b>cross curricular teaching</b> in PE.</p>	<p>IPAD - £300</p> <p>Apple TV and lead - £70</p>	<p>Staff meeting delivered on the use of ICT.</p> <p>Apple TV not yet in use due to errors and building work.</p>	<p>Allocation from <b>school budget</b></p> <p><b>High quality performance analysis</b> using video playback on both tablet and screen</p> <p><b>Increasing amount of physical activity</b> due to more efficient teaching</p>	<p>TV unable to be displayed due to building work</p> <p>Lack of confidence of using ICT throughout lessons.</p> <p>Using ICT to maximise progress/use of evidence</p>